

Washington Group on Disability Statistics

Analytic Guidelines: Creating Disability Identifiers Using the Washington Group Short Set on Functioning - Enhanced (WG-SS Enhanced) SPSS Syntax

Introduction

The SPSS syntax for the WG Short Set on Functioning -Enhanced (WG-SS Enhanced) is extracted from the syntax developed for the WG Extended Set on Functioning (WG-ES).

Disability identification for the WG-SS Enhanced is based on a level of inclusion that is at least one domain/question is coded A LOT OF DIFFICULTY or CANNOT DO AT ALL – or – for the domains Anxiety or Depression, the highest level of difficulty on a four-point scale.

The WG-SS Enhanced comprises the WG-SS PLUS Upper body functioning, Anxiety and Depression: a total of 12 questions over 8 domains of functioning.

NOTE: For data analysis, use your standard weighting and estimation techniques.

The SPSS syntax is based on the *variable labels* indicated in the table below. The complete WG-SS Enhanced module includes more questions than appear in this table. Disability status is determined through difficulty in the basic, universal activities *without* the use of assistive technology or other assistance. Questions on the use of medication for symptoms of anxiety or depression are not included among the analytic variables considered for the syntax.

Only those questions/variables below are used in the determination of disability identifiers.

Ensure that you use the same *variable labels* OR revise the SPSS syntax to reflect the *variable labels* in your database.

The <u>Washington Group</u> <u>Implementation Documents</u>

cover the tools developed by the Washington Group on Disability Statistics (WG) to collect internationally comparable disability data on censuses and surveys. The documents address best practices in implementing the Short Set, Extended Set, Short Set - Enhanced, the WG / UNICEF Child Functioning Modules for children 2-4 and 5-17 years of age, and the WG / ILO LFS Disability Module, as well as other WG tools. Topics include translation, question specifications, analytic guidelines, programming code for analyses, the use of the tools for the purposes of disaggregation, and more.

To locate other WG Implementation Documents and more information, visit the Washington Group website: <u>http://www.washingtongroupdisability.com/</u>.

The WG-SS is administered as part of the U.S. National Health Interview Survey (NHIS). The data used to prepare these guidelines come from the 2013 NHIS.

Note to users of the NHIS: the variable names in the NHIS data file and documentation may differ from those used in this document; e.g., the self-care domain variable referenced as SC-SS in this document is referred to as UB_SS in the NHIS data file and documentation.

WG Extended Set Questions	Variable Label	Response Pattern
VISION		
1. Do you have difficulty seeing even if wearing glasses?	VIS_SS	1
COMMUNICATION		
2. Using your usual language, do you have difficulty communicating (for example understanding or being understood by others)?	COM_SS	1
HEARING		
3. Do you have difficulty hearing even if using a hearing aid?	HEAR_SS	1
COGNITION		
4. Do you have difficulty remembering or concentrating?	COG_SS	1
SELF-CARE		
5. Do you have difficulty with (self-care such as) washing all over or dressing?	SC_SS	1
UPPER BODY		
6. Difficulty raising 2 liter bottle of water from waist to eye level?	UB_1	1
7. Degree of difficulty using hands and fingers	UB_2	1
MOBILITY		
8. Do you have difficulty walking or climbing stairs?	MOB_SS	1
AFFECT (ANXIETY)		
9. How often feel worried, nervous, or anxious?	ANX_1	2
10. Level of feelings when last felt worried, nervous, or anxious?	ANX_3	3
AFFECT (DEPRESSION)		
11. How often do you feel depressed?	DEP_1	2
12. How depressed you felt last time you were depressed?	DEP_3	3

NOTE: Red refers to the Washington Group Short Set (**WG-SS**).

Red plus **Green** questions are included in **WG-SS Enhanced**.

Response patterns:

	Pattern 1	Pattern 2	Pattern 3*
1	No difficulty	Daily	A little
2	Yes, Some difficulty	Weekly	A lot
3	Yes, A lot of difficulty	Monthly	Somewhere in between a little and a lot
4	Cannot do at all	A few times a year	
5		Never	
7	Refused	Refused	
8	Not ascertained	Not ascertained	
9	Don't know	Don't know	

* IN THE SYNTAX BELOW, NOTE THAT ITEMS WITH RESPONSE PATTERN 6 (ANX_3 AND DEP_3) ARE RECODED TO PLACE "SOMEWHERE BETWEEN" NUMERICALLY INBETWEEN "A LITTLE" AND "A LOT".

The SPSS syntax presented below includes a couple of elements that were particular to the content of the WG-SS Enhanced.

First, it was important to determine single domain-specific identifiers for those domains of functioning that included multiple questions (upper body functioning, anxiety and depression). For example, upper body functioning includes two questions, each eliciting specific and unique actions: difficulty raising a bottle of water from waist to eye level (arms/shoulders), and difficulty using hands and fingers. Those two questions were analyzed and combined to produce a single upper body indicator with four levels of difficulty ranging from 1 - low difficulty to 4 - high difficulty – not unlike the categorical responses to the single WG-SS questions: no difficulty, some difficulty, a lot of difficulty and cannot do at all. As with the upper body domain, other WG-SS Enhanced domains anxiety and depression have different response patterns that do not readily 'translate' into the usual WG response pattern. For these domains of functioning, a similar 4-scale response pattern was produced and annotated as level 1 through 4, where 1 is the lowest level of difficulty and 4 is the highest.

Second, individual domain indicators were assessed to determine the appropriate cut-off for inclusion into an overall disability identifier – for the purposes of estimating prevalence and disaggregating outcome indicators by disability status.

NOTE:

For all variables, codes (7) Refused, (8) Not Ascertained, and (9) Don't know, are recoded to Missing.

SPSS WG-SS Enhanced Syntax Annotated with Output Tables

Actual SPSS syntax is indented and the commands are in **BOLD text**.

NOTE: For data analysis, use your standard weighting and estimation techniques.

The syntax below produces **frequency distributions** on individual domain questions – **cross-tabulations** on multiple domain questions, and calculates INDICATOR variables for domains with multiple questions – for use in the determination of disability identifiers.

Step 1: Generate frequency distributions on each of the six WG-SS domain variables.

FREQUENCIES VIS_SS HEAR_SS MOB_SS COM_SS SC_SS COG_SS.

		1			
					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	No difficulty	13690	79.0	81.6	81.6
	Some difficulty	2708	15.6	16.2	97.8
	A lot of difficulty	333	1.9	2.0	99.8
	Cannot do at all	36	.2	.2	100.0
	Total	16767	96.8	100.0	
Missing		559	3.2		
Total		17326	100.0		

VISION: VIS_SS

	HEARING: HEAR_SS						
					Cumulative		
		Frequency	Percent	Valid Percent	Percent		
Valid	No difficulty	13680	79.0	81.6	81.6		
	Some difficulty	2753	15.9	16.4	98.0		
	A lot of difficulty	310	1.8	1.8	99.9		
	Cannot do at all	23	.1	.1	100.0		
	Total	16766	96.8	100.0			
Missing		560	3.2				
Total		17326	100.0				

MOBILITY: MOB_SS

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	No difficulty	13424	77.5	80.1	80.1
	Some difficulty	2165	12.5	12.9	93.0
	A lot of difficulty	792	4.6	4.7	97.7
	Cannot do at all	380	2.2	2.3	100.0
	Total	16761	96.7	100.0	
Missing		565	3.3		
Total		17326	100.0		

COMMUNICATION: COM_SS

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	No difficulty	15874	91.6	94.7	94.7
	Some difficulty	745	4.3	4.4	99.2
	A lot of difficulty	94	.5	.6	99.7
	Cannot do at all	43	.2	.3	100.0
	Total	16756	96.7	100.0	
Missing		570	3.3		
Total		17326	100.0		

SELF-CARE: SC_SS

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	No difficulty	16029	92.5	95.7	95.7
	Some difficulty	544	3.1	3.2	98.9
	A lot of difficulty	114	.7	.7	99.6
	Cannot do at all	68	.4	.4	100.0
	Total	16755	96.7	100.0	
Missing		571	3.3		
Total		17326	100.0		

COGNITION: COG_SS	
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					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	No difficulty	13719	79.2	81.9	81.9
	Some difficulty	2632	15.2	15.7	97.6
	A lot of difficulty	382	2.2	2.3	99.9
	Cannot do at all	20	.1	.1	100.0
	Total	16753	96.7	100.0	
Missing		573	3.3		
Total		17326	100.0		

UPPER BODY

Step 2. Generate frequency distributions and cross-tabulations for Upper body domain questions and determine the Upper Body Indicator.

UB_1 is Difficulty raising 2 liter bottle of water from waist to eye level. UB_2 is Difficulty using hands and fingers

First, calculate frequency distributions on the two extended set questions.

FREQUENCIES UB_1 UB_2.

UB_1: Diff raising 2 liter bottle of water from waist to eye level

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	15677	90.5	93.6	93.6
	Some difficulty	743	4.3	4.4	98.0
	A lot of difficulty	167	1.0	1.0	99.0
	Cannot do at all	166	1.0	1.0	100.0
	Total	16753	96.7	100.0	
Missing		573	3.3		
Total		17326	100.0		

UB_2: Degree of difficulty using hands and fingers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	15199	87.7	90.7	90.7
	Some difficulty	1229	7.1	7.3	98.1
	A lot of difficulty	255	1.5	1.5	99.6
	Cannot do at all	70	.4	.4	100.0
	Total	16753	96.7	100.0	
Missing		573	3.3		
Total		17326	100.0		

For more information on the Washington Group on Disability Statistics, visit: http://www.washingtongroup-disability.com/. Step 3. Generate a cross-tabulation of the two Upper body Extended Set questions: UB_2 and UB_1.

The syntax below produces a cross-tabulation of the two Extended Set questions: UB_1: *Difficulty raising a 2 liter bottle of water from waste to eye level* UB_2: *Difficulty using hands and fingers* to determine a single UPPER BODY INDICATOR (UB_INDICATOR).

		UB_1: Diff raising 2 liter bottle of water from waist to							
			eye level						
UB_2: Difficulty usir	ng hands and		Some	A lot of	Cannot do				
fingers	No difficulty	difficulty	difficulty	at all	Total				
Degree of difficulty	No difficulty	14786	309	58	44	15197			
using hands and	Some difficulty	782	355	51	40	1228			
fingers	A lot of difficulty	98	73	51	33	255			
	Cannot do at all	9	5	7	49	70			
Total		15675	742	167	166	16750			

CROSSTABS UB_2 BY UB_1.

Step 4. Create an UPPER BODY INDICATOR (UB_INDICATOR) based on the two additional upper body questions UB_2 and UB_3.

Syntax below creates UB_INDICATOR based on the distribution in the cross-tabulation above.

COMPUTE UB_INDICATOR = 0.

IF $(UB_1 = 4 \text{ OR } UB_2 = 4) \text{ UB}_INDICATOR = 4.$

IF UB_INDICATOR NE 4 AND (UB_1 = 3 OR UB_2 = 3) UB_INDICATOR = 3.

IF UB_INDICATOR NE 4 AND UB_INDICATOR NE 3 AND (UB_1 = 2 OR UB_2 = 2) UB_INDICATOR = 2.

IF UB_INDICATOR NE 4 AND UB_INDICATOR NE 3 AND UB_INDICATOR NE 2 AND (UB_1 = 1 OR UB_2 = 1) UB_INDICATOR = 1.

FREQUENCIES UB_INDICATOR.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	14790	85.4	88.3	88.3
	2.00	1448	8.4	8.6	96.9
	3.00	331	1.9	2.0	98.9
	4.00	187	1.1	1.1	100.0
	Total	16756	96.7	100.0	
Missing		570	3.3		
Total		17326	100.0		

UB_INDICATOR

ANXIETY

Step 5. Generate frequency distribution on ANX_1.

First, calculate frequency distributions on ANX_1: How often do you feel worried, nervous or anxious?

FREQUENCIES ANX_1.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Daily	1632	9.4	9.8	9.8
	Weekly	1872	10.8	11.2	21.0
	Monthly	1558	9.0	9.3	30.4
	A few times a year	4898	28.3	29.4	59.7
	Never	6714	38.8	40.3	100.0
	Total	16674	96.2	100.0	
Missing		652	3.8		
Total		17326	100.0		

ANX_1: How often feel worried, nervous, or anxious?

Step 6. The syntax below recodes ANX_3 into ANX_3Y

1) to create a NOT ASKED category based on those who responded NEVER to ANX_1 and 2) to place "SOMEWHERE BETWEEN" numerically in-between "A LITTLE" and "A LOT".

IF (ANX_1 = 5) ANX_3Y = 0. **RECODE** ANX_3 (SYSMIS=SYSMIS) (1=1) (2=3) (3=2) (ELSE=9) INTO ANX_3Y. **FREQUENCIES** ANX_3Y.

				Valid	Cumulative
		Frequency	Percent	Percent	Percent
Valid	Not asked	6714	38.8	40.3	40.3
	A little	5700	32.9	34.2	74.5
	In between a little and a lot	3076	17.8	18.5	92.9
	A lot	1176	6.8	7.1	100.0
	Total	16666	96.2	100.0	
Missing		660	3.8		
Total		17326	100.0		

ANX_3Y: Level of feelings last time felt worried/nervous/anxious

Step 7. Generate a cross-tabulation of the anxiety Extended Set questions: ANX_1 and ANX_3Y.

The syntax below produces a cross-tabulation of ANX_1: *How often you felt worried, nervous or anxious* (a measure of frequency) and ANX_3Y: *The level of those feeling the last time you felt worried, nervous or anxious* (a measure of intensity) – used to determine a single ANXIETY INDICATOR (ANX_INDICATOR).

CROSSTABS ANX_3Y BY ANX_1.

ANX_3Y: Level of feelings last	ANX_1: How often feel worried, nervous or anxious?							
time felt worried, nervous or				A Few Times				
anxious	Daily	Weekly	Monthly	A Year	Never	Total		
Not asked	0	0	0	0	6714	6714		
A little	489	887	897	3417	0	5690		
In between a little and a lot	589	725	535	1221	0	3070		
A lot	548	256	123	248	0	1175		
Total	1626	1868	1555	4886	6714	16649		

Step 8. Create an ANXIETY INDICATOR (ANX_INDICATOR) based on the two anxiety questions ANX_1 and ANX_3Y.

Syntax below creates ANX_INDICATOR based on the distribution in the cross-tabulation above.

COMPUTE ANX_INDICATOR = 0. **IF** (ANX_3Y LE 4 AND (ANX_1 = 4 OR ANX_1 = 5)) ANX_INDICATOR=1. **IF** ((ANX_1 = 3) OR (ANX_1 LT 3 AND ANX_3Y=1) OR (ANX_1 = 2 AND ANX_3Y = 2)) ANX_INDICATOR = 2. **IF** ((ANX_1 = 1 AND ANX_3Y = 2) OR (ANX_1 = 2 AND ANX_3Y = 3)) ANX_INDICATOR = 3. **IF** (ANX_1 = 1 AND ANX_3Y = 3) ANX_INDICATOR = 4. **IF** (ANX_1 = 9 OR ANX_3Y = 9) ANX_INDICATOR = 9. **VALUE LABELS** ANX_INDICATOR 0 'N/A' 9 "DON'T KNOW". **FREQUENCIES** ANX_INDICATOR.

				Valid	Cumulative
		Frequency	Percent	Percent	Percent
Valid	1.00	11600	67.0	69.7	69.7
	2.00	3656	21.1	22.0	91.6
	3.00	845	4.9	5.1	96.7
	4.00	548	3.2	3.3	100.0
	Total	16649	96.1	100.0	
Missing		677	3.9		
Total		17326	100.0		

ANX_INDICATOR

DEPRESSION

Step 9. Generate frequency distribution on DEP_1.

First, calculate frequency distributions on DEP_1: How often do you feel depressed?

FREQUENCIES DEP_1.

		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	Daily	756	4.4	4.5	4.5			
	Weekly	926	5.3	5.6	10.1			
	Monthly	1038	6.0	6.2	16.3			
	A few times a year	4012	23.2	24.1	40.4			
	Never	9929	57.3	59.6	100.0			
	Total	16661	96.2	100.0				
Missing	5	665	3.8					
Total		17326	100.0					

DEP_1: How often do you feel depressed?

Step 10. The syntax below recodes DEP_3 into DEP_3Y

1) to create a NOT ASKED category based on those who responded NEVER to DEP_1 and 2) to place "SOMEWHERE BETWEEN" numerically in-between "A LITTLE" and "A LOT".

IF (DEP_1 = 5) DEP_3Y = 0. **RECODE** DEP_3 (SYSMIS=SYSMIS) (1=1) (2=3) (3=2) (ELSE=9) INTO DEP_3Y. **FREQUENCIES** DEP_3Y.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not asked	9929	57.3	59.6	59.6
	A little	3775	21.8	22.7	82.3
	In between a little and a lot	2016	11.6	12.1	94.4
	A lot	935	5.4	5.6	100.0
	Total	16655	96.1	100.0	
Missing		671	3.9		
Total		17326	100.0		

DEP_3Y: Level of feelings last time felt depressed

Step 11. Generate a cross-tabulation of the depression Extended Set questions: DEP_1 and DEP_3Y.

The syntax below produces a cross-tabulation of DEP_1: *How often do you feel depressed* (a measure of frequency) and DEP_3Y: *The level of those feeling the last time you felt depressed* (a measure of intensity) – used to determine a single DEPRESSION INDICATOR (DEP_INDICATOR).

CROSSTABS DEP_3Y BY DEP_1.

	DEP_1: How often do you feel depressed?						
DEP_3Y: Level of feelings last time				A Few Times			
felt depressed	Daily	Weekly	Monthly	A Year	Never	Total	
Not asked	0	0	0	0	9929	9929	
A little	161	346	548	2708	0	3763	
In between a little and a lot	209	384	378	1042	0	2013	
A lot	381	191	112	248	0	932	
Total	751	921	1038	3998	9929	16637	

Step 12. Create a DEPRESSION INDICATOR (DEP INDICATOR) based on the two depression questions DEP_1 and DEP_3Y.

Syntax below creates DEP_INDICATOR based on the distribution in the cross-tabulation above.

COMPUTE DEP INDICATOR = 0. **IF** (DEP_3Y LE 4 AND (DEP_1 = 4 OR DEP_1 = 5)) DEP_INDICATOR=1. **IF** ((DEP_1 = 3) OR (DEP_1 LT 3 AND DEP_3Y=1) OR (DEP_1 = 2 AND DEP_3Y = 2)) DEP INDICATOR = 2. IF $((DEP_1 = 1 AND DEP_3Y = 2) OR (DEP_1 = 2 AND DEP_3Y = 3)) DEP_INDICATOR =$ 3. **IF** $(DEP_1 = 1 AND DEP_3Y = 3) DEP_INDICATOR = 4.$ **IF** (DEP_1 = 9 OR DEP_3Y = 9) DEP_INDICATOR = 9. VALUE LABELS DEP_INDICATOR 0 'N/A' 9 "DON'T KNOW".

FREQUENCIES DEP_INDICATOR.

DEI_INDICATOR								
				Valid	Cumulative			
		Frequency	Percent	Percent	Percent			
Valid	1.00	13927	80.4	83.7	83.7			
	2.00	1929	11.1	11.6	95.3			
	3.00	400	2.3	2.4	97.7			
	4.00	381	2.2	2.3	100.0			
	Total	16637	96.0	100.0				
Missing		689	4.0					
Total		17326	100.0					

DEP INDICATOR

Creating Disability Status Indicator for the WG-SS Enhanced

WG-SS Enhanced: WG-SS + Upper Body-indicator + Anxiety (level 4) + Depression (level 4)

The syntax below calculates the WG Short Set ENHANCED Disability Indicator (SS_E) based on the 12 questions at the recommended cut-off. The level of inclusion is: at least 1 domain/question is coded A LOT OF DIFFICULTY or CANNOT DO AT ALL for the six short set question; severity levels 3 or 4 for the Upper body-Indicators; and severity level 4 for Anxiety- and Depression-Indicators.

COMPUTE SS_E = 0. **IF** (MISSING(VIS_SS) AND MISSING(HEAR_SS) AND MISSING(MOB_SS) AND MISSING(COM_SS) AND MISSING(SC_SS) AND MISSING(COG_SS) AND MISSING(UB_INDICATOR) AND MISSING(ANX_INDICATOR) AND MISSING(DEP_INDICATOR)) SS_E = 9.

IF ((VIS_SS = 3 OR VIS_SS = 4) OR (HEAR_SS= 3 OR HEAR_SS = 4) OR (MOB_SS= 3 OR MOB_SS = 4) OR (COM_SS = 3 OR COM_SS = 4) OR (SC_SS = 3 OR SC_SS = 4) OR (COG_SS = 3 OR COG_SS = 4) OR (UB_INDICATOR = 3 OR UB_INDICATOR = 4) OR ANX_INDICATOR = 4 OR DEP_INDICATOR = 4) SS_E = 1. RECODE SS_E (9=SYSMIS).

FREQUENCIES SS_E.

		Frequency	Percent	Valid Percent	Weighted Estimate*
		Trequency	rereent	rereent	Lotinute
Valid	WITHOUT DISABILITY	14393	83.1	85.8	87.7
	WITH DISABILITY	2384	13.8	14.2	12.3
	Total	16777	96.9	100.0	
Missing		549	3.2		
Total		17326	100.1		

SS_E: WG-SS Enhanced Disability Indicator based on 8 domains and 12 questions

*Weighted estimate provided – but is not part of the SPSS syntax.