

APPENDIX 1

REPORT ON FIRST PRETEST FOR POPCEN 2006

I. Introduction

The rationale to conduct another pretest for the 2006 Census of Population stems from the fact that there were additional and revisions in the questions, as well as changes in the format of the questionnaire to conform to the processing system currently developed.

To ensure that these matters at hand are resolved, the pretest was conducted in order to:

- Test the revised questions on functional difficulty and maternal health as well as the reformatted questionnaire;
- Measure workload standards based on these changes;
- To check the translation for the questionnaire for self-report and proxy-report respondent for the cognitive test of the Washington Group General Measure on Disability; and
- Determine problems, issues and concerns that may arise during the actual field operations.

II. Area and Date of Pretest

In consideration of the objectives of the pretest, the selection of the pretest area was based mainly on the following indicators:

- Fertility rate to test the revised questions on maternal health
- Proportion of people with functional difficulty (or disability)

Hence, the province of Bataan (around 110 to 120 kilometers from Manila) was chosen. The conduct of pretest was done in two barangays (villages) to represent rural and urban areas in the following dates:

Pretest Area	Date
Barangay Puerto Rivas, City of Balanga	January 12, 2006
Barangay Sabatan, Municipality of Orion	January 13, 2006

Barangay Puerto Rivas is an urban area with about 500 households clustered block-by-block. Barangay Sabatan, on the other hand, is a rural area with an estimated number of more than 300 households. Half of the area is an uphill where neighborhoods are scattered half a kilometer apart.

III. Participants

There were seven participants from the central office and another four from the field office who acted as enumerators and supervisors/observers. The two District Statistics Officers helped in the coordination with the local officials.

Central Office Participants:

1. Mercedita E. Tia
2. Mary Jane T. Robles
3. Ma. Solita C. Vergara
4. Guillermo M. Lipio, Jr.
5. Meiji Noreen O. Centeno
6. Ronel P. Pacanan
7. Jonas Clement V. Palangyos

Field Office Participants:

1. Marianita E. Nalundasan
2. Ma. Lourdes Camagaz
3. Francisco Corpuz
4. Allan Bruno

IV. Pretest Mechanics

A. Team Approach and Assignment

A team approach was adopted during the data collection. From the total number of participants, four teams were formed, each with an interviewer and an observer/supervisor. Participants from the central office served as observers while those from the field office acted as interviewers. Each of the team was assigned a particular segment of the barangay where households are to be enumerated.

B. Listing and Enumeration

Listing and enumeration was done simultaneously. For a household with member(s) who have functional difficulty, administration of Cognitive Test Questionnaire in Filipino was also done.

C. Briefing and Debriefing

Prior to the start of the fieldwork, a briefing was done to discuss the purpose and mechanics of the pretest as well as important concepts that needed

emphasis on certain variables specifically on ethnicity, functional difficulty and maternal health.

After the fieldwork, a debriefing was made to tackle some issues and observations. Debriefing was also done to solicit recommendations.

V. Issues/Observations and Actions Taken/Recommendations and Pretest Results

There were many issues and concerns discussed by the participants during the training and field operation. Actions taken and recommendations were also discussed. Furthermore, the results of the pretest, particularly the interview time, average output, demographic and socio-economic characteristics were also tabulated. For the functional difficulty, problems on translation were also discussed. Correction in the translation was later done.

APPENDIX 2
COGNITIVE QUESTIONNAIRE IN FILIPINO



**National Statistics Office
Philippines**

WASHINGTON GROUP ON DISABILITY STATISTICS
Cognitive Testing

SECTION 1. Face Sheet

Instructions to the respondent:

Thank you for agreeing to participate in this interview. The purpose of this project is to develop questions about people's health and abilities to do certain activities that will eventually be asked of many people of all ages around the world. For this project, we need to find out if the questions make sense to everyone and if everyone understands the questions in the same way. Your interview will help us find out how the questions are working.

This interview will last about one hour and will primarily be about your abilities to do certain activities. Many of these questions will seem repetitive and even somewhat strange or personal. This is because we are testing the questions, and we need to understand what people are considering when they form an answer. Please do your best to answer the questions as you understand them.

Everything that you tell me is confidential and will be kept private. If you do not want to answer a question, please tell me and I will move to the next question. Before we begin, do you have any questions?

F1	GEOGRAPHIC IDENTIFICATION	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>
		PROV	CITY/MUN	BRGY	EA	SEGMENT
RESPONDENT'S NAME:						
F2	(Family Name, First Name)	1 Original	<input type="text"/> <input type="text"/> <input type="text"/>		Respondent #	
		2 Proxy				
F3	a) INTERVIEW DATE	____/____/____ day month year				
	b) STARTING TIME	____/____ hrs min				
	c) TIME INTERVIEW ENDED	____/____ hrs min				
	d) TOTAL DURATION	____/____ hrs min				
F4	LANGUAGE	Filipino 1 English 2 Others 3 (pls specify) _____				
F5	COUNTRY	<u>Philippines</u>				

INTERVIEWER'S NAME:

SUPERVISOR'S NAME:

(Family Name, First Name)

(Family Name, First Name)

SECTION 2. Demographic and Background Information

RECORD SEX AS OBSERVED	Female	1	
	Male	2	
1 Ilang taon na kayo sa kasalukuyan?	____/____ years		
2 Sa kabuuan, ilang taon ang inyong ginugol sa pag-aaral sa eskuwelahan, kolehiyo o unibersidad?	____/____ years		
3 Alin ang pinakamalapit na tumutukoy sa inyong estado ng pangunahing hanapbuhay? <i>(SELECT THE SINGLE BEST OPTION)</i>			
1 May hanapbuhay, na may suweldo	4 Estudyante	7 Walang hanapbuhay (dahil sa kalusugan)	
2 Sariling trabaho, kagaya ng sariling negosyo o pagsasaka	5 Gumaganap ng gawaing bayah	8 Walang hanapbuhay (iba pang kadalilan)	
3 Walang bayad na trabaho, kagaya ng boluntaryo o pagkakawanggawa	6 Retirado	9 Iba pa (specify)	
4 Ano ang inyong kasalukuyang “marital status”? <i>(SELECT THE SINGLE BEST OPTION)</i>			
1 Married	3 Divorced	5 Never married	7 Don’t know/ Refused
2 Widowed	4 Separated	6 Living with partner	
A6 Magkano ang kabuuang kita ng inyong sambahayan? (See card.)			
J	S	U	
R	K	N	
C	P	D	
M	D	DK	
F	H		
A7 Kabilang po kayo, ano po ang mga pangalan at edad ng inyong mga kasamahan na nakatira dito sa inyong tahanan?			
NAME			AGE
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

Interviewer: Select one of the household members (other than the respondent) to be interviewed for the proxy-reporting set of questionnaire. Encircle the LINE No. of the selected member.

VISION – SELF-REPORT

Ang mga sumusunod na katanungan ay tungkol sa kahirapan na inyong nararanasan sa paggawa sa inyong mga gawain dahil sa PROBLEMA SA KALUSUGAN.

1. (VSVISION) Kayo ba ay may kahirapan sa paningin, kahit kayo ay gumagamit na ng salamin sa mata?

- Hindi, walang hirap (0)
- Oo, kaunting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (VSREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (VSOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (VSCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (VSWHY) Bakit ninyo nasabi iyon?

2. (VSGLASS) Kayo ba ay palaging gumagamit ng salamin o sa tuwing may ginagawa ka lamang o hindi ka gumagamit ng salamin?

- Sa lahat ng oras (2) Sa tuwing may ginagawa lamang (1) Hindi gumagamit (0)
- Walang sagot/hindi alam* (9)

3 – 4 Only if respondent reported any difficulty seeing:

3. (VSDIFF) [Kapag wala kang suot na salamin], gaano ka kadalas nahihirapang makakita nang maayos?
- Hindi nahihiapan (0)
 - Medyo madalas (1)
 - Sobrang dalas (2)
 - Walang sagot/hindi alam* (9)

Glasses wearers only:

- 3a. (VSDIFFG) Kapag nakasuot ka na ng salamin, gaano ka kadalas nahihirapang makakita nang maayos?
- Hindi nahihiapan (0)
 - Medyo madalas (1)
 - Sobrang dalas (2)
 - Walang sagot/hindi alam* (9)

4. (VSEFF) [Kapag wala kang suot na salamin], sa tuwing ikaw ay nahihirapang tumingin, gaano ang iyong ginagawang pagsisikap upang makakita nang maayos?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

Glasses wearers only:

- 4a. (VSEFFG) Kapag nakasuot ka na ng salamin, gaano ang iyong ginagawang pagsisikap upang makakita nang maayos?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

ASK EVERYONE

5. (VSACT) Mayroon bang mga gawain na hindi mo magawa dahil sa problema mo sa iyong paningin?
- Wala (1)
 Mayroon (2) (Go to 5a. VSACTOPEN)
 Walang sagot/hindi alam (9)

5a. (VSACTOPEN) Anong gawain iyon?

6. (VSWORR) Gaano ka nag-aalala o nababahala sa iyong paningin?
- Hindi nag-aalala (0)
 Bahagyang nag-aalala (1)
 Sobrang nag-aalala (2)
 Walang sagot/hindi alam (9)

7. (VSCOND) May nakapagsabi na ba sa iyong dalubhasa sa kalusugan na mayroon kang pinsala o sakit (katulad ng katarata o glaucoma) na nakakaapekto sa iyong paningin?
- Oo (1) Wala (0)
 Walang sagot/hindi alam (9)

8. (VSTEST) Sa nakalipas na dalawang taon, naipasuri mo na ba ang iyong paningin?
- Oo (1) Hindi (0)
 Walang sagot/hindi alam (9)

9. [Kapag wala kang suot na salamin], Kayo ba ay may kahirapang. . .

a. (VSNEAR) Tumingin sa nakasulat sa mapa, pahayagan o diyaryo, libro o aklat?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

b. (VSFAR) Tumingin at makakilala ng isang tao na dati mo nang kakilala na nasa pitong metro (dalawampung talampakan) ang layo mula sa iyo?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Glasses wearers only:

9a. [Kapag nakasuot ka na ng salamin], Kayo ba ay may kahirapang. . .

a. (VSNEARG) Tumingin sa nakasulat sa mapa, pahayagan o diyaryo, libro o aklat?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

b. (VSFARG) Tumingin at makakilala ng isang tao na dati mo nang kakilala na nasa pitong metro (dalawampung talampakan) ang layo mula sa iyo?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

VISION –PROXY-REPORT

Ang mga sumusunod na katanungan ay tungkol sa kahirapan na nararanasan sa paggawa ng mga gawain dahil sa SULIRANIN SA KALUSUGAN.

1. (VPVISION) Si (PANGALAN) ba ay may kahirapan sa paningin, kahit na siya ay gumagamit na ng salamin sa mata?
- Hindi, walang hirap (0)
 Oo, kaunting hirap (1)
 Oo, sobrang hirap (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (VPREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (VPOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (VPCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (VPWHY) Bakit ninyo nasabi iyon?

2. (VPGLASS) Si (PANGALAN) ba ay palaging gumagamit ng salamin o sa tuwing may ginagawa lamang o hindi gumagamit ng salamin?

- Sa lahat ng oras (2) Sa tuwing may ginagawa lamang (1) Hindi gumagamit (0)
 Walang sagot/hindi alam (9)

3 – 4 Only if respondent reported any difficulty seeing:

3. (VPDIFF) [Kapag wala siyang suot na salamin], gaano siya kadalas nahihirapang makakita nang maayos?
- Hindi nahihiapan (0)
 Medyo madalas (1)
 Sobrang dalas (2)
 Walang sagot/hindi alam (9)

Glasses wearers only:

- 3a. (VPDIFFG) Kapag nakasuot na siya ng salamin, gaano siya kadalas nahihirapang makakita nang maayos?
- Hindi nahihiapan (0)
 Medyo madalas (1)
 Sobrang dalas (2)
 Walang sagot/hindi alam (9)

Cognitive Test: Results and Documentation of the Philippine Experience

4. (VPEFF) [Kapag wala siyang suot na salamin], sa tuwing si (PANGALAN) ay nahihirapang tumingin, gaano ang kanyang ginagawang pagsisikap upang makakita nang maayos?

- Walang pagsisikap (0)
- Kaunting pagsisikap (1)
- Sobrang pagsisikap (2)
- Walang sagot/hindi alam* (9)

Glasses wearers only:

4a. (VPEFFG) Kapag nakasuot na siya ng salamin, gaano ang kanyang ginagawang pagsisikap upang makakita nang maayos?

- Walang pagsisikap (0)
- Kaunting pagsisikap (1)
- Sobrang pagsisikap (2)
- Walang sagot/hindi alam* (9)

ASK EVERYONE

5. (VPACT) Mayroon bang mga gawain na hindi na magawa ni (PANGALAN) dahil sa problema sa kanyang paningin?

- Wala (1)
- Mayroon (2) (Go to 5a. VPACTOPEN)
- Walang sagot/hindi alam* (9)

5a. (VPACTOPEN) Anong gawain iyon?

6. (VPWORR) Gaano ka nag-aalala o nababahala sa paningin ni (PANGALAN)?

- Hindi nag-aalala (0)
- Bahagyang nag-aalala (1)
- Sobrang nag-aalala (2)
- Walang sagot/hindi alam* (9)

7. (VPCOND) May nakapagsabi na ba kay (PANGALAN) na dalubhasa sa kalusugan na mayroon siyang pinsala o sakit (katulad ng katarata o glaucoma) na nakakaapekto sa kanyang paningin?

- | | |
|---|-----------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Wala (0) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |

8. (VPTEST) Sa nakalipas na dalawang taon, naipasuri ba ni (PANGALAN) ang kanyang paningin?

- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (0) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |

9. [Kapag wala siyang suot na salamin], Si (PANGALAN) ba ay may kahirapang. . .
- a. (VPNEAR) Tumingin sa nakasulat sa mapa, pahayagan o diyaryo, libro o aklat?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)
- b. (VPFAR) Tumingin at makakilala ng isang tao na dati na niyang kakilala na nasa pitong metro (dalawampung talampakan) ang layo mula sa kanya?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)
- Glasses wearers only:**
- 9a. [Kapag nakasuot na siya ng salamin siya], Si (PANGALAN) ba may ay kahirapang. . .
- a. (VPNEARG) Tumingin sa nakasulat sa mapa, pahayagan o diyaryo, libro o aklat?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)
- b. (VPFARG) Tumingin at makakilala ng isang tao na dati na niyang kakilala na nasa pitong metro (dalawampung talampakan) ang layo mula sa kanya?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)

HEARING—SELF-REPORT

2. (HSHEAR) Kayo ba ay may kahirapan sa pandinig, kahit kayo ay gumagamit na ng "hearing aid"?

Hindi, walang hirap (0)

Oo, kaunting hirap (1)

Oo, sobrang hirap (2)

Hindi kayang gawin (3)

Walang sagot/hindi alam (9)

Did the respondent....

- 1 (HSREPE) need you to repeat any part of the question? Yes (1) No (2)
2 (HSOPT) have any difficulty using the response options? Yes (1) No (2)
3 (HSCLARI) ask for clarification or qualify their answer? Yes (1) No (2)

1. (HSWHY) Bakit ninyo nasabi yon?

2. (HSAID) Kayo ba ay palaging gumagamit ng “hearing aid” o sa tuwing may ginagawa ka lamang o hindi ka gumagamit ng “hearing aid”?

Sa lahat ng oras (2) Sa tuwing may ginagawa lamang (1) Hindi gumagamit (0)

Walang sagot/hindi alam (9)

3 – 4 Only if respondent reported any difficulty hearing:

3. (HSDIFF) [Kapag wala kang “hearing aid”], gaano ka kadalas nahihirapang makarinig nang maayos?

 - Hindi nahihiapan(0)
 - Medyo madalas (1)
 - Sobrang dalas (2)
 - Walang sagot/hindi alam* (9)

Hearing aid users only:

- 3a. (HSDIFFA) Kapag gumagamit ka ng "hearing aid", gaano ka kadalas nahihirapang makarinig nang maayos?

 - Hindi nahihirapan (0)
 - Medyo madalas (1)
 - Sobrang dalas (2)
 - Walang sagot/hindi alam* (9)

4. (HSEFF) [Kapag wala kang “hearing aid”], sa tuwing ikaw ay nahihirapang makarinig, gaano ang iyong ginagawang pagsisikap upang makarinig nang maayos?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

Hearing aid users only:

- 4a. (HSEFFA) Kapag gumagamit ka ng “hearing aid”, gaano ang iyong ginagawang pagsisikap upang makarinig nang maayos?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

ASK EVERYONE

5. (HSACT) Mayroon bang mga gawain na hindi mo magawa dahil sa problema mo sa iyong pandinig?
- Wala (1)
 Mayroon (2) (Go to 5a. HSACTOPEN)
 Walang sagot/hindi alam (9)

5a. (HSACTOPEN) Anong gawain iyon?

6. (HSWORR) Gaano ka nag-aalala o nababahala sa iyong pandinig?
- Hindi nag-aalala (0)
 Bahagyang nag-aalala (1)
 Sobrang nag-aalala (2)
 Walang sagot/hindi alam (9)

7. (HSLOSS) May nakapagsabi na ba sa iyong dalubhasa sa kalusugan na nawawalan ka ng pandinig?
- Oo (1) Wala (2)
 Walang sagot/hindi alam (9)

8. (HSTEST) Sa nakalipas na dalawang taon, nakapagpasuri ka na ba upang malaman mo kung ikaw ay nakakarinig nang maayos?
- Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)

9. [Kapag wala kang “hearing aid”,] Kayo ba ay may kahirapang makarinig ng inyong pag-uusap...

- a. (HSCROWD) Sa isang mataong silid?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)

- b. (HSQUIET) Sa isang tahimik na silid?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)

Hearing aid users only:

9a. Kapag gumagamit ka ng “hearing aid”, kayo ba ay may kahirapang makarinig ng inyong pag-uusap. .

- a. (HSCROWDA) Sa isang mataong silid?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)

- b. (HSQUIETA) Sa isang tahimik na silid?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)

10. (HSMISS) Gaano mo kadalas na hindi marinig ang ibang salita sa isang pag-uusap o kaya sa radyo o telebisyon dahil sa iyong kahirapan sa pandinig?

- Araw-araw (2) Isang beses sa isang linggo (1) Hindi (0)
 Walang sagot/hindi alam (9)

11. (HSPROB) Madalas ka bang sinasabihan ng iyong kapamilya o kasambahay na may suliranin o problema ka sa pandinig?

- Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)

HEARING—PROXY-REPORT

2. (HPHEAR) Si (PANGALAN) ba ay may kahirapan sa pandinig, kahit na siya ay gumagamit na ng "hearing aid"?
- Hindi, walang hirap (0)
 Oo, kaunting hirap (1)
 Oo, sobrang hirap (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (HPREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (HPOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (HPCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (HPWHY) Bakit ninyo nasabi yon?

2. (HPAID) Si (PANGALAN) ba ay palaging gumagamit ng "hearing aid" o sa tuwing may ginagawa lamang o hindi gumagamit ng "hearing aid"?

- Sa lahat ng oras (2) Sa tuwing may ginagawa lamang (1) Hindi gumagamit (0)
 Walang sagot/hindi alam (9)

3 – 4 Only if respondent reported any difficulty hearing:

3. (HPDIFF) [Kapag wala siyang "hearing aid"], gaano siya kadalas nahihiрапang makarinig nang maayos?
- Hindi nahihiрапan (0)
 Medyo madalas (1)
 Sobrang dalas (2)
 Walang sagot/hindi alam (9)

Hearing aid users only:

- 3a. (HPDIFFA) Kapag gumagamit na siya ng "hearing aid", gaano siya kadalas nahihiрапang makarinig nang maayos?
- Hindi nahihiрапan (0)
 Medyo madalas (1)
 Sobrang dalas (2)
 Walang sagot/hindi alam (9)

4. (HPEFF) [Kapag wala siyang “hearing aid”], sa tuwing si (PANGALAN) ay nahihirapang makarinig, gaano ang kanyang ginagawang pagsisikap upang makarinig nang maayos?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

Hearing aid users only:

- 4a. (HPEFFA) Kapag gumagamit na siya ng “hearing aid”, gaano ang kanyang ginagawang pagsisikap upang makarinig nang maayos?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

ASK EVERYONE

5. (HPACT) Mayroon bang mga gawain na hindi na magawa ni (PANGALAN) dahil sa problema sa kanyang pandinig?
- Wala (1)
 Mayroon (2) (Go to 5a. HPACTOPEN)
 Walang sagot/hindi alam (9)

5a. (HPACTOPEN) Anong gawain iyon?

6. (HPWORR) Gaano ka nag-aalala o nababahala sa pandinig ni (PANGALAN)?
- Hindi nag-aalala (0)
 Bahagyang nag-aalala (1)
 Sobrang nag-aalala (2)
 Walang sagot/hindi alam (9)

7. (HPLOSS) May nakapagsabi na ba kay (PANGALAN) na dalubhasa sa kalusugan na nawawalan siya ng pandinig?
- Oo (1) Wala (2)
 Walang sagot/hindi alam (9)

8. (HPTEST) Sa nakalipas na dalawang taon, si (PANGALAN) ba ay nakapagpasuri na upang malaman kung siya ay nakakarinig nang maayos?
- Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)

9. [Kapag wala siyang “hearing aid”,] Si (PANGALAN) ba ay may kahirapang makarinig ng pinag-uusapan...

a. (HPCROWD) Sa isang mataong silid?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

b. (HPQUIET) Sa isang tahimik na silid?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Hearing aid users only:

9a. Kapag gumagamit na siya ng “hearing aid”, si (PANGALAN) ba ay may kahirapang makarinig ng pinag-uusapan. .

a. (HPCROWDA) Sa isang mataong silid?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

b. (HPQUIETA) Sa isang tahimik na silid?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

10. (HPMISS) Gaano kadalas na hindi niya marinig ang ibang salita sa isang pag-uusap o kaya sa radyo o telebisyon dahil sa kanyang kahirapan sa pandinig?

- Araw-araw (2)
- Isang beses sa isang linggo (1)
- Walang sagot/hindi alam* (9)

Hindi (0)

11. (HPPROB) Madalas bang sinasabihan siya ng inyong kapamilya o kasambahay na may suliranin o problema siya sa pandinig?

- Oo (1)
- Walang sagot/hindi alam* (9)

Hindi (2)

COGNITIVE—SELF-REPORT

3. (CSCOG) Kayo ba ay may kahirapang makaalala o mag-concentrate (magtuon ng pansiñ)?
- Hindi, walang hirap (0)
 Oo, konting hirap (1)
 Oo, sobrang hirap (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (CSREPE) | Need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (CSOPT) | Have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (CSCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (CSWHY) Bakit ninyo nasabi iyon?

2 – 5 Only if respondent reported any difficulty remembering or concentrating:

2. (CSREMCON) Kayo ba ay may kahirapang makaalala o mag-concentrate (magtuon ng pansiñ) o pareho?
- Makaalala (remembering) (1) Mag-concentrate (magtuon ng pansiñ) (2) Pareho (both) (3)
 Walang sagot/hindi alam (9)
3. (CSDIFF) Gaano ka kadalas nahihirapang makaalala o mag-concentrate (magtuon ng pansiñ) nang maayos?
- Hindi nahihiapan (0)
 Medyo madalas (1)
 Sobrang dasal (2)
 Walang sagot/hindi alam (9)
4. (CSEFF) Sa tuwing ikaw ay nahihiapan, gaano ang iyong ginagawang pagsisikap upang makaalala o makapag-concentrate (makapagturon ng pansiñ)?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

5. (CSCAUSE) Kayo ba ay naniniwala na ang iyong kahirapang makaalala o makapag-concentrate (makapagtuo ng pansiñ) ay...
[MARK ALL THAT APPLY]
- dahil sa marami kang ginagawa? (1)
 dahil sa iyong pagtanda? (2)
 o dahil sa iba pang kadahilanan? (3)
 Walang sagot/hindi alam (9)

ASK EVERYONE

6. (CSACT) Mayroon bang mga gawain na hindi mo magawa dahil sa problema mong makaalala o makapag-concentrate (makapagtuo ng pansiñ)?
- Wala (1)
 Mayroon (2) (Go to 6a. CSACTOPEN)
 Walang sagot/hindi alam (9)

6a. (CSACTOPEN) Anong gawain iyon?

7. (CSWORR) Gaano ka nag-aalala o nababahala sa iyong kakayahang makaalala o makapag-concentrate (magtuon ng pansiñ)?
- Hindi nag-aalala (0)
 Bahagyang nag-aalala (1)
 Sobrang nag-aalala (2)
 Walang sagot/hindi alam (9)

8. Kayo ba ay may kahirapan...
- a. (CSNAMES) Sa pag-alala ng mga pangalan ng tao o lugar?
 Oo (1) Hindi (2) *Walang sagot/hindi alam* (9)
- b. (CSAPPT) Sa pag-alala ng pinagkasunduang pagkikita (appointments)?
 Oo (1) Hindi (2) *Walang sagot/hindi alam* (9)
- c. (CSPLACES) Sa pag-alala kung paano makarating sa pamilyar na lugar?
 Oo (1) Hindi (2) *Walang sagot/hindi alam* (9)
- d. (CSTASKS) Sa pag-alala ng mga mahahalagang gawain, gaya ng pag-inom ng gamot o pagbabayad ng mga bayarin?
 Oo (1) Hindi (2) *Walang sagot/hindi alam* (9)

9. (CSTEN) Kayo ba ay may kahirapang makapag-concentrate (makapagturon ng pansi) sa paggawa ng isang bagay sa loob ng sumpung minuto?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

10. (CSNEW) Kayo ba ay may kahirapang matutunan ang isang bagong gawain, halimbawa, matutong makarating sa bagong lugar?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

11. (CSSOLUT) Kayo ba ay may kahirapang makahanap ng solusyon sa mga problema sa pang-araw-araw mong pamumuhay?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

COGNITIVE—PROXY-REPORT

3. (CPCOG) Si (PANGALAN) ba ay may kahirapang makaalala o mag-concentrate (magtuon ng pansiñ)?

- Hindi, walang hirap (0)
- Oo, konting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (CPREPE) | Need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (CPOPT) | Have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (CPCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (CPWHY) Bakit ninyo nasabi iyon?

2 – 5 Only if respondent reported any difficulty remembering or concentrating:

2. (CPREMCON) Si (PANGALAN) ba ay may kahirapang makaalala o makapag-concentrate (makapagturon ng pansiñ) o pareho?

- Makaalala (remembering) (1)
- Makapag-concentrate (makapagturon ng pansiñ)(2)
- Pareho (both)* (3)
- Walang sagot/hindi alam* (9)

3. (CPDIFF) Gaano siya kadalas nahihirapang makaalala o mag-concentrate (magtuon ng pansiñ) nang maayos?

- Hindi nahihiapan(0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

4. (CPEFF) Sa tuwing si (PANGALAN) ay nahihiapan, gaano ang kanyang ginagawang pagsisikap upang makaalala o makapag-concentrate (makapagturon ng pansiñ) nang maayos?

- Walang pagsisikap (0)
- Kaunting pagsisikap (1)
- Sobrang pagsisikap (2)
- Walang sagot/hindi alam* (9)

5. (CPCAUSE) Si (PANGALAN) ba ay naniniwala na ang kanyang kahirapang makaalala o makapag-concentrate (makapagtuo ng pansi) ay...
[MARK ALL THAT APPLY]

- dahil sa marami siyang ginagawa? (1)
- dahil sa kanyang pagtanda? (2)
- o dahil sa iba pang kadahilanan? (3)
- Walang sagot/hindi alam* (9)

ASK EVERYONE

6. (CPACT) Mayroon bang mga gawain na hindi na magawa ni (PANGALAN) dahil sa kanyang problemang makaalala o makapag-concentrate (makapagtuo ng pansi)?

- Wala (1)
- Mayroon (2) (Go to 6a. CSACTOPEN)
- Walang sagot/hindi alam* (9)

6a. (CPACTOPEN) Anong gawain iyon?

7. (CPWORR) Gaano ka nag-aalala o nababahala sa kakayahang makaalala o makapag-concentrate (magtuon ng pansi) ni (PANGALAN)?

- Hindi nag-aalala (0)
- Bahagyang nag-aalala (1)
- Sobrang nag-aalala (2)
- Walang sagot/hindi alam* (9)

8. Si (PANGALAN) ay may kahirapan...

a. (CPNAMES) Sa pag-alala ng mga pangalan ng tao o lugar?

- Oo (1)
- Hindi (2)
- Walang sagot/hindi alam* (9)

b. (CPAPPT) Sa pag-alala ng pinagkasunduang pagkikita (appointments)?

- Oo (1)
- Hindi (2)
- Walang sagot/hindi alam* (9)

c. (CPPLACES) Sa pag-alala kung paano makarating sa pamilyar na lugar?

- Oo (1)
- Hindi (2)
- Walang sagot/hindi alam* (9)

d. (CPTASKS) Sa pag-alala ng mga mahahalagang gawain, gaya ng pag-inom ng gamot o pagbabayad ng mga bayarin?

- Oo (1)
- Hindi (2)
- Walang sagot/hindi alam* (9)

9. (CPTEN) Si (PANGALAN) ba ay may kahirapang makapag-concentrate (makapagturon ng pansiñ sa paggawa ng isang bagay sa loob ng sampung minuto?)
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)
10. (CPNEW) Si (PANGALAN) ba ay may kahirapang matutunan ang isang bagong gawain, halimbawa, matutong makarating sa bagong lugar?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)
11. (CPSOLUT) Si (PANGALAN) ba ay may kahirapang makahanap ng solusyon sa mga problema sa pang-araw-araw niyang pamumuhay?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)

LOWER MOBILITY—SELF-REPORT

4. (MSWALK) Kayo ba ay may kahirapan sa paglalakad o pag-akyat sa hagdan?

- Hindi, walang hirap (0)
- Oo, konting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (MSREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (MSOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (MSCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (MSWHY) Bakit ninyo nasabi iyon?

2. (MSAID) Kayo ba ay gumagamit ng mga kagamitan katulad ng wheelchair, panggabay sa paglakad o tungkod upang kayo ay matulungan sa pagkilos?

- Wala (0)
- Mayroon (1) (*Go to 2a. MSAIDTYPE*)
- Walang sagot/hindi alam* (9)

2a. (MSAIDTYPE) Anong kagamitan ang ginagamit mo?

3 – 5 Only if respondent reported any difficulty walking or climbing steps:

3. (MSWALKSTEP) Kayo ba ay may kahirapan sa paglalakad o pag-akyat sa hagdan o pareho?

- Paglalakad (1)
- Pag-akyat (2)
- Pareho (3)
- Walang sagot/hindi alam* (9)

4. (MSDIFF) [Kapag wala kang kagamitan,] Gaano ka kadalas nahihirapang maglakad o umakyat sa hagdan?

- Hindi nahihiapan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

Equipment users only:

4a. (MSDIFFA) Kapag gamit mo ang iyong kagamitan, gaano ka kadalas nahihirapang maglakad o umakyat sa hagdan?

- Hindi Nahihirapan(0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

5. (MSEFF) Sa tuwing ikaw ay nahihiapan [kapag hindi mo gamit ang iyong kagamitan], gaano ang iyong ginagawang pagsisikap upang makalakad o makaakyat sa hagdan?

- Walang pagsisikap (0)
- Kaunting pagsisikap (1)
- Sobrang pagsisikap (2)
- Walang sagot/hindi alam* (9)

Equipment users only:

5a. (MSEFFA) Kapag gamit mo ang iyong kagamitan, gaano ang iyong ginagawang pagsisikap upang makalakad o makaakyat sa hagdan?

- Walang pagsisikap (0)
- Kaunting pagsisikap (1)
- Sobrang pagsisikap (2)
- Walang sagot/hindi alam* (9)

ASK EVERYONE

6. (MSACT) Mayroon bang mga gawain na hindi mo magawa dahil sa problema mo sa iyong binti?

- Wala (1)
- Mayroon (2)
- Walang sagot/hindi alam* (9)

6a. (MSACTOPEN) Anong gawain iyon?

7. (MSWORR) Gaano ka nag-aalala o nababahala sa iyong kakayahang makalakad o maka-akyat sa hagdan?

- Hindi nag-aalala (0)
- Bahagyang nag-aalala (1)
- Sobrang nag-aalala (2)
- Walang sagot/hindi alam* (9)

8. (MSINSIDE) Kayo ba ay may kahirapang kumilos sa loob ng iyong tahanan?

- Hindi kayang gawin (3)
- Sobrang nahihiapan (2)
- Bahagyang nahihiapan (1)
- Hindi nahihiapan (0)
- Walang sagot/hindi alam* (9)

9. (MSOUTSIDE) Kayo ba ay may kahirapang lumabas sa iyong tahanan?

- Hindi kayang gawin (3)
- Sobrang nahihiapan (2)
- Bahagyang nahihiapan (1)
- Hindi nahihiapan (0)
- Walang sagot/hindi alam* (9)

10. (MSLONG) Kayo ba ay may kahirapang maglakad ng malayo kagaya ng isang kilometro?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

11. Kung ikaw lang at walang gamit-pantulong, kayo ba ay may kahirapang ...

a. (MSQUARTER) Maglakad ng ika-apat na bahagi ng milya ang layo (mga dalawa hanggang tatlong kanto)?

- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |

b. (MSSTEPS) Umakyat ng sampung hakbang na walang pahinga?

- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |

c. (MSSTAND) Tumayo sa iyong mga paa ng dalawang oras?

- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |

d. (MSSIT) Umupo sa loob ng dalawang oras?

- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |

e. (MSSTOOP) Yumuko, yumukyuk, o lumuhod?

- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |

LOWER MOBILITY—PROXY-REPORT

4. (MPWALK) Si (PANGALAN) ba ay may kahirapan sa paglalakad o pag-akyat sa hagdan?

- Hindi, walang hirap (0)
- Oo, konting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (MPREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (MPOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (MPCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (MPWHY) Bakit ninyo nasabi iyon?

2. (MPAID) Si (PANGALAN) ba ay gumagamit ng mga kagamitan katulad ng wheelchair, panggabay sa paglakad o tungkod upang makatulong sa kanyang pagkilos?

- Wala (0)
- Mayroon (1) (*Go to 2a. MSAIDTYPE*)
- Walang sagot/hindi alam* (9)

2a. (MSAIDTYPE) Anong kagamitan ang ginagamit mo?

3 – 5 Only if respondent reported any difficulty walking or climbing steps:

3. (MPWALKSTEP) Si (PANGALAN) ba ay may kahirapan sa paglalakad o pag-akyat sa hagdan o pareho?

- Paglalakad (1)
- Pag-akyat (2)
- Pareho (3)
- Walang sagot/hindi alam* (9)

4. (MPDIFF) [Kapag wala siyang kagamitan,] Gaano siya kadalas nahihirapang maglakad o umakyat sa hagdan?

- Hindi nahihiapan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

Equipment users only:

- 4a. (MPDIFFA) Kapag gamit na niya ang kanyang kagamitan, gaano siya kadalas nahihirapang maglakad o umakyat sa hagdan?

- Hindi nahihiapan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

5. (MPEFF) Sa tuwing si (PANGALAN) ay nahihiapan [kapag hindi niya gamit ang kanyang kagamitan], gaano ang kanyang ginagawang pagsisikap upang makalakad o makaakyat sa hagdan?
- Walang pagsisikap (0)
 - Kaunting pagsisikap (1)
 - Sobrang pagsisikap (2)
 - Walang sagot/hindi alam* (9)

Equipment users only:

- 5a. (MPEFFA) Kapag gamit na niya ang kanyang kagamitan, gaano ang kanyang ginagawang pagsisikap upang makalakad o makaakyat sa hagdan?
- Walang pagsisikap (0)
 - Kaunting pagsisikap (1)
 - Sobrang pagsisikap (2)
 - Walang sagot/hindi alam* (9)

ASK EVERYONE

6. (MPACT) Mayroon bang mga gawain na hindi na magawa ni (PANGALAN) dahil sa problema sa kanyang binti?
- Wala (1)
 - Mayroon (2)
 - Walang sagot/hindi alam* (9)

- 6a. (MSACTOPEN) Anong gawain iyon?
-

7. (MPWORR) Gaano ka nag-aalala o nababahala sa kakayahang makalakad o maka-akyat sa hagdan ni (PANGALAN)?
- Hindi nag-aalala (0)
 - Bahagyang nag-aalala (1)
 - Sobrang nag-aalala (2)
 - Walang sagot/hindi alam* (9)

8. (MPINSIDE) Si (PANGALAN) ba ay may kahirapang kumilos sa loob ng inyong tahanan?
- Hindi kayang gawin (3)
 Sobrang nahihiapan (2)
 Bahagyang nahihiapan (1)
 Hindi nahihiapan (0)
 Walang sagot/hindi alam (9)
9. (MPOUTSIDE) Si (PANGALAN) ba ay may kahirapang lumabas sa inyong tahanan?
- Hindi kayang gawin (3)
 Sobrang nahihiapan (2)
 Bahagyang nahihiapan (1)
 Hindi nahihiapan (0)
 Walang sagot/hindi alam (9)
10. (MPLONG) Si (PANGALAN) ba ay nahihirapang maglakad ng malayo kagaya ng isang kilometro?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)
11. Kung siya lang at walang gamit-pantulong, si (PANGALAN) ba ay may kahirapang ...
- a. (MPQUARTER) Maglakad ng ika-apat na bahagi ng milya ang layo (mga dalawa hanggang tatlong kanto)?
- Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)
- b. (MPSTEPS) Pag-akyat ng sampung hakbang na walang pahinga?
- Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)
- c. (MPSTAND) Tumayo sa kanyang mga paa ng dalawang oras?
- Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)
- d. (MPSIT) Umupo sa loob ng dalawang oras?
- Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)
- e. (MPSTOOP) Yumuko, yumukyuk, o lumuhod?
- Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)

SELF-CARE—SELF-REPORT

5. (SSSCARE) Kayo ba ay may kahirapan sa pag-aalaga ng iyong sarili, katulad ng pagligo o pagbihis?

- Hindi, walang hirap (0)
- Oo, kaunnting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (SSREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (SSOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (SSCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (SSWHY) Bakit ninyo nasabi iyon?

2 – 3 Only if Respondent reported any difficulty with self-care:

2. (SSDIFF) Gaano ka kadalas nahihirapang mag-alaga ng iyong sarili?

- Hindi nahihiapan(0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

3. (SSEFF) Sa tuwing ikaw ay nahihiapan, gaano ang iyong ginagawang pagsisikap upang maalagaan ang iyong sarili?

- Walang pagsisikap (0)
- Kaunting pagsisikap (1)
- Sobrang pagsisikap (2)
- Walang sagot/hindi alam* (9)

ASK EVERYONE

4. (SSWORR) Gaano ka nag-aalala o nababahala sa iyong kakayahang maalagaan ang iyong sarili?

- Hindi nag-aalala (0)
- Bahagyang nag-aalala (1)
- Sobrang nag-aalala (2)
- Walang sagot/hindi alam* (9)

5. Kung ikaw lang at walang gamit-pantulong, kaya ba ay may kahirapang ...
- a. (SSHEAD) Umabot ng lampas-ulо?
 Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)
- b. (SSHAND) Iabot ang iyong kamay para makipagkamay?
 Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)
- c. (SSFINGER) Gamitin ang iyong mga daliri upang mai-butones ang kamiseta o damit?
 Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)
- d. (SSSOCK) Magsuot ng medyas o ‘stockings’?
 Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)
- e. (SSSHOE) Magtali ng sintas ng sapatos?
 Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)
- f. (SSHAIR) Magsuklay ng buhok?
 Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)
- g. (SSFEED) Pakainin ang sarili?
 Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)
6. (SSDAILY) Kayo ba ay nangangailangan ng taong tutulong sa pang-araw-araw mong gawain kagaya ng pagkain, pagligo, pagbihis o pagpunta sa palikuran?
 Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)
7. (SSOBJECTS) Kayo ba ay may kahirapang gamitin ang iyong mga kamay at daliri, kagaya ng pagpulot ng maliliit na bagay o pagbukas o pagsara ng mga lalagyan?
 Hindi nahihirapan (0)
 Bahagyang nahihirapan (1)
 Sobrang nahihirapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)
8. (SSTIRED) Kayo ba ay nakakaramdam ng matinding pagod o lungkot na magbihis o maligo?
 Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)

SELF-CARE—PROXY-REPORT

5. (SPSCARE) Si (PANGALAN) ba ay may kahirapan sa pag-aalaga ng kanyang sarili, katulad ng pagligo o pagbihis?

- Hindi, walang hirap (0)
- Oo, kaunting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (SPREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (SPOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (SPCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (SPWHY) Bakit ninyo nasabi iyon?

2 – 3 Only if Respondent reported any difficulty with self-care:

2. (SPDIFF) Gaano siya kadalas nahihirapang mag-alaga ng kanyang sarili?

- Hindi nahihiapan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

3. (SPEFF) Sa tuwing si (PANGALAN) ay nahihiapan, gaano ang kanyang ginagawang pagsisikap upang maalagaan ang kanyang sarili?

- Walang pagsisikap (0)
- Kaunting pagsisikap (1)
- Sobrang pagsisikap (2)
- Walang sagot/hindi alam* (9)

ASK EVERYONE

4. (SPWORR) Gaano ka nag-aalala o nababahala sa kakayahang maalagaan ni (PANGALAN) ang kanyang sarili?

- Hindi nag-aalala (0)
- Bahagyang nag-aalala (1)
- Sobrang nag-aalala (2)
- Walang sagot/hindi alam* (9)

5. Kung siya lang at walang gamit-pantulong, si (PANGALAN) ba ay may kahirapang ...
- a. (SPHEAD) Umabot ng lampas-ulо?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- b. (SPHAND) Iabot ang kanyang kamay para makipagkamay?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- c. (SPFINGER) Gamitin ang kanyang mga daliri upang mai-butones ang kamiseta o damit?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- d. (SPSOCK) Magsuot ng medyas o ‘stockings’?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- e. (SPSHOE) Magtali ng sintas ng sapatos?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- f. (SPHAIR) Magsuklay ng buhok?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- g. (SPFEED) Pakainin ang sarili?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
6. (SPDAILY) Si (PANGALAN) ba ay nangangailangan ng taong tutulong sa pang-araw-araw niyang gawain kagaya ng pagkain, pagligo, pagbihis o pagpunta sa palikuran?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
7. (SPOBJECTS) Si (PANGALAN) ba ay may kahirapang gamitin ang kanyang mga kamay at daliri, kagaya ng pagpulot ng maliliit na bagay o pagbukas o pagsara ng mga lalagyan?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Hindi nahihiapan (0) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> Bahagyang nahihiapan (1) | |
| <input type="checkbox"/> Sobrang nahihiapan (2) | |
| <input type="checkbox"/> Hindi kayang gawin (3) | |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
8. (SPTIRED) Si (PANGALAN) ba ay nakakaramdam ng matinding pagod o lungkot na magbihis o maligo?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |

COMMUNICATION—SELF-REPORT

6. (TSCOMM) Sa kadalananang pisikal, mental o pang-emosyon na kalagayan ng kalusugan, kayo ba ay may kahirapan sa pakikipag-usap, halimbawa ay maintindihan ang sinasabi ng iba o maintindihan kayo?

- Hindi, walang hirap (0)
- Oo, kaunting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (TSREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (TSOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (TSCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (TSWHY) Bakit ninyo nasabi iyon?

2 – 3 Only if Respondent reported any difficulty with communication:

2. (TSDIFF) Gaano ka kadalas nahihiapan umintindi o maintindihan?

- Hindi nahihiapan(0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

3. (TSEFF) Sa tuwing ikaw ay nahihiapan, gaano ang iyong ginagawang pagsikap upang makaintindi o maintindihan?

- Walang pagsikap (0)
- Kaunting pagsikap (1)
- Sobrang pagsikap (2)
- Walang sagot/hindi alam* (9)

ASK EVERYONE

4. (TSWORR) Gaano ka nag-aalala o nababahala sa iyong kakayaan upang umintindi o maintindihan ka?

- Hindi nag-aalala (0)
- Bahagyang nag-aalala (1)
- Sobrang nag-aalala (2)
- Walang sagot/hindi alam* (9)

COMMUNICATION—PROXY-REPORT

6. (TPCOMM) Sa kadalananang pisikal, mental o pang-emosyon na kalagayan ng kalusugan, si (PANGALAN) ba ay may kahirapan sa pakikipag-usap, halimbawa ay maintindihan ang sinasabi ng iba o maintindihan siya?

- Hindi, walang hirap (0)
- Oo, kaunting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (TPREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (TPOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (TPCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (TPWHY) Bakit ninyo nasabi iyon?

2 – 3 Only if Respondent reported any difficulty with communication:

2. (TPDIFF) Gaano siya kadalas nahihirapang umintindi o maintindihan?

- Hindi nahihiapan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

3. (TPEFF) Sa tuwing si (PANGALAN) ay nahihiapan, gaano ang kanyang ginagawang pagsisikap upang makaintindi o maintindihan?

- Walang pagsisikap (0)
- Kaunting pagsisikap (1)
- Sobrang pagsisikap (2)
- Walang sagot/hindi alam* (9)

ASK EVERYONE

4. (TPWORR) Gaano ka nag-aalala o nababahala sa kakayahang ni (PANGALAN) upang umintindi o maintindihan?

- Hindi nag-aalala (0)
- Bahagyang nag-aalala (1)
- Sobrang nag-aalala (2)
- Walang sagot/hindi alam* (9)

5. (TPSAY) Si (PANGALAN) ba ay may kahirapang maintindihan ang sinasabi ng mga tao?

Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)

6. (TPCONVO) SI (PANGALAN) ba ay may kahirapang magsimula at magpatuloy ng isang pag-uusap?

Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)

7. (TPFRIEND) Si (PANGALAN) ba ay may kahirapang makipagkaibigan?

Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)

8. (TPSHY) Si (PANGALAN) ba ay nakakaramdam ng hiya sa pagtitipon o salu-salo?

Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)

GENERAL HEALTH—SELF-REPORT

7. (GSHEALTH) Sa kabuuan, masasabi mo ba na ang iyong kalusugan ay napakaganda, sobrang maganda, katamtamang ganda o hindi maganda?

Napakaganda (4) Sobrang maganda (3) Maganda(2) Katamtamang ganda (1) Hindi maganda (0)

Walang sagot/hindi alam (9)

Did the respondent....

- | | | | | | |
|--------------|---|--------------------------|------------|--------------------------|-----------|
| 1. (GSREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> | Yes
(1) | <input type="checkbox"/> | No
(2) |
| 2. (GSOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> | Yes
(1) | <input type="checkbox"/> | No
(2) |
| 3. (GSCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> | Yes
(1) | <input type="checkbox"/> | No
(2) |

1. (GSWHY) Bakit ninyo nasabi iyon?

2. (GSWHYCODE) *Was the respondent thinking about: (Mark all that apply)*

Physical ----- (1)

Mental ----- (2)

Spiritual ----- (3)

3. (GSCOND) Kayo ba ay mayroon sa mga sumusunod?

- Hika/nahihirapan sa paghinga (1)
- Pamamaga ng kasu-kasuan/rayuma (2)
- Problema sa likod o leeg (3)
- Pagkabali ng buto/pinsala ng kasu-kasuan (4)
- Sakit sa puso (5)
- Stroke (6)
- Mataas ang presyon ng dugo (7)
- Diyabetis (8)
- Kancer (10)
- Kakulangan sa pag-iisip (11)
- Developmental problem (12)
- Problema sa emosyon (13)
- Walang paa, bisig o braso (14)
- Sakit sa bato, pantog o pag-ihi (15)
- Neurological disorder (16)
- No Answer/Don't Know* (9)

GENERAL HEALTH—PROXY-REPORT

7. (GPHEALTH) Sa kabuuan, masasabi mo ba na ang kalusugan ni (PANGALAN) ay napakaganda, sobrang maganda, maganda, katamtamang ganda o hindi maganda?

- Napakaganda (4) Sobrang maganda (3) Maganda(2) Katamtamang ganda (1) Hindi maganda (0)
- Walang sagot/hindi alam (9)*

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (GPREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (GPOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (GPCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (GPWHY) Bakit ninyo nasabi iyon?

2. (GPWHYCODE) *Was the respondent thinking about: (Mark all that apply)*

- Physical* ----- (1)
Mental ----- (2)
Spiritual ----- (3)

3. (GPCOND) Si (PANGALAN) ba ay mayroon sa mga sumusunod?

- Hika/nahihirapan sa paghinga (1)
 Pamamaga ng kasu-kasuan/rayuma (2)
 Problema sa likod o leeg (3)
 Pagkabali ng buto/pinsala ng kasu-kasuan (4)
 Sakit sa puso (5)
 Stroke (6)
 Mataas ang presyon ng dugo (7)
 Diyabetis (8)
 Kancer (10)
 Kakulangan sa pag-iisip (11)
 Developmental problem (12)
 Problema sa emosyon (13)
 Walang paa, bisig o braso (14)
 Sakit sa bato, pantog o pag-ihi (15)
 Neurological disorder (16)
 No Answer/Don't Know (9)

INTERVIEWER DEBRIEFING

Interviewer Answer:

1. (IATMO) During the interview , was the atmosphere at the interview site:

1. Extremely chaotic and noisy; disruptive to interview
2. Some noisy and interruptions, but interview went reasonably well
3. Very quiet and calm; ideal for interview

2. (IWHERE) Where did the interview take place?

1. Home
2. Office
3. Outside

3. (IHEAR) Were there any other people in the same room or near enough to overhear the interview?

1. Yes, (*Go to 3a*)
3a. (IWHO) Who were the people? _____
2. No

4. (IIMPAIR) Did the respondent have any of the following impairments making it difficult to respond?

- 1. Mentally handicapped
- 2. Hard of hearing/hearing impaired
- 3. Poor eyesight/vision impaired
- 4. Speech impediment
- 5. Poor language abilities
- 6. Under the influence of alcohol or drugs
- 7. Some other impairment
- 9. None

5. (IVOCAB) How would you describe the respondent's vocabulary (the variety of words the respondent used to describe his/her thoughts)?

1. Below average
2. Average
3. Above average

6. (IACT) In general, how did the respondent act toward you during the interview?

1. Not at all attentive
2. Somewhat attentive
3. Very attentive

7. (IQUESTION) How much difficulty do you think the respondent had in understanding most of the question?

1. A lot of difficulty
2. Some difficulty
3. No difficulty

YOUR HOUSEHOLD INCOME¹			
	Approximate WEEKLY In Pesos	Approximate MONTHLY In Pesos	Approximate ANNUAL In Pesos
J	Less than P2600	Less than P9750	Less than P117000
R	P2600 to under P4500	P9750 to under P19500	P117000 to under P234000
C	P4500 to under P7800	P19500 to under P32500	P234000 to under P390000
M	P7800 to under P14950	P32500 to under P65000	P390000 to under P780000
F	P14950 to under P22750	P65000 to under P97500	P780000 to under P1170000
S	P22750 to under P29900	P97500 to under P130000	P1170000 to under P1560000
K	P29900 to under P37700	P130000 to under P162500	P1560000 to under P1950000
P	P37700 to under P44850	P162500 to under P195000	P1950000 to under P2340000
D	P448500 to under P74750	P195000 to under P325000	P2340000 to under P3900000
H	P74750 to under P112450	P325000 to under P487500	P3900000 to under P5850000
U	P112450 to under P150150	P487500 to under P650000	P5850000 to under P7800000
N	P150150 or more	P650000 or more	P7800000 or more

¹ Exchange rate as of February 2006 is P65 = €1

Instructions to the respondent:

Salamat po sa iyong pahintulot na kayo ay aming makapanayam. Ang layunin ng proyekto na ito ay upang makabuo ng mga tanong tungkol sa kalusugan at kakayahang ng mga tao na gawin ang mga gawain. Ang mga tanong na mabubuo ay itatanong sa mga tao na may iba't ibang edad sa buong mundo. Sa proyektong ito, nais naming malaman kung ang aming pagtatanong ay may kabuluhan sa inyo at kung magkpareho ang pagkakaintindi ng mga taong sumagot sa aming mga katanungan. Ang pakikipanayam naming sa inyo ay makapagbibigay sa amin ng malaking tulong malaman kung ang mga tanong ay tama.

Ang panayam na ito ay aabot ng isang oras. Ito ay tungkol sa inyong kakayahang gawin ang inyong mga gawain. Marami sa mga tanong ay parang paulit-ulit lang o kaya'y kakaiba o personal. Ito ay dahil sinusuri namin ang mga tanong at kailangan naming malaman kung ano ang karaniwang iniisip ng mga tao sa pagbuo ng kani-kanilang kasagutan. Pakisagot po ang mga tanong ng ayon sa inyong pagkakaintindi at sa abot ng inyong makakaya.

Ang lahat po ng inyong sagot ay konpidensiyal at gagamitin lamang sa pag-aaral. Kung ayaw po ninyong sagutin ang ilang mga katanungan, magsabi lang po kayo at tayo ay magpapatuloy sa susunod na katanungan. Bago po tayo magsimula, mayroon po ba kayong tanong?

APPENDIX 3
SELF-REPORT COGNITIVE QUESTIONNAIRE IN FILIPINO



National Statistics Office
 Philippines

WASHINGTON GROUP ON DISABILITY STATISTICS
Cognitive Testing

SECTION 1. Face Sheet

Instructions to the respondent:

Thank you for agreeing to participate in this interview. The purpose of this project is to develop questions about people's health and abilities to do certain activities that will eventually be asked of many people of all ages around the world. For this project, we need to find out if the questions make sense to everyone and if everyone understands the questions in the same way. Your interview will help us find out how the questions are working.

This interview will last about one hour and will primarily be about your abilities to do certain activities. Many of these questions will seem repetitive and even somewhat strange or personal. This is because we are testing the questions, and we need to understand what people are considering when they form an answer. Please do you best to answer the questions as you understand them.

Everything that you tell me is confidential and will be kept private. If you do not want to answer a question, please tell me and I will move to the next question. Before we begin, do you have any questions?

F1 GEOGRAPHIC IDENTIFICATION

<input type="text"/>				
PROV	CITY/MUN	BRGY	EA	SEGMENT

RESPONDENT'S NAME:

F2

(Family Name, First Name)

1 Original

<input type="text"/>	<input type="text"/>
----------------------	----------------------

2 Proxy

Respondent #

F3 a) INTERVIEW DATE

____/____/____
 day month year

b) STARTING TIME

____/____
 hrs min

c) TIME INTERVIEW ENDED

____/____
 hrs min

d) TOTAL DURATION

____/____
 hrs min

F4 LANGUAGE

- | | |
|---------------|-------|
| Filipino | 1 |
| English | 2 |
| Others | 3 |
| (pls specify) | _____ |

F5 COUNTRY

Philippines

INTERVIEWER'S NAME:

SUPERVIOR'S NAME:

SECTION 2. Demographic and Background Information

RECORD SEX AS OBSERVED	Female	1	
	Male	2	
1 Ilang taon na kayo sa kasalukuyan?	____/____ years		
2 Sa kabuuan, ilang taon ang inyong ginugol sa pag-aaral sa eskuwelahan, kolehiyo o unibersidad?	____/____ years		
3 Alin ang pinakamalapit na tumutukoy sa inyong estado ng pangunahing hanapbuhay? <i>(SELECT THE SINGLE BEST OPTION)</i>			
1 May hanapbuhay, na may suweldo 2 Sariling trabaho, kagaya ng sariling negosyo o pagsasaka 3 Walang bayad na trabaho, kagaya ng boluntaryo o pagkakawanggawa	4 Estudyante 5 Gumaganap ng gawaing bahay 6 Retirado	7 Walang hanapbuhay (dahil sa kalusugan) 8 Walang hanapbuhay (iba pang kadahilanan) 9 Iba pa (specify)	
4 Ano ang inyong kasalukuyang “marital status”? <i>(SELECT THE SINGLE BEST OPTION)</i>			
1 Married 2 Widowed	3 Divorced 4 Separated	5 Never married 6 Living with partner	7 Don't know/ Refused

A6 Magkano ang kabuuang kita ng inyong sambahayan? (See card.)

J	F	D
R	S	H
C	K	U
M	P	N

A7 Kabilang po kayo, ano po ang mga pangalan at edad ng inyong mga kasamahan na nakatira dito sa inyong tahanan?

NAME	AGE
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

Interviewer: Select one of the household members (other than the respondent) to be interviewed for the proxy-reporting set of questionnaire. Encircle the LINE No. of the selected member.

VISION – SELF-REPORT

Ang mga sumusunod na katanungan ay tungkol sa kahirapan na inyong nararanasan sa paggawa sa inyong mga gawain dahil sa PROBLEMA SA KALUSUGAN.

1. (VSVISION) Kayo ba ay may kahirapan sa paningin, kahit kayo ay gumagamit na ng salamin sa mata?

- Hindi, walang hirap (0)
- Oo, kaunting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (VSREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (VSOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (VSCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (VSWHY) Bakit ninyo nasabi iyon?

2. (VSGLASS) Kayo ba ay palaging gumagamit ng salamin o sa tuwing may ginagawa ka lamang o hindi ka gumagamit ng salamin?

- Sa lahat ng oras (2)
- Sa tuwing may ginagawa lamang (1)
- Walang sagot/hindi alam* (9)

Hindi
gumagamit
(0)

3 – 4 Only if respondent reported any difficulty seeing:

3. (VSDIFF) [Kapag wala kang suot na salamin], gaano ka kadalas nahihirapang makakita nang maayos?

- Hindi nahihiapan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

Glasses wearers only:

- 3a. (VSDIFFG) Kapag nakasuot ka na ng salamin, gaano ka kadalas nahihirapang makakita nang maayos?

- Hindi nahihiapan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

4. (VSEFF) [Kapag wala kang suot na salamin], sa tuwing ikaw ay nahihirapang tumingin, gaano ang iyong ginagawang pagsisikap upang makakita nang maayos?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

Glasses wearers only:

- 4a. (VSEFFG) Kapag nakasuot ka na ng salamin, gaano ang iyong ginagawang pagsisikap upang makakita nang maayos?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

ASK EVERYONE

5. (VSACT) Mayroon bang mga gawain na hindi mo magawa dahil sa problema mo sa iyong paningin?
- Wala (1)
 Mayroon (2) (Go to 5a. VSACTOPEN)
 Walang sagot/hindi alam (9)

5a. (VSACTOPEN) Anong gawain iyon?

6. (VSWORR) Gaano ka nag-aalala o nababahala sa iyong paningin?
- Hindi nag-aalala (0)
 Bahagyang nag-aalala (1)
 Sobrang nag-aalala (2)
 Walang sagot/hindi alam (9)

7. (VSCOND) May nakapagsabi na ba sa iyong dalubhasa sa kalusugan na mayroon kang pinsala o sakit (katulad ng katarata o glaucoma) na nakakaapekto sa iyong paningin?
- Oo (1) Wala (0)
 Walang sagot/hindi alam (9)

8. (VSTEST) Sa nakalipas na dalawang taon, naipasuri mo na ba ang iyong paningin?
- Oo (1) Hindi (0)
 Walang sagot/hindi alam (9)

9. [Kapag wala kang suot na salamin], Kayo ba ay may kahirapang. . .

a. (VSNEAR) Tumingin sa nakasulat sa mapa, pahayagan o diyaryo, libro o aklat?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

b. (VSFAR) Tumingin at makakilala ng isang tao na dati mo nang kakilala na nasa pitong metro (dalawampung talampakan) ang layo mula sa iyo?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Glasses wearers only:

9a. [Kapag nakasuot ka na ng salamin], Kayo ba ay may kahirapang. . .

a. (VSNEARG) Tumingin sa nakasulat sa mapa, pahayagan o diyaryo, libro o aklat?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

b. (VSFARG) Tumingin at makakilala ng isang tao na dati mo nang kakilala na nasa pitong metro (dalawampung talampakan) ang layo mula sa iyo?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

HEARING – SELF-REPORT

2. (HSHEAR) Kayo ba ay may kahirapan sa pandinig, kahit kayo ay gumagamit na ng “hearing aid”?

- Hindi, walang hirap (0)
- Oo, kaunting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (HSREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (HSOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (HSCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (HSWHY) Bakit ninyo nasabi yon?

2. (HSAID) Kayo ba ay palaging gumagamit ng “hearing aid” o sa tuwing may ginagawa ka lamang o hindi ka gumagamit ng “hearing aid”?

- Sa lahat ng oras (2)
- Sa tuwing may ginagawa lamang (1)
- Walang sagot/hindi alam* (9)

3 – 4 Only if respondent reported any difficulty hearing:

3. (HSDIFF) [Kapag wala kang “hearing aid”], gaano ka kadalas nahihirapang makarinig nang maayos?

- Hindi nahihiapan(0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

Hearing aid users only:

3a. (HSDIFFA) Kapag gumagamit ka ng “hearing aid”, gaano ka kadalas nahihirapang makarinig nang maayos?

- Hindi nahihiapan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

4. (HSEFF) [Kapag wala kang “hearing aid”], sa tuwing ikaw ay nahihirapang makarinig, gaano ang iyong ginagawang pagsisikap upang makarinig nang maayos?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

Hearing aid users only:

- 4a. (HSEFFA) Kapag gumagamit ka ng “hearing aid”, gaano ang iyong ginagawang pagsisikap upang makarinig nang maayos?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

ASK EVERYONE

5. (HSACT) Mayroon bang mga gawain na hindi mo magawa dahil sa problema mo sa iyong pandinig?
- Wala (1)
 Mayroon (2) (Go to 5a. HSACTOPEN)
 Walang sagot/hindi alam (9)

5a. (HSACTOPEN) Anong gawain iyon?

6. (HSWORR) Gaano ka nag-aalala o nababahala sa iyong pandinig?
- Hindi nag-aalala (0)
 Bahagyang nag-aalala (1)
 Sobrang nag-aalala (2)
 Walang sagot/hindi alam (9)

7. (HSLOSS) May nakapagsabi na ba sa iyong dalubhasa sa kalusugan na nawawalan ka ng pandinig?
- Oo (1) Wala (2)
 Walang sagot/hindi alam (9)

8. (HSTEST) Sa nakalipas na dalawang taon, nakapagpasuri ka na ba upang malaman mo kung ikaw ay nakakarinig nang maayos?
- Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)

9. [Kapag wala kang “hearing aid”,] Kayo ba ay may kahirapang makarinig ng inyong pag-uusap...

- a. (HSCROWD) Sa isang mataong silid?

- Hindi nahihirapan (0)
 - Bahagyang nahihirapan (1)
 - Sobrang nahihirapan (2)
 - Hindi kayang gawin (3)
 - Walang sagot/hindi alam* (9)

- b. (HSQUIET) Sa isang tahimik na silid?

- Hindi nahihirapan (0)
 - Bahagyang nahihirapan (1)
 - Sobrang nahihirapan (2)
 - Hindi kayang gawin (3)
 - Walang sagot/hindi alam* (9)

Hearing aid users only:

- 9a. Kapag gumagamit ka ng "hearing aid", kaya ba ay may kahirapang makarinig ng inyong pag-uusap.

- a. (HSCROWDA) Sa isang mataong silid?

- Hindi nahihirapan (0)
 - Bahagyang nahihirapan (1)
 - Sobrang nahihirapan (2)
 - Hindi kayang gawin (3)
 - Walang sagot/hindi alam* (9)

- b. (HSQUIETA) Sa isang tahimik na silid?

- Hindi nahihiapan (0)
 - Bahagyang nahihiapan (1)
 - Sobrang nahihiapan (2)
 - Hindi kayang gawin (3)
 - Walang sagot/hindi alam* (9)

10. (HSMISS) Gaano mo kadalas na hindi marinig ang ibang salita sa isang pag-uusap o kaya sa radyo o telebisyon dahil sa iyong kahirapan sa pandinig?

- Araw-araw (2) Isang beses sa isang linggo (1) Hindi (0)

Walang sagot/hindi alam (9)

11. (HSPROB) Madalas ka bang sinasabihan ng iyong kapamilya o kasambahay na may suliranin o problema ka sa pandinig?

- Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)

COGNITIVE – SELF-REPORT

3. (CSCOG) Kayo ba ay may kahirapang makaalala o mag-concentrate (magtuon ng pansi)?

- Hindi, walang hirap (0)
- Oo, konting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (CSREPE) | Need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (CSOPT) | Have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (CSCLARI) | Ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (CSWHY) Bakit ninyo nasabi iyon?

2 – 5 Only if respondent reported any difficulty remembering or concentrating:

2. (CSREMCON) Kayo ba ay may kahirapang makaalala o mag-concentrate (magtuon ng pansi) o pareho?

- Makaalala (remembering) Mag-concentrate (magtuon ng pansi) (2) Pareho (both) (3)
- Walang sagot/hindi alam* (9)

3. (CSDIFF) Gaano ka kadalas nahihirapang makaalala o mag-concentrate (magtuon ng pansi) nang maayos?

- Hindi nahihiapan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

4. (CSEFF) Sa tuwing ikaw ay nahihiapan, gaano ang iyong ginagawang pagsisikap upang makaalala o makapag-concentrate (makapagturon ng pansi)?

- Walang pagsisikap (0)
- Kaunting pagsisikap (1)
- Sobrang pagsisikap (2)
- Walang sagot/hindi alam* (9)

5. (CSCAUSE) Kayo ba ay naniniwala na ang iyong kahirapang makaalala o makapag-concentrate (makapagtuo ng pansin) ay... [MARK ALL THAT APPLY]

- dahil sa marami kang ginagawa? (1)
- dahil sa iyong pagtanda? (2)
- o dahil sa iba pang kadahilanhan? (3)
- Walang sagot/hindi alam* (9)

ASK EVERYONE

6. (CSACT) Mayroon bang mga gawain na hindi mo magawa dahil sa problema mong makaalala o makapag-concentrate (makapagtuo ng pansin)?

- Wala (1)
- Mayroon (2) (Go to 6a. CSACTOPEN)
- Walang sagot/hindi alam* (9)

6a. (CSACTOPEN) Anong gawain iyon?

7. (CSWORR) Gaano ka nag-aalala o nababahala sa iyong kakayahang makaalala o makapag-concentrate (magtuon ng pansin)?

- Hindi nag-aalala (0)
- Bahagyang nag-aalala (1)
- Sobrang nag-aalala (2)
- Walang sagot/hindi alam* (9)

8. Kayo ba ay may kahirapan. . .

a. (CSNAMES) Sa pag-alala ng mga pangalan ng tao o lugar?

- Oo (1)
- Hindi (2)
- Walang sagot/hindi alam* (9)

b. (CSAPPT) Sa pag-alala ng pinagkasunduang pagkikita (appointments)?

- Oo (1)
- Hindi (2)
- Walang sagot/hindi alam* (9)

c. (CSPLACES) Sa pag-alala kung paano makarating sa pamilyar na lugar?

- Oo (1)
- Hindi (2)
- Walang sagot/hindi alam* (9)

d. (CSTASKS) Sa pag-alala ng mga mahalagang gawain, gaya ng pag-inom ng gamot o pagbabayad ng mga bayarin?

- Oo (1)
- Hindi (2)
- Walang sagot/hindi alam* (9)

9. (CSTEN) Kayo ba ay may kahirapang makapag-concentrate (makapagturon ng pansi) sa paggawa ng isang bagay sa loob ng sampung minuto?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)
10. (CSNEW) Kayo ba ay may kahirapang matutunan ang isang bagong gawain, halimbawa, matutong makarating sa bagong lugar?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)
11. (CSSOLUT) Kayo ba ay may kahirapang makahanap ng solusyon sa mga problema sa pang-araw-araw mong pamumuhay?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)

LOWER MOBILITY – SELF-REPORT

4. (MSWALK) Kayo ba ay may kahirapan sa paglalakad o pag-akyat sa hagdan?

- Hindi, walang hirap (0)
- Oo, konting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (MSREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (MSOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (MSCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (MSWHY) Bakit ninyo nasabi iyon?

2. (MSAID) Kayo ba ay gumagamit ng mga kagamitan katulad ng wheelchair, panggabay sa paglakad o tungkod upang kayo ay matulungan sa pagkilos?

- Wala (0)
- Mayroon (1) (*Go to 2a. MSAIDTYPE*)
- Walang sagot/hindi alam* (9)

2a. (MSAIDTYPE) Anong kagamitan ang ginagamit mo?

3 – 5 Only if respondent reported any difficulty walking or climbing steps:

3. (MSWALKST EP) Kayo ba ay may kahirapan sa paglalakad o pag-akyat sa hagdan o pareho?

- Paglalakad (1)
- Pag-akyat (2)
- Pareho (3)
- Walang sagot/hindi alam* (9)

4. (MSDIFF) [Kapag wala kang kagamitan,] Gaano ka kadalas nahihirapang maglakad o umakyat sa hagdan?

- Hindi nahihirapan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

Equipment users only:

- 4a. (MSDIFFA) Kapag gamit mo ang iyong kagamitan, gaano ka kadalas nahihirapang maglakad o umakyat sa hagdan?
- Hindi Nahihiapan(0)
 Medyo madalas (1)
 Sobrang dalas (2)
 Walang sagot/hindi alam (9)
5. (MSEFF) Sa tuwing ikaw ay nahihiapan [kapag hindi mo gamit ang iyong kagamitan], gaano ang iyong ginagawang pagsisikap upang makalakad o makaakyat sa hagdan?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

Equipment users only:

- 5a. (MSEFFA) Kapag gamit mo ang iyong kagamitan, gaano ang iyong ginagawang pagsisikap upang makalakad o makaakyat sa hagdan?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

ASK EVERYONE

6. (MSACT) Mayroon bang mga gawain na hindi mo magawa dahil sa problema mo sa iyong binti?
- Wala (1)
 Mayroon (2)
 Walang sagot/hindi alam (9)

6a. (MSACTOPEN) Anong gawain iyon?

7. (MSWORR) Gaano ka nag-aalala o nababahala sa iyong kakayahang makalakad o maka-akyat sa hagdan?
- Hindi nag-aalala (0)
 Bahagyang nag-aalala (1)
 Sobrang nag-aalala (2)
 Walang sagot/hindi alam (9)

8. (MSINSIDE) Kayo ba ay may kahirapang kumilos sa loob ng iyong tahanan?

- Hindi kayang gawin (3)
- Sobrang nahihiapan (2)
- Bahagyang nahihiapan (1)
- Hindi nahihiapan (0)
- Walang sagot/hindi alam* (9)

9. (MSOUTSIDE) Kayo ba ay may kahirapang lumabas sa iyong tahanan?

- Hindi kayang gawin (3)
- Sobrang nahihiapan (2)
- Bahagyang nahihiapan (1)
- Hindi nahihiapan (0)
- Walang sagot/hindi alam* (9)

10. (MSLONG) Kayo ba ay may kahirapang maglakad ng malayo kagaya ng isang kilometro?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

11. Kung ikaw lang at walang gamit-pantulong, kayo ba ay may kahirapang ...

a. (MSQUARTER) Maglakad ng ika-apat na bahagi ng milya ang layo (mga dalawa hanggang tatlong kanto)?

- | | | | |
|--------------------------|--------|------------------------------------|-----------|
| <input type="checkbox"/> | Oo (1) | <input type="checkbox"/> | Hindi (2) |
| | | <i>Walang sagot/hindi alam</i> (9) | |

b. (MSSTEPS) Umakyat ng sumpung hakbang na walang pahinga?

- | | | | |
|--------------------------|--------|------------------------------------|-----------|
| <input type="checkbox"/> | Oo (1) | <input type="checkbox"/> | Hindi (2) |
| | | <i>Walang sagot/hindi alam</i> (9) | |

c. (MSSTAND) Tumayo sa iyong mga paa ng dalawang oras?

- | | | | |
|--------------------------|--------|------------------------------------|-----------|
| <input type="checkbox"/> | Oo (1) | <input type="checkbox"/> | Hindi (2) |
| | | <i>Walang sagot/hindi alam</i> (9) | |

d. (MSSIT) Umupo sa loob ng dalawang oras?

- | | | | |
|--------------------------|--------|------------------------------------|-----------|
| <input type="checkbox"/> | Oo (1) | <input type="checkbox"/> | Hindi (2) |
| | | <i>Walang sagot/hindi alam</i> (9) | |

e. (MSSTOOP) Yumuko, yumukyuk, o lumuhod?

- | | | | |
|--------------------------|--------|------------------------------------|-----------|
| <input type="checkbox"/> | Oo (1) | <input type="checkbox"/> | Hindi (2) |
| | | <i>Walang sagot/hindi alam</i> (9) | |

SELF-CARE – SELF-REPORT

5. (SSSCARE) Kayo ba ay may kahirapan sa pag-aalaga ng iyong sarili, katulad ng pagligo o pagbihis?

- Hindi, walang hirap (0)
- Oo, kaunnting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | | | |
|--------------|---|--------------------------|---------|--------------------------|--------|
| 1. (SSREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> | Yes (1) | <input type="checkbox"/> | No (2) |
| 2. (SSOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> | Yes (1) | <input type="checkbox"/> | No (2) |
| 3. (SSCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> | Yes (1) | <input type="checkbox"/> | No (2) |

1. (SSWHY) Bakit ninyo nasabi iyon?

2 – 3 Only if Respondent reported any difficulty with self-care:

2. (SSDIFF) Gaano ka kadalas nahihirapang mag-alaga ng iyong sarili?

- Hindi nahihiapan(0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

3. (SSEFF) Sa tuwing ikaw ay nahihiapan, gaano ang iyong ginagawang pagsisikap upang maalagaan ang iyong sarili?

- Walang pagsisikap (0)
- Kaunting pagsisikap (1)
- Sobrang pagsisikap (2)
- Walang sagot/hindi alam* (9)

ASK EVERYONE

4. (SSWORR) Gaano ka nag-aalala o nababahala sa iyong kakayahang maalagaan ang iyong sarili?

- Hindi nag-aalala (0)
- Bahagyang nag-aalala (1)
- Sobrang nag-aalala (2)
- Walang sagot/hindi alam* (9)

5. Kung ikaw lang at walang gamit-pantulong, kaya ba ay may kahirapang ...
- a. (SSHEAD) Umabot ng lampas-ulо?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- b. (SSHAND) Iabot ang iyong kamay para makipagkamay?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- c. (SSFINGER) Gamitin ang iyong mga daliri upang mai-butones ang kamiseta o damit?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- d. (SSSOCK) Magsuot ng medyas o ‘stockings’?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- e. (SSSHOE) Magtali ng sintas ng sapatos?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- f. (SSHAIR) Magsuklay ng buhok?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- g. (SSFEED) Pakainin ang sarili?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
6. (SSDAILY) Kayo ba ay nangangailangan ng taong tutulong sa pang-araw-araw mong gawain kagaya ng pagkain, pagligo, pagbihis o pagpunta sa palikuran?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
7. (SSOBJECTS) Kayo ba ay may kahirapang gamitin ang iyong mga kamay at daliri, kagaya ng pagpulot ng maliliit na bagay o pagbukas o pagsara ng mga lalagyan?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Hindi nahihiapan (0) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> Bahagyang nahihiapan (1) | |
| <input type="checkbox"/> Sobrang nahihiapan (2) | |
| <input type="checkbox"/> Hindi kayang gawin (3) | |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
8. (SSTIRED) Kayo ba ay nakakaramdam ng matinding pagod o lungkot na magbihis o maligo?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |

COMMUNICATION – SELF-REPORT

6. (TSCOMM) Sa kadalilanang pisikal, mental o pang-emosyon na kalagayan ng kalusugan, kaya ba ay may kahirapan sa pakikipag-usap, halimbawa ay maintindihan ang sinasabi ng iba o maintindihan kayo?

- Hindi, walang hirap (0)
- Oo, kaunting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (TSREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (TSOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (TSCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (TSWHY) Bakit ninyo nasabi iyon?

2 – 3 Only if Respondent reported any difficulty with communication:

2. (TSDIFF) Gaano ka kadalas nahihirapang umintindi o maintindihan?

- Hindi nahihiapan(0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

3. (TSEFF) Sa tuwing ikaw ay nahihiapan, gaano ang iyong ginagawang pagsisikap upang makaintindi o maintindihan?

- Walang pagsisikap (0)
- Kaunting pagsisikap (1)
- Sobrang pagsisikap (2)
- Walang sagot/hindi alam* (9)

ASK EVERYONE

4. (TSWORR) Gaano ka nag-aalala o nababahala sa iyong kakayahang upang umintindi o maintindihan ka?

- Hindi nag-aalala (0)
- Bahagyang nag-aalala (1)
- Sobrang nag-aalala (2)
- Walang sagot/hindi alam* (9)

GENERAL HEALTH – SELF-REPORT

7. (GSHEALTH) Sa kabuuan, masasabi mo ba na ang iyong kalusugan ay napakaganda, sobrang maganda, maganda, katamtamang ganda o hindi maganda?

- | | | | | | | | | | |
|--|--------------------|--------------------------|------------------------|--------------------------|----------------|--------------------------|--------------------------|--------------------------|-------------------------|
| <input type="checkbox"/> | Napakaganda
(4) | <input type="checkbox"/> | Sobrang
maganda (3) | <input type="checkbox"/> | Maganda
(2) | <input type="checkbox"/> | Katamtamang
ganda (1) | <input type="checkbox"/> | Hindi
maganda
(0) |
| <input type="checkbox"/> Walang sagot/hindi alam (9) | | | | | | | | | |

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (GSREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (GSOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (GSCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (GSWHY) Bakit ninyo nasabi iyon?

2. (GSWHYCDE) *Was the respondent thinking about: (Mark all that apply)*

- | | | |
|------------------|--------------------------------|-----|
| <i>Physical</i> | <input type="checkbox"/> ----- | (1) |
| <i>Mental</i> | <input type="checkbox"/> ----- | (2) |
| <i>Spiritual</i> | <input type="checkbox"/> ----- | (3) |

3. (GSCOND) Kayo ba ay mayroon sa mga sumusunod?

- | | |
|--------------------------|--|
| <input type="checkbox"/> | Hika/nahihirapan sa paghinga (1) |
| <input type="checkbox"/> | Pamamaga ng kasu-kasuan/rayuma (2) |
| <input type="checkbox"/> | Problema sa likod o leeg (3) |
| <input type="checkbox"/> | Pagkabali ng buto/pinsala ng kasu-kasuan (4) |
| <input type="checkbox"/> | Sakit sa puso (5) |
| <input type="checkbox"/> | Stroke (6) |
| <input type="checkbox"/> | Mataas ang presyon ng dugo (7) |
| <input type="checkbox"/> | Diyabetis (8) |
| <input type="checkbox"/> | Kancer (10) |
| <input type="checkbox"/> | Kakulangan sa pag-iisip (11) |
| <input type="checkbox"/> | Developmental problem (12) |
| <input type="checkbox"/> | Problema sa emosyon (13) |
| <input type="checkbox"/> | Walang paa, bisig o braso (14) |
| <input type="checkbox"/> | Sakit sa bato, pantog o pag-ahi (15) |
| <input type="checkbox"/> | Neurological disorder (16) |
| <input type="checkbox"/> | No Answer/Don't Know (9) |

INTERVIEWER DEBRIEFING

Interviewer Answer:

1. (IATMO) During the interview , was the atmosphere at the interview site:

1. Extremely chaotic and noisy; disruptive to interview
2. Some noisy and interruptions, but interview went reasonably well
3. Very quiet and calm; ideal for interview

2. (IWWHERE) Where did the interview take place?

1. Home
2. Office
3. Outside

3. (IHEAR) Were there any other people in the same room or near enough to overhear the interview?

1. Yes, (Go to 3a)
- 3a. (IWHO) Who were the people? _____

2. No

4. (IIMPAIR) Did the respondent have any of the following impairments making it difficult to respond?

1. Mentally handicapped
2. Hard of hearing/hearing impaired
3. Poor eyesight/vision impaired
4. Speech impediment
5. Poor language abilities
6. Under the influence of alcohol or drugs
7. Some other impairment
8. None

5. (IVOCAB) How would you describe the respondent's vocabulary (the variety of words the respondent used to describe his/her thoughts)?

1. Below average
2. Average
3. Above average

6. (IACT) In general, how did the respondent act toward you during the interview?

1. Not at all attentive
2. Somewhat attentive
3. Very attentive

7. (IQUESTION) How much difficulty do you think the respondent had in understanding most of the question?

1. A lot of difficulty
2. Some difficulty
3. No difficulty

YOUR HOUSEHOLD INCOME¹

	Approximate WEEKLY In Pesos	Approximate MONTHLY In Pesos	Approximate ANNUAL In Pesos
J	Less than P2600	Less than P9750	Less than P117000
R	P2600 to under P4500	P9750 to under P19500	P117000 to under P234000
C	P4500 to under P7800	P19500 to under P32500	P234000 to under P390000
M	P7800 to under P14950	P32500 to under P65000	P390000 to under P780000
F	P14950 to under P22750	P65000 to under P97500	P780000 to under P1170000
S	P22750 to under P29900	P97500 to under P130000	P1170000 to under P1560000
K	P29900 to under P37700	P130000 to under P162500	P1560000 to under P1950000
P	P37700 to under P44850	P162500 to under P195000	P1950000 to under P2340000
D	P448500 to under P74750	P195000 to under P325000	P2340000 to under P3900000
H	P74750 to under P112450	P325000 to under P487500	P3900000 to under P5850000
U	P112450 to under P150150	P487500 to under P650000	P5850000 to under P7800000
N	P150150 or more	P650000 or more	P7800000 or more

¹ Exchange rate as of February 2006 is P65 = €1

Instructions to the respondent:

Salamat po sa iyong pahintulot na kayo ay aming makapanayam. Ang layunin ng proyekto na ito ay upang makabuo ng mga tanong tungkol sa kalusugan at kakayahan ng mga tao na gawin ang mga gawain. Ang mga tanong na mabubuo ay itatanong sa mga tao na may iba't ibang edad sa buong mundo. Sa proyektong ito, nais naming malaman kung ang aming pagtatanong ay may kabuluhan sa inyo at kung magkapareho ang pagkakaintindi ng mga taong sumagot sa aming mga katanungan. Ang pakikipanayam naming sa inyo ay makapagbibigay sa amin ng malaking tulong malaman kung ang mga tanong ay tama.

Ang panayam na ito ay aabot ng isang oras. Ito ay tungkol sa inyong kakayahan na gawin ang inyong mga gawain. Marami sa mga tanong ay parang paulit-ulit lang o kaya'y kakaiba o personal. Ito ay dahil sinusuri namin ang mga tanong at kailangan naming malaman kung ano ang karaniwang iniisip ng mga tao sa pagbuo ng kani-kanilang kasagutan. Pakisagot po ang mga tanong ng ayon sa inyong pagkakaintindi at sa abot ng inyong makakaya.

Ang lahat po ng inyong sagot ay konpidensiyal at gagamitin lamang sa pag-aaral. Kung ayaw po ninyong sagutin ang ilang mga katanungan, magsabi lang po kayo at tayo ay magpapatuloy sa susunod na katanungan. Bago po tayo magsimula, mayroon po ba kayong tanong?

APPENDIX 4

PROXY-REPORT COGNITIVE QUESTIONNAIRE IN FILIPINO



National Statistics Office
Philippines

WASHINGTON GROUP ON DISABILITY STATISTICS

Cognitive Testing

SECTION 1. Face Sheet

Instructions to the respondent:

Thank you for agreeing to participate in this interview. The purpose of this project is to develop questions about people's health and abilities to do certain activities that will eventually be asked of many people of all ages around the world. For this project, we need to find out if the questions make sense to everyone and if everyone understands the questions in the same way. Your interview will help us find out how the questions are working.

This interview will last about one hour and will primarily be about your abilities to do certain activities. Many of these questions will seem repetitive and even somewhat strange or personal. This is because we are testing the questions, and we need to understand what people are considering when they form an answer. Please do you best to answer the questions as you understand them.

Everything that you tell me is confidential and will be kept private. If you do not want to answer a question, please tell me and I will move to the next question. Before we begin, do you have any questions?

F1	GEOGRAPHIC IDENTIFICATION			
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<i>PROV</i>	<i>CITY/MUN</i>	<i>BRGY</i>	<i>EA</i>
				<i>SEGMENT</i>
F2 RESPONDENT'S NAME:		1 Originl	<input type="text"/>	
		2 Proxy	<i>Respondent #</i>	
(Family Name, First Name)				
F3		a) INTERVIEW DATE	<hr style="width: 100px; margin-bottom: 5px;"/> <hr style="width: 100px; margin-bottom: 5px;"/> <hr style="width: 100px; margin-bottom: 5px;"/>	
		b) STARTING TIME	day	month
		c) TIME INTERVIEW ENDED	hrs	min
		d) TOTAL DURATION	hrs	min
F4		LANGUAGE	Filipino	1
			English	2
			Others	3
		(pls specify)	<hr style="width: 100px; margin-bottom: 5px;"/>	
F5		COUNTRY	<u>Philippines</u>	
INTERVIEWER'S NAME:		SUPERVIOR'S NAME:		
<hr style="width: 100px; margin-bottom: 5px;"/>		<hr style="width: 100px; margin-bottom: 5px;"/>		
(Family Name, First Name)		(Family Name, First Name)		

SECTION 2. Demographic and Background Information

<i>RECORD SEX AS OBSERVED</i>	Female 1 Male 2																																									
<hr/>																																										
1 Ilang taon na kayo sa kasalukuyan? _____ / _____ years																																										
<hr/>																																										
2 Sa kabuuan, ilang taon ang inyong ginugol sa pag-aaral sa eskuwelahan, kolehiyo o unibersidad? _____ / _____ years																																										
<hr/>																																										
3 Alin ang pinakamalapit na tumutukoy sa inyong estado ng pangunahing hanapbhay? <i>(SELECT THE SINGLE BEST OPTION)</i>																																										
1 May hanapbhay, na may suweldo 2 Sariling trabaho, kagaya ng sariling negosyo o pagsasaka 3 Walang bayad na trabaho, kagaya ng boluntaryo o pagkakawanggawa	4 Estudyante 5 Gumaganap ng gawaing bahay 6 Retirado	7 Walang hanapbhay (dahil sa kalusugan) 8 Walang hanapbhay (iba pang kadahilanhan) 9 Iba pa (specify)																																								
<hr/>																																										
4 Ano ang inyong kasalukuyang “marital status”? <i>(SELECT THE SINGLE BEST OPTION)</i>																																										
1 Married 2 Widowed	3 Divorced 4 Separated	5 Never married 6 Living with partner	7 Don't know/ Refused																																							
<hr/>																																										
A6 Magkano ang kabuuang kita ng inyong sambahayan? (See card,) <table style="margin-left: auto; margin-right: auto;"> <tr> <td>J</td> <td>F</td> <td>D</td> </tr> <tr> <td>R</td> <td>S</td> <td>H</td> </tr> <tr> <td>C</td> <td>K</td> <td>U</td> </tr> <tr> <td>M</td> <td>P</td> <td>N</td> </tr> </table>				J	F	D	R	S	H	C	K	U	M	P	N																											
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R	S	H																																								
C	K	U																																								
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A Kabilang po kayo, ano po ang mga pangalan at edad ng inyong mga kasamahan na nakatira dito sa inyong 7 tahanan?																																										
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">LINE NO.</th> <th style="width: 80%;">NAME</th> <th style="width: 10%;">AGE</th> </tr> </thead> <tbody> <tr><td>1</td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td></tr> <tr><td>7</td><td></td><td></td></tr> <tr><td>8</td><td></td><td></td></tr> <tr><td>9</td><td></td><td></td></tr> <tr><td>10</td><td></td><td></td></tr> <tr><td>11</td><td></td><td></td></tr> <tr><td>12</td><td></td><td></td></tr> </tbody> </table>				LINE NO.	NAME	AGE	1			2			3			4			5			6			7			8			9			10			11			12		
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Interviewer: Select one of the household members (other than the respondent) to be interviewed for the proxy-reporting set of questionnaire. Encircle the LINE No. of the selected member.																																										

VISION –PROXY-REPORT

Ang mga sumusunod na katanungan ay tungkol sa kahirapan na nararanasan sa paggawa ng mga gawain dahil sa SULIRANIN SA KALUSUGAN.

1. (VPVISION) Si (PANGALAN) ba ay may kahirapan sa paningin, kahit na siya ay gumagamit na ng salamin sa mata?

- Hindi, walang hirap (0)
- Oo, kaunting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (VPREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (VPOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (VPCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (VPWHY) Bakit ninyo nasabi iyon?

2. (VPGLASS) Si (PANGALAN) ba ay palaging gumagamit ng salamin o sa tuwing may ginagawa lamang o hindi gumagamit ng salamin?

- | | | |
|---|--|--|
| <input type="checkbox"/> Sa lahat ng oras (2) | <input type="checkbox"/> Sa tuwing may ginagawa lamang (1) | <input type="checkbox"/> Hindi gumagamit (0) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | | |

3 – 4 Only if respondent reported any difficulty seeing:

3. (VPDIFF) [Kapag wala siyang suot na salamin], gaano siya kadalas nahihirapang makakita nang maayos?

- Hindi nahihiapan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

Glasses wearers only:

- 3a. (VPDIFFG) Kapag nakasuot na siya ng salamin, gaano siya kadalas nahihirapang makakita nang maayos?

- Hindi nahihiapan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

Cognitive Test: Results and Documentation of the Philippine Experience

4. (VPEFF) [Kapag wala siyang suot na salamin], sa tuwing si (PANGALAN) ay nahihirapang tumingin, gaano ang kanyang ginagawang pagsisikap upang makakita nang maayos?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

Glasses wearers only:

- 4a. (VPEFFG) Kapag nakasuot na siya ng salamin, gaano ang kanyang ginagawang pagsisikap upang makakita nang maayos?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

ASK EVERYONE

5. (VPACT) Mayroon bang mga gawain na hindi na magawa ni (PANGALAN) dahil sa problema sa kanyang paningin?
- Wala (1)
 Mayroon (2) (Go to 5a. VPACTOPEN)
 Walang sagot/hindi alam (9)

5a. (VPACTOPEN) Anong gawain iyon?

6. (VPWORR) Gaano ka nag-aalala o nababahala sa paningin ni (PANGALAN)?
- Hindi nag-aalala (0)
 Bahagyang nag-aalala (1)
 Sobrang nag-aalala (2)
 Walang sagot/hindi alam (9)

7. (VPCOND) May nakapagsabi na ba kay (PANGALAN) na dalubhasa sa kalusugan na mayroon siyang pinsala o sakit (katulad ng katarata o glaucoma) na nakakaapeko sa kanyang paningin?

Oo (1) Wala (0)
 Walang sagot/hindi alam (9)

8. (VPTEST) Sa nakalipas na dalawang taon, naipasuri ba ni (PANGALAN) ang kanyang paningin?
- Oo (1) Hindi (0)
 Walang sagot/hindi alam (9)

9. [Kapag wala siyang suot na salamin], Si (PANGALAN) ba ay may kahirapang. . .
- a. (VPNEAR) Tumingin sa nakasulat sa mapa, pahayagan o diyaryo, libro o aklat?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)
- b. (VPFAR) Tumingin at makakilala ng isang tao na dati na niyang kakilala na nasa pitong metro (dalawampung talampakan) ang layo mula sa kanya?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)

Glasses wearers only:

- 9a. [Kapag nakasuot na siya ng salamin siya], Si (PANGALAN) ba may ay kahirapang. . .
- a. (VPNEARG) Tumingin sa nakasulat sa mapa, pahayagan o diyaryo, libro o aklat?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)
- b. (VPFARG) Tumingin at makakilala ng isang tao na dati na niyang kakilala na nasa pitong metro (dalawampung talampakan) ang layo mula sa kanya?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)

HEARING—PROXY-REPORT

2. (HPHEAR) Si (PANGALAN) ba ay may kahirapan sa pandinig, kahit na siya ay gumagamit na ng “hearing aid”?

- Hindi, walang hirap (0)
- Oo, kaunting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (HPREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (HPOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (HPCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (HPWHY) Bakit ninyo nasabi yon?

2. (HPAID) Si (PANGALAN) ba ay palaging gumagamit ng “hearing aid” o sa tuwing may ginagawa lamang o hindi gumagamit ng “hearing aid”?

- Sa lahat ng oras (2)
- Sa tuwing may ginagawa lamang (1)
- Hindi gumagamit* (0)
- Walang sagot/hindi alam* (9)

3 – 4 Only if respondent reported any difficulty hearing:

3. (HPDIFF) [Kapag wala siyang “hearing aid”], gaano siya kadalas nahihiрапang makarinig nang maayos?

- Hindi nahihiрапan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

Hearing aid users only:

3a. (HPDIFFA) Kapag gumagamit na siya ng “hearing aid”, gaano siya kadalas nahihiрапang makarinig nang maayos?

- Hindi nahihiрапan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

4. (HPEFF) [Kapag wala siyang “hearing aid”], sa tuwing si (PANGALAN) ay nahihirapang makarinig, gaano ang kanyang ginagawang pagsisikap upang makarinig nang maayos?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

Hearing aid users only:

- 4a. (HPEFFA) Kapag gumagamit na siya ng “hearing aid”, gaano ang kanyang ginagawang pagsisikap upang makarinig nang maayos?
- Walang pagsisikap (0)
 Kaunting pagsisikap (1)
 Sobrang pagsisikap (2)
 Walang sagot/hindi alam (9)

ASK EVERYONE

5. (HPACT) Mayroon bang mga gawain na hindi na magawa ni (PANGALAN) dahil sa problema sa kanyang pandinig?
- Wala (1)
 Mayroon (2) (Go to 5a. HPACTOPEN)
 Walang sagot/hindi alam (9)

5a. (HPACTOPEN) Anong gawain iyon?

-
6. (HPWORR) Gaano ka nag-aalala o nababahala sa pandinig ni (PANGALAN)?
- Hindi nag-aalala (0)
 Bahagyang nag-aalala (1)
 Sobrang nag-aalala (2)
 Walang sagot/hindi alam (9)

7. (HPLOSS) May nakapagsabi na ba kay (PANGALAN) na dalubhasa sa kalusugan na nawawalan siya ng pandinig?
- Oo (1) Wala (2)
 Walang sagot/hindi alam (9)

8. (HPTEST) Sa nakalipas na dalawang taon, si (PANGALAN) ba ay nakapagpasuri na upang malaman kung siya ay nakakarinig nang maayos?
- Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)

9. [Kapag wala siyang “hearing aid”,] Si (PANGALAN) ba ay may kahirapang makarinig ng pinag-uusapan...

a. (HPCROWD) Sa isang mataong silid?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

b. (HPQUIET) Sa isang tahimik na silid?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Hearing aid users only:

9a. Kapag gumagamit na siya ng “hearing aid”, si (PANGALAN) ba ay may kahirapang makarinig ng pinag-uusapan.. .

a. (HPCROWDA) Sa isang mataong silid?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

b. (HPQUIETA) Sa isang tahimik na silid?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

10. (HPMISS) Gaano kadalas na hindi niya marinig ang ibang salita sa isang pag-uusap o kaya sa radyo o telesiyon dahil sa kanyang kahirapan sa pandinig?

- Araw-araw (2) Isang beses sa isang linggo (1) Hindi (0)
- Walang sagot/hindi alam* (9)

11. (HPPROB) Madalas bang sinasabihan siya ng inyong kapamilya o kasambahay na may suliranin o problema siya sa pandinig?

- Oo (1) Hindi (2)
- Walang sagot/hindi alam* (9)

COGNITIVE—PROXY-REPORT

3. (CPCOG) Si (PANGALAN) ba ay may kahirapang makaalala o mag-concentrate (magtuon ng pansiñ)?

- Hindi, walang hirap (0)
- Oo, konting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (CPREPE) | Need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (CPOPT) | Have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (CPCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (CPWHY) Bakit ninyo nasabi iyon?

2 – 5 Only if respondent reported any difficulty remembering or concentrating:

2. (CPREMCON) Si (PANGALAN) ba ay may kahirapang makaalala o makapag-concentrate (makapagtuoñ ng pansiñ) o pareho?
- Makaalala (remembering) (1)
 - Makapag-concentrate (makapagtuoñ ng pansiñ)(2)
 - Pareho (both)* (3)
 - Walang sagot/hindi alam* (9)
3. (CPDIFF) Gaano siya kadalas nahihirapang makaalala o mag-concentrate (magtuon ng pansiñ) nang maayos?
- Hindi nahihiapan(0)
 - Medyo madalas (1)
 - Sobrang dalas (2)
 - Walang sagot/hindi alam* (9)
4. (CPEFF) Sa tuwing si (PANGALAN) ay nahihiapan, gaano ang kanyang ginagawang pagsisikap upang makaalala o makapag-concentrate (makapagtuoñ ng pansiñ) nang maayos?
- Walang pagsisikap (0)
 - Kaunting pagsisikap (1)
 - Sobrang pagsisikap (2)
 - Walang sagot/hindi alam* (9)

5. (CPCAUSE) Si (PANGALAN) ba ay naniniwala na ang kanyang kahirapang makaalala o makapag-concentrate (makapagturon ng pansiñ) ay...
[MARK ALL THAT APPLY]

- dahil sa marami siyang ginagawa? (1)
- dahil sa kanyang pagtanda? (2)
- o dahil sa iba pang kadahilanán? (3)
- Walang sagot/hindi alam* (9)

ASK EVERYONE

6. (CPACT) Mayroon bang mga gawain na hindi na magawa ni (PANGALAN) dahil sa kanyang problemang makaalala o makapag-concentrate (makapagturon ng pansiñ)?

- Wala (1)
- Mayroon (2) (Go to 6a. CSACTOPEN)
- Walang sagot/hindi alam* (9)

6a. (CPACTOPEN) Anong gawain iyon?

7. (CPWORR) Gaano ka nag-aalala o nababahala sa kakayahang makaalala o makapag-concentrate (magtuon ng pansiñ) ni (PANGALAN)?

- Hindi nag-aalala (0)
- Bahagyang nag-aalala (1)
- Sobrang nag-aalala (2)
- Walang sagot/hindi alam* (9)

8. Si (PANGALAN) ay may kahirapan...

- a. (CPNAMES) Sa pag-alala ng mga pangalan ng tao o lugar?

- Oo (1)
- Hindi (2)
- Walang sagot/hindi alam* (9)

- b. (CPAPPT) Sa pag-alala ng pinagkasunduang pagkikita (appointments)?

- Oo (1)
- Hindi (2)
- Walang sagot/hindi alam* (9)

- c. (CPPLACES) Sa pag-alala kung paano makarating sa pamilyar na lugar?

- Oo (1)
- Hindi (2)
- Walang sagot/hindi alam* (9)

- d. (CPTASKS) Sa pag-alala ng mga mahalagang gawain, gaya ng pag-inom ng gamot o pagbabayad ng mga bayarin?

- Oo (1)
- Hindi (2)
- Walang sagot/hindi alam* (9)

9. (CPTEN) Si (PANGALAN) ba ay may kahirapang makapag-concentrate (makapagtuo ng pansi) sa paggawa ng isang bagay sa loob ng sampung minuto?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

10. (CPNEW) Si (PANGALAN) ba ay may kahirapang matutunan ang isang bagong gawain, halimbawa, matutong makarating sa bagong lugar?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

11. (CPSOLUT) Si (PANGALAN) ba ay may kahirapang makahanap ng solusyon sa mga problema sa pang-araw-araw niyang pamumuhay?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

LOWER MOBILITY—PROXY-REPORT

4. (MPWALK) Si (PANGALAN) ba ay may kahirapan sa paglalakad o pag-akyat sa hagdan?

- Hindi, walang hirap (0)
- Oo, konting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (MPREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (MPOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (MPCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (MPWHY) Bakit ninyo nasabi iyon?

2. (MPAID) Si (PANGALAN) ba ay gumagamit ng mga kagamitan katulad ng wheelchair, pangabay sa paglakad o tungkod upang makatulong sa kanyang pagkilos?

- Wala (0)
- Mayroon (1) (*Go to 2a. MSAIDTYPE*)
- Walang sagot/hindi alam* (9)

2a. (MSAIDTYPE) Anong kagamitan ang ginagamit mo?

3 – 5 Only if respondent reported any difficulty walking or climbing steps:

3. (MPWALKSTEP) Si (PANGALAN) ba ay may kahirapan sa paglalakad o pag-akyat sa hagdan o pareho?

- Paglalakad (1)
- Pag-akyat (2)
- Pareho (3)
- Walang sagot/hindi alam* (9)

4. (MPDIFF) [Kapag wala siyang kagamitan,] Gaano siya kadalas nahihiрапang maglakad o umakyat sa hagdan?

- Hindi nahihiрапan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

Equipment users only:

4a. (MPDIFFA) Kapag gamit na niya ang kanyang kagamitan, gaano siya kadalas nahihirapang maglakad o umakyat sa hagdan?

- Hindi nahihiapan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

5. (MPEFF) Sa tuwing si (PANGALAN) ay nahihiapan [kapag hindi niya gamit ang kanyang kagamitan], gaano ang kanyang ginagawang pagsisikap upang makalakad o makaakyat sa hagdan?

- Walang pagsisikap (0)
- Kaunting pagsisikap (1)
- Sobrang pagsisikap (2)
- Walang sagot/hindi alam* (9)

Equipment users only:

5a. (MPEFFA) Kapag gamit na niya ang kanyang kagamitan, gaano ang kanyang ginagawang pagsisikap upang makalakad o makaakyat sa hagdan?

- Walang pagsisikap (0)
- Kaunting pagsisikap (1)
- Sobrang pagsisikap (2)
- Walang sagot/hindi alam* (9)

ASK EVERYONE

6. (MPACT) Mayroon bang mga gawain na hindi na magawa ni (PANGALAN) dahil sa problema sa kanyang binti?

- Wala (1)
- Mayroon (2)
- Walang sagot/hindi alam* (9)

6a. (MSACTOPEN) Anong gawain iyon?

7. (MPWORR) Gaano ka nag-aalala o nababahala sa kakayahang makalakad o makaakyat sa hagdan ni (PANGALAN)?

- Hindi nag-aalala (0)
- Bahagyang nag-aalala (1)
- Sobrang nag-aalala (2)
- Walang sagot/hindi alam* (9)

8. (MPINSIDE) Si (PANGALAN) ba ay may kahirapang kumilos sa loob ng inyong tahanan?
- Hindi kayang gawin (3)
 Sobrang nahihiapan (2)
 Bahagyang nahihiapan (1)
 Hindi nahihiapan (0)
 Walang sagot/hindi alam (9)
9. (MPOUTSIDE) Si (PANGALAN) ba ay may kahirapang lumabas sa inyong tahanan?
- Hindi kayang gawin (3)
 Sobrang nahihiapan (2)
 Bahagyang nahihiapan (1)
 Hindi nahihiapan (0)
 Walang sagot/hindi alam (9)
10. (MPLONG) Si (PANGALAN) ba ay nahihiapan maglakad ng malayo kagaya ng isang kilometro?
- Hindi nahihiapan (0)
 Bahagyang nahihiapan (1)
 Sobrang nahihiapan (2)
 Hindi kayang gawin (3)
 Walang sagot/hindi alam (9)
11. Kung siya lang at walang gamit-pantulong, si (PANGALAN) ba ay may kahirapang ...
- a. (MPQUARTER) Maglakad ng ika-apat na bahagi ng milya ang layo (mga dalawa hanggang tatlong kanto)?
- Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)
- b. (MPSTEPS) Pag-akyat ng sampung hakbang na walang pahinga?
- Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)
- c. (MPSTAND) Tumayo sa kanyang mga paa ng dalawang oras?
- Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)
- d. (MPSIT) Umupo sa loob ng dalawang oras?
- Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)
- e. (MPSTOOP) Yumuko, yumukyuk, o lumuhod?
- Oo (1) Hindi (2)
 Walang sagot/hindi alam (9)

SELF-CARE—PROXY-REPORT

5. (SPSCARE) Si (PANGALAN) ba ay may kahirapan sa pag-aalaga ng kanyang sarili, katulad ng pagligo o pagbihis?

- Hindi, walang hirap (0)
- Oo, kaunting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (SPREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (SPOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (SPCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (SPWHY) Bakit ninyo nasabi iyon?

2 – 3 Only if Respondent reported any difficulty with self-care:

2. (SPDIFF) Gaano siya kadalas nahihirapang mag-alaga ng kanyang sarili?

- Hindi nahihiapan (0)
- Medyo madalas (1)
- Sobrang dalas (2)
- Walang sagot/hindi alam* (9)

3. (SPEFF) Sa tuwing si (PANGALAN) ay nahihiapan, gaano ang kanyang ginagawang pagsisikap upang maalagaan ang kanyang sarili?

- Walang pagsisikap (0)
- Kaunting pagsisikap (1)
- Sobrang pagsisikap (2)
- Walang sagot/hindi alam* (9)

ASK EVERYONE

4. (SPWORR) Gaano ka nag-aalala o nababahala sa kakayahang maalagaan ni (PANGALAN) ang kanyang sarili?

- Hindi nag-aalala (0)
- Bahagyang nag-aalala (1)
- Sobrang nag-aalala (2)
- Walang sagot/hindi alam* (9)

5. Kung siya lang at walang gamit-pantulong, si (PANGALAN) ba ay may kahirapang ...
- a. (SPHEAD) Umabot ng lampas-ulо?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- b. (SPHAND) Iabot ang kanyang kamay para makipagkamay?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- c. (SPFINGER) Gamitin ang kanyang mga daliri upang mai-butones ang kamiseta o damit?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- d. (SPSOCK) Magsuot ng medyas o ‘stockings’?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- e. (SPSHOE) Magtali ng sintas ng sapatos?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- f. (SPHAIR) Magsuklay ng buhok?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
- g. (SPFEED) Pakainin ang sarili?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
6. (SPDAILY) Si (PANGALAN) ba ay nangangailangan ng taong tutulong sa pang-araw-araw niyang gawain kagaya ng pagkain, pagligo, pagbihis o pagpunta sa palikuran?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
7. (SPOBJECTS) Si (PANGALAN) ba ay may kahirapang gamitin ang kanyang mga kamay at daliri, kagaya ng pagpulot ng malililit na bagay o pagbukas o pagsara ng mga lalagyan?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Hindi nahihiapan (0) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> Bahagyang nahihiapan (1) | |
| <input type="checkbox"/> Sobrang nahihiapan (2) | |
| <input type="checkbox"/> Hindi kayang gawin (3) | |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |
8. (SPTIRED) Si (PANGALAN) ba ay nakakaramdam ng matinding pagod o lungkot na magbihis o maligo?
- | | |
|---|------------------------------------|
| <input type="checkbox"/> Oo (1) | <input type="checkbox"/> Hindi (2) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | |

COMMUNICATION—PROXY-REPORT

6. (TPCOMM) Sa kadalilanang pisikal, mental o pang-emosyon na kalagayan ng kalusugan, si (PANGALAN) ba ay may kahirapan sa pakikipag-usap, halimbawa ay maintindihan ang sinasabi ng iba o maintindihan siya?

- Hindi, walang hirap (0)
- Oo, kaunting hirap (1)
- Oo, sobrang hirap (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam* (9)

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (TPREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (TPOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (TPCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (TPWHY) Bakit ninyo nasabi iyon?

2 – 3 Only if Respondent reported any difficulty with communication:

2. (TPDIFF) Gaano siya kadalas nahihirapang umintindi o maintindihan?
- Hindi nahihiapan (0)
 - Medyo madalas (1)
 - Sobrang dalas (2)
 - Walang sagot/hindi alam* (9)
3. (TPEFF) Sa tuwing si (PANGALAN) ay nahihiapan, gaano ang kanyang ginagawang pagsisikap upang makaintindi o maintindihan?
- Walang pagsisikap (0)
 - Kaunting pagsisikap (1)
 - Sobrang pagsisikap (2)
 - Walang sagot/hindi alam* (9)

ASK EVERYONE

4. (TPWORR) Gaano ka nag-aalala o nababahala sa kakayahang ni (PANGALAN) upang umintindi o maintindihan?
- Hindi nag-aalala (0)
 - Bahagyang nag-aalala (1)
 - Sobrang nag-aalala (2)
 - Walang sagot/hindi alam* (9)

5. (TPSAY) Si (PANGALAN) ba ay may kahirapang maintindihan ang sinasabi ng mga tao?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam (9)

6. (TPCONVO) SI (PANGALAN) ba ay may kahirapang magsimula at magpatuloy ng isang pag-uusap?

- Hindi nahihiapan (0)
- Bahagyang nahihiapan (1)
- Sobrang nahihiapan (2)
- Hindi kayang gawin (3)
- Walang sagot/hindi alam (9)*

7. (TPFRIEND) Si (PANGALAN) ba ay may kahirapang makipagkaibigan?

- Oo (1) Hindi (2)
- Walang sagot/hindi alam (9)*

8. (TPSHY) Si (PANGALAN) ba ay nakakaramdam ng hiya sa pagtitipon o salu-salo?

- Oo (1) Hindi (2)
- Walang sagot/hindi alam (9)*

GENERAL HEALTH—PROXY-REPORT

7. (GPHEALTH) Sa kabuuan, masasabi mo ba na ang kalusugan ni (PANGALAN) ay napakaganda, sobrang maganda, maganda, katamtamang ganda o hindi maganda?

- | | | | | |
|---|--|-------------------------------------|--|--|
| <input type="checkbox"/> Napakaganda (4) | <input type="checkbox"/> Sobrang maganda (3) | <input type="checkbox"/> Maganda(2) | <input type="checkbox"/> Katamtamang ganda (1) | <input type="checkbox"/> Hindi maganda (0) |
| <input type="checkbox"/> <i>Walang sagot/hindi alam</i> (9) | | | | |

Did the respondent....

- | | | | |
|--------------|---|----------------------------------|---------------------------------|
| 1. (GPREPE) | need you to <u>repeat</u> any part of the question? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 2. (GPOPT) | have any difficulty using the <u>response options</u> ? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |
| 3. (GPCLARI) | ask for <u>clarification</u> or qualify their answer? | <input type="checkbox"/> Yes (1) | <input type="checkbox"/> No (2) |

1. (GPWHY) Bakit ninyo nasabi iyon?

2. (GPWHYCODE) *Was the respondent thinking about: (Mark all that apply)*

- Physical* ----- (1)
Mental ----- (2)
Spiritual ----- (3)

3. (GPCOND) Si (PANGALAN) ba ay mayroon sa mga sumusunod?

- Hika/nahihirapan sa paghinga (1)
- Pamamaga ng kasu-kasuan/rayuma (2)
- Problema sa likod o leeg (3)
- Pagkabali ng buto/pinsala ng kasu-kasuan (4)
- Sakit sa puso (5)
- Stroke (6)
- Mataas ang presyon ng dugo (7)
- Diyabetis (8)
- Kancer (10)
- Kakulangan sa pag-iisip (11)
- Developmental problem (12)
- Problema sa emosyon (13)
- Walang paa, bisig o braso (14)
- Sakit sa bato, pantog o pag-ihi (15)
- Neurological disorder (16)
- No Answer/Don't Know* (9)

INTERVIEWER DEBRIEFING

Interviewer Answer:

1. (IATMO) During the interview , was the atmosphere at the interview site:
 1. Extremely chaotic and noisy; disruptive to interview
 2. Some noisy and interruptions, but interview went reasonably well
 3. Very quiet and calm; ideal for interview
2. (IWHERE) Where did the interview take place?
 1. Home
 2. Office
 3. Outside
3. (IHEAR) Were there any other people in the same room or near enough to overhear the interview?
 1. Yes, (*Go to 3a*)
 3a. (IWHO) Who were the people? _____
2. No
4. (IIMPAIR) Did the respondent have any of the following impairments making it difficult to respond?
 1. Mentally handicapped
 2. Hard of hearing/hearing impaired
 3. Poor eyesight/vision impaired
 4. Speech impediment
 5. Poor language abilities
 6. Under the influence of alcohol or drugs
 7. Some other impairment
 9. None
5. (IVOCAB) How would you describe the respondent's vocabulary (the variety of words the respondent used to describe his/her thoughts)?
 1. Below average
 2. Average
 3. Above average
6. (IACT) In general, how did the respondent act toward you during the interview?
 1. Not at all attentive
 2. Somewhat attentive
 3. Very attentive
7. (IQUESTION) How much difficulty do you think the respondent had in understanding most of the question?
 1. A lot of difficulty
 2. Some difficulty
 3. No difficulty

YOUR HOUSEHOLD INCOME¹			
	Approximate WEEKLY In Pesos	Approximate MONTHLY In Pesos	Approximate ANNUAL In Pesos
J	Less than P2600	Less than P9750	Less than P117000
R	P2600 to under P4500	P9750 to under P19500	P117000 to under P234000
C	P4500 to under P7800	P19500 to under P32500	P234000 to under P390000
M	P7800 to under P14950	P32500 to under P65000	P390000 to under P780000
F	P14950 to under P22750	P65000 to under P97500	P780000 to under P1170000
S	P22750 to under P29900	P97500 to under P130000	P1170000 to under P1560000
K	P29900 to under P37700	P130000 to under P162500	P1560000 to under P1950000
P	P37700 to under P44850	P162500 to under P195000	P1950000 to under P2340000
D	P448500 to under P74750	P195000 to under P325000	P2340000 to under P3900000
H	P74750 to under P112450	P325000 to under P487500	P3900000 to under P5850000
U	P112450 to under P150150	P487500 to under P650000	P5850000 to under P7800000
N	P150150 or more	P650000 or more	P7800000 or more

¹ Exchange rate as of February 2006 is P65 = €1

Instructions to the respondent:

Salamat po sa iyong pahintulot na kayo ay aming makapanayam. Ang layunin ng proyekto na ito ay upang makabuo ng mga tanong tungkol sa kalusugan at kakayahang mga tao na gawin ang mga gawain. Ang mga tanong na mabubuo ay itatanong sa mga tao na may iba't ibang edad sa buong mundo. Sa proyektong ito, nais naming malaman kung ang aming pagtatanong ay may kabuluhan sa inyo at kung magkapareho ang pagkakaintindi ng mga taong sumagot sa aming mga katanungan. Ang pakikipanayam naming sa inyo ay makapagbibigay sa amin ng malaking tulong malaman kung ang mga tanong ay tama.

Ang panayam na ito ay aabot ng isang oras. Ito ay tungkol sa inyong kakayahang gawin ang inyong mga gawain. Marami sa mga tanong ay parang paulit-ulit lang o kaya'y kakaiba o personal. Ito ay dahil sinusuri namin ang mga tanong at kailangan naming malaman kung ano ang karaniwang iniisip ng mga tao sa pagbuo ng kani-kanilang kasagutan. Pakisagot po ang mga tanong ng ayon sa inyong pagkakaintindi at sa abot ng inyong makakaya.

Ang lahat po ng inyong sagot ay konpidensiyal at gagamitin lamang sa pag-aaral. Kung ayaw po ninyong sagutin ang ilang mga katanungan, magsabi lang po kayo at tayo ay magpapatuloy sa susunod na katanungan. Bago po tayo magsimula, mayroon po ba kayong tanong?

APPENDIX 5
**Conversion Table of Household Income
from Euro Currency to Philippine Peso¹**

	Approximate WEEKLY		Approximate MONTHLY		Approximate ANNUAL	
	In Euro	In Pesos	In Euro	In Pesos	In Euro	In Pesos
J	Less than €40	Less than P2600	Less than €150	Less than P9750	Less than €1800	Less than P117000
R	€40 to under €70	P2600 to under P4500	€150 to under €300	P9750 to under P19500	€1800 to under €3600	P117000 to under P234000
C	€70 to under €120	P4500 to under P7800	€300 to under €500	P19500 to under P32500	€3600 to under €6000	P234000 to under P390000
M	€120 to under €230	P7800 to under P14950	€500 to under €1000	P32500 to under P65000	€6000 to under €12000	P390000 to under P780000
F	€230 to under €350	P14950 to under P22750	€1000 to under €1500	P65000 to under P97500	€12000 to under €18000	P780000 to under P1170000
S	€350 to under €460	P22750 to under P29900	€1500 to under €2000	P97500 to under P130000	€18000 to under €24000	P1170000 to under P1560000
K	€460 to under €580	P29900 to under P37700	€2000 to under €2500	P130000 to under P162500	€24000 to under €30000	P1560000 to under P1950000
P	€580 to under €690	P37700 to under P44850	€2500 to under €3000	P162500 to under P195000	€30000 to under €36000	P1950000 to under P2340000
D	€690 to under €1150	P448500 to under P74750	€3000 to under €5000	P195000 to under P325000	€36000 to under €60000	P2340000 to under P3900000
H	€1150 to under €1730	P74750 to under P112450	€5000 to under €7500	P325000 to under P487500	€60000 to under €90000	P3900000 to under P5850000
U	€1730 to under €2310	P112450 to under P150150	€7500 to under €10000	P487500 to under P650000	€90000 to under €120000	P5850000 to under P7800000
N	€2310 or more	P150150 or more	€10000 or more	P650000 or more	€120000 or more	P7800000 or more

¹ Exchange rate as of February 2006 is P65 = €1

APPENDIX 6
COPY OF PERMIT TO CONDUCT INTERVIEW FOR COGNITIVE TEST



Republika ng Pilipinas
BARANGAY NG PARADA
Lungsod ng Valenzuela
Kalakhang Maynila

PERMIT NO. 06-001

To Whom It May Concern:

Permit is hereby granted to National Statistic Office to conduct an Interview to Disabled Resident at Barangay PARADA, Valenzuela City this February 24, 2006 starting from 8:00 A.M. to 4:00 P.M.

This PERMIT is valid only until this 24th day of February, 2006.

*Given this 24th day of February, 2006, at the Office of the Punong Barangay,
BARANGAY PARADA, VALENZUELA CITY.*


PRECY DE LEON / Admin. Asst.
MARCELO S.A. DE GUZMAN
Punong Barangay

*p ✓ Actioned 1/24/06
asst.
Precy de Leon*

Parada Barangay Hall ; 444-5328 / Contact Person : Sec. Jorge B. Bragaia

APPENDIX 7
LIST OF PARTICIPANTS

Supervisors for the Field Interview	
Name	Designation
Mercedita E. Tia	Chief, Census Planning Operation Division (CPOD)
Mary Jane Robles	Statistician III – CPOD
Guillermo Lipio	Statistician II – CPOD
Ma. Solita Vergara	Statistician II – CPOD
Josephine Quiambao	Statistician I – CPOD
Field Interviewers	
Ronel Pacanan	Statistician I – CPOD
Meiji Noreen Centeno	Statistician I – CPOD
Ricardo Mutia	Statistician I – CPOD
Jonas Clement Palangyos	Statistician I – CPOD
Karen Miranda	Assistant Statistician - CPOD

APPENDIX 8**Relationship of Proxies to the Respondents in Self - Report**

Relationship of Proxies to the Self-Report Respondents	Proxies	
	Number	Percent
Husband	2	5.7
Wife	2	5.7
Mother	6	17.1
Son	5	14.3
Daughter	7	20.0
Brother	1	2.8
Sister	3	8.6
Live-in Partner	1	2.9
Sister-in-Law	4	11.4
Grandson	1	2.9
Granddaughter	2	5.7
Household Employee	1	2.9
Total	35	100.0

APPENDIX 9
**LIST OF TABLES FOR 34/32 SELF-REPORT
AND 35 PROXY-REPORT RESPONDENTS**

A. Number of Interviews Conducted

Table 1. Number and Percent of Interviews by Type of Respondents	
Respondent in the Interview	Number of Interviews
Self-report	34
Proxy	35

B. Demographic Characteristics

1. Sex

Table 2. Number and Percent of Respondents by Type and Sex				
Sex	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Female	21	61.8	25	71.4
Male	13	38.2	10	28.6
Total	34	100.0	35	100.0

2. Age

Age Group	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
18 – 21	1	2.9	2	5.7
22 – 25	2	5.9	8	22.9
26 – 29	2	5.9	2	5.7
30 – 33	1	2.9	2	5.7
34 – 37	1	2.9	2	5.7
38 – 41	1	2.9	1	2.9
42 – 45	1	2.9	6	17.1
46 – 49	2	5.9	1	2.9
50 – 53	3	8.8	1	2.9
54 – 57	5	14.7	3	8.6
58 – 61	4	11.8	2	5.7
62 – 65	4	11.8	2	5.7
66 – 69	2	5.9	2	5.7
70 and above	5	14.7	1	2.9
Total	34	100.0	35	100.0

4. Education

Table 4. Number and Percent of Respondents by Type and Years Spent Studying in School

Years Spent Studying in School	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
0	4	11.8	0	0.0
1	0	0.0	0	0.0
2	1	2.9	1	2.9
3	3	8.8	1	2.9
4	1	2.9	4	11.4
5	0	0.0	1	2.9
6	8	23.5	2	5.7
7	6	17.6	2	5.7
8	0	0.0	0	0.0
9	0	0.0	1	2.9
10	3	8.8	5	14.3
11	0	0.0	3	8.6
12	1	2.9	5	14.3
13	1	2.9	1	2.9
14	1	2.9	3	8.6
15	1	2.9	3	8.6
16	1	2.9	1	2.9
17 and over	1	2.9	2	5.7
Can't Remember	2	5.9	0	0.0
Total	34	100.0	35	100.0

5. Marital Status

Table 5. Number and Percent of Respondents by Type and Current Marital Status

Current Marital Status	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Never married	8	23.5	9	25.7
Currently married	13	38.2	17	48.6
Separated	0	0.0	2	5.7
Divorced	0	0.0	0	0.0
Widowed	9	26.5	4	11.4
Cohabiting	3	8.8	2	5.7
Not Reported	1	2.9	1	2.9
Total	34	100.0	35	100.0

C. Economic Characteristics

1. Employment

Main Work Status	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Paid work	6	17.7	7	20.0
Self employed	7	20.6	7	20.0
Non paid work	2	5.9	1	2.9
Student	0	0.0	1	2.9
Keeping House/Homemaker	4	11.8	8	22.9
Retired	3	8.8	3	8.6
Unemployed (health reasons)	8	23.5	3	8.6
Unemployed (other reasons)	3	8.8	5	14.3
Don't Know	1	2.9	0	0.0
Total	34	100.0	35	100.0

2. Income

Household Weekly Income	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
J (less than €40)	15	44.1	15	42.9
R (€40 to under €70)	5	14.7	6	17.1
C (€70 to under €120)	6	17.6	5	14.3
M (€120 to under €230)	3	8.8	3	8.6
F (€230 to under €350)	2	5.9	0	0.0
S (€350 to under €460)	0	0.0	0	0.0
K (€460 to under €580)	0	0.0	0	0.0
P (€580 to under €690)	0	0.0	0	0.0
D (€690 to under €1150)	0	0.0	0	0.0
H (€1150 to under €1730)	0	0.0	0	0.0
U (€1730 to under €2310)	0	0.0	0	0.0
N (€2310 or more)	0	0.0	0	0.0
DK for Don't Know	3	8.8	6	17.1
Total	34	100.0	35	100.0

D. Functional Difficulty by Type

1. Vision

a. Main Question

Table 8. Number and Percent of Respondents by Degree of Difficulty in Seeing

Degree of Difficulty in Seeing	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
No Difficulty	15	46.9	18	51.4
Some Difficulty	14	43.8	14	40.0
A Lot of Difficulty	3	9.4	3	8.6
Cannot Do At All	0	0.0	0	0.0
No Answer/Don't Know	0	0.0	0	0.0
Total	32	100.0	35	100.0

b. Interviewer's Observation Question

Table 9. Number and Percent of Respondents by Interviewer's Observation Questions for Difficulty in Seeing

Interviewer's Observation Questions	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Num- ber	Per- cent	Num- ber	Per- cent
A. Need to Repeat Any Part of the Question				
Yes	7	21.9	2	5.7
No	25	78.1	33	94.3
Total	32	100.0	35	100.0
B. Have Any Difficulty Using Response Option				
Yes	4	12.5	2	5.7
No	28	87.5	33	94.3
Total	32	100.0	35	100.0
C. Ask for Clarification or Qualify Answer				
Yes	4	12.5	2	5.7
No	28	87.5	33	94.3
Total	32	100.0	35	100.0

c. Wearing of Glasses

Table 10. Number and Percent of Respondents Wearing Eyeglasses by Frequency				
Frequency of Wearing Eyeglasses	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
All the Time	5	15.6	4	11.4
Certain Activities	16	50.0	13	37.1
None of the Time	11	34.4	18	51.4
Total	32	100.0	35	100.0

d. Frequency of Difficulty in Seeing

Table 11. Number and Percent of Respondents with Difficulty in Seeing by Frequency of Difficulty in Seeing				
Frequency of Difficulty in Seeing	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
A. Respondents with Difficulty				
Never	2	11.8	3	17.6
Somewhat Often	10	58.8	11	64.7
Very Often	5	29.4	3	17.6
Total	17	100.0	17	100.0
B. For Glasses Wearers Only				
Never	9	64.3	8	53.3
Somewhat Often	4	28.6	7	46.7
Very Often	1	7.1	0	0.0
Total	14	100.0	15	100.0

e. Amount of Effort Given

Table 12. Number and Percent of Respondents With Difficulty by Amount of Effort Exerted To See				
Amount of Effort Exerted to See	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
A. Respondents with Difficulty				
No Effort	2	11.8	4	21.1
Some Effort	5	29.4	10	52.6
A Lot of Effort	10	58.8	5	26.3
Total	17	100.0	19	100.0
B. For Glasses Wearers Only				
No Effort	6	42.9	6	40.0
Some Effort	5	35.7	8	53.3
A Lot of Effort	3	21.4	1	6.7
Total	16	100.0	15	100.0

f. Activities

Table 13. Number and Percent of Respondents on Whether there is an Activity They Cannot Do Because of a Vision Problem				
Whether there is an Activity They Cannot Do Because of a Vision Problem	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Yes	17	53.1	13	37.1
No	15	46.9	22	62.9
Total	32	100.0	35	100.0

g. Worried on Vision Problems

Table 14. Number and Percent of Respondents by Degree of Concern or Worry About Their Vision				
Degree of Concern or Worry About Their Vision	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Not At All	19	59.4	18	51.4
Somewhat Concerned	5	15.6	14	40.0
Very Concerned	7	21.9	3	8.6
No Answer/Don't Know	1	3.1	0	0.0
Total	32	100.0	35	100.0

h. Health Professional's Advise

Table 15. Number and Percent of Respondents by Consultation with a Health Professional About Seeing Problem or Whether They Have Their Vision Tested				
Consultation with a Health Professional About Seeing Problem or Whether They Have Their Vision Tested	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
A. Told by a Health Professional about Their Problem in Seeing				
Yes	12	37.5	23	65.7
No	19	59.4	11	31.4
No Answer/Don't Know	1	3.1	1	2.9
Total	32	100.0	35	100.0
B. Have Their Vision Tested				
Yes	20	62.5	21	60.0
No	12	37.5	13	37.1
No Answer/Don't Know	0	0.0	1	2.9
Total	32	100.0	35	100.0

i. Difficulty in Seeing Prints/Recognizing a Person

Table 16. Number and Percent of Respondents by Degree of Difficulty in Seeing Prints or Seeing and Recognizing a Person They Know				
Degree of Difficulty in Seeing Prints or Seeing and Recognizing a Person	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Num-ber	Per-cent	Num-ber	Per-cent
A. Respondents with Difficulty				
1. Seeing the Prints in a Map, Newspaper or Book				
No Difficulty	12	37.5	14	40.0
Some Difficulty	12	37.5	8	22.9
A Lot of Difficulty	5	15.6	7	20.0
Cannot Do At All	3	9.4	2	5.7
No Answer/Don't Know	0	00.0	4	11.4
Total	32	100.0	35	100.0
2. Seeing and Recognizing a Person They Know From Seven Meters Away				
No Difficulty	20	62.5	20	57.1
Some Difficulty	6	18.8	8	22.9
A Lot of Difficulty	4	12.5	4	11.4
Cannot Do At All	2	6.2	1	2.9
No Answer/Don't Know	0	0.0	2	5.7
Total	32	100.0	35	100.0
B. For Glasses Wearers Only with Difficulty				
1. Seeing the Prints in a Map, Newspaper or Book				
No Difficulty	11	78.6	12	75.0
Some Difficulty	1	7.1	4	25.0
A Lot of Difficulty	1	7.1	0	0.0
Cannot Do At All	1	7.1	0	0.0
Total	14	100.0	16	100.0
2. Seeing and Recognizing a Person They Know From Seven Meters Away				
No Difficulty	8	57.1	8	50.0
Some Difficulty	4	28.6	8	50.0
A Lot of Difficulty	0	0.0	0	0.0
Cannot Do At All	2	14.3	0	0.0
Total	21	100.0	16	100.0

2. Hearing

a. Main Question

Degree of Difficulty in Hearing	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
No Difficulty	23	71.9	25	71.4
Some Difficulty	9	28.1	9	25.7
A Lot of Difficulty	0	0.0	1	2.9
Cannot Do At All	0	0.0	0	0.0
No Answer/Don't Know	0	0.0	0	0.0
Total	32	100.0	35	100.0

b. Interviewer's Observation Question

Interviewer's Observation Questions	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Num-ber	Per-cent	Num-ber	Per-cent
A. Need to Repeat Any Part of the Question				
Yes	1	3.1	1	2.9
No	31	96.9	34	97.1
Total	32	100.0	35	100.0
B. Have Any Difficulty Using Response Option				
Yes	0	0.0	1	2.9
No	32	100.0	34	97.1
Total	32	100.0	35	100.0
C. Ask for Clarification or Qualify Answer				
Yes	1	3.1	2	5.7
No	31	96.9	33	94.3
Total	32	100.0	35	100.0

c. Use of Hearing Aid

Table 19. Number and Percent of Respondents Wearing Hearing Aid by Frequency of Use				
When To Use Hearing Aid	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
All the Time	1	3.1	1	2.9
Certain Activities	0	0.0	0	0.0
None of the Time	31	96.9	34	97.1
Total	32	100.0	35	100.0

d. Frequency of Difficulty in Hearing

Table 20. Number and Percent of Respondents with Difficulty in Hearing by Frequency of Difficulty in Hearing				
Frequency of Use of Hearing Aid	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
A. Respondents with Difficulty				
Never	0	0.0	2	20.0
Somewhat Often	8	88.9	6	60.0
Very Often	0	0.0	2	20.0
No Answer/Don't Know	1	11.1		
Total	8	100.0	10	100.0
B. For Hearing Aid Users Only				
Never	0	0.0	0	0.0
Somewhat Often	1	100.0	1	100.0
Very Often	0	0.0	0	0.0
Total	1	100.0	1	100.0

e. Amount of Effort Given

Table 21. Number and Percent of Respondents With Difficulty in Hearing by Amount of Effort Exerted To Hear				
Amount of Effort Exerted To Hear	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
A. Respondents with Difficulty				
No Effort	1	11.1	4	40.0
Some Effort	7	77.8	3	30.0
A Lot of Effort	1	11.1	3	30.0
Total	9	100.0	10	100.0
B. For Hearing Aid Users Only				
No Effort	1	100.0	1	100.0
Some Effort	0	0.0	0	0.0
A Lot of Effort	0	0.0	0	0.0
Total	1	100.0	1	100.0

f. Activities

Table 22. Number and Percent of Respondents on Whether there is an Activity They Cannot Do Because of a Hearing Problem				
Whether there is an Activity They Cannot Do Because of a Hearing Problem	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Yes	1	3.1	2	5.7
No	31	96.9	33	94.6
Total	32	100.0	35	100.0

g. Worried on Hearing Problem

Table 23. Number and Percent of Respondents by Degree of Concern or Worry About Their Hearing				
Degree of Concern or Worry About Their Hearing	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Not At All	25	78.1	25	71.4
Somewhat Concerned	5	15.6	7	20.0
Very Concerned	1	3.1	3	8.6
No Answer/Don't Know	1	3.1	0	0.0
Total	32	100.0	35	100.0

h. Health Professional Advice

Table 24. Number and Percent of Respondents by Consultation with a Health Professional About Hearing Loss and Whether They Have Their Hearing Tested				
Consultation with a Health Professional About Hearing Loss and Hearing Test	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
A. Consulted a Health Professional				
Yes	2	6.2	3	8.6
No	29	90.6	31	88.6
No Answer/Don't Know	1	3.1	1	2.9
Total	32	100.0	35	100.0
B. Have Their Hearing Tested				
Yes	7	21.9	0	0.0
No	24	75.0	34	97.1
No Answer/Don't Know	1	3.1	1	2.9
Total	32	100.0	35	100.0

i. Difficulty in Hearing What is Said in a Crowded or Quiet Room

Degree of Difficulty in Hearing What is Said in a Crowded or Quiet Room	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
A. Respondents with Difficulty				
1. Hearing in a Crowded Room				
No Difficulty	25	78.1	22	62.9
Some Difficulty	6	18.8	10	28.6
A Lot of Difficulty	0	0.0	0	0.0
Cannot Do At All	0	0.0	1	2.9
No Answer/Don't Know	1	3.1	2	5.7
Total	32	100.0	35	100.0
2. Hearing in a Quiet Room				
No Difficulty	27	84.4	28	80.0
Some Difficulty	4	12.5	6	17.1
A Lot of Difficulty	0	0.0	0	0.0
Cannot Do At All	0	0.0	0	0.0
No Answer/Don't Know	1	3.1	1	2.9
Total	32	100.0	35	100.0
B. For Hearing Aid Users Only				
1. Difficulty Hearing in a Crowded Room				
No Difficulty	1	100.0	1	100.0
Some Difficulty	0	0.0	0	0.0
A Lot of Difficulty	0	0.0	0	0.0
Cannot Do At All	0	0.0	0	0.0
Total	1	100.0	1	100.0
2. Difficulty Hearing in a Quiet Room				
No Difficulty	1	100.0	1	100.0
Some Diffculty	0	0.0	0	0.0
A Lot of Diffculty	0	0.0	0	0.0
Cannot Do At All	0	0.0	0	0.0
Total	1	100.0	35	100.0

j. How Often They Missed Words in Conversation, Radio or TV Due to Hearing Problem

Table 26. Number and Percent of Respondents on How Often They Missed Words in Conversation, Radio or TV Due to Hearing Problem						
How Often They Missed Words in Conversation, Radio or TV Due to Hearing Problem	Number and Percent of Respondents by Type					
	Self-report		Proxy			
	Number	Percent	Number	Percent		
Never	25	78.1	29	82.9		
About Once A Week	4	12.5	3	8.6		
Everyday	0	0.0	3	8.6		
No Answer/Don't Know	3	9.4	0	0.0		
Total	32	100.0	35	100.0		

k. Often Told by Family Members About Their Hearing Problem

Table 27. Number and Percent of Respondents Often Told by Family Members About Their Hearing Problem						
Often Told by Family Members About Their Hearing Problem	Number and Percent of Respondents by Type					
	Self-report		Proxy			
	Number	Percent	Number	Percent		
Yes	4	12.5	8	22.9		
No	26	81.2	27	77.1		
No Answer/Don't Know	2	6.2	0	0.0		
Total	32	100.0	35	100.0		

3. Cognitive

a. Main Question

Table 28. Number and Percent of Respondents by Degree of Difficulty in Remembering or Concentrating						
Degree of Difficulty in Remembering or Concentrating	Number and Percent of Respondents by Type					
	Self-report		Proxy			
	Number	Percent	Number	Percent		
No Difficulty	22	68.8	14	40.0		
Some Difficulty	9	28.1	15	42.9		
A Lot of Difficulty	1	3.1	2	5.7		
Cannot Do At All	0	0.0	3	8.6		
No Answer/Don't Know	0	0.0	1	2.9		
Total	32	100.0	35	100.0		

b. Interviewer's Observation Question

Table 29. Number and Percent of Respondents by Interviewer's Observation Questions for Difficulty in Remembering or Concentrating		Number and Percent of Respondents by Type			
Interviewer's Observation Questions		Self-report		Proxy	
		Num- ber	Per- cent	Num- ber	Per- cent
A. Need to Repeat Any Part of the Question					
Yes		6	18.8	5	14.3
No		26	81.2	30	85.7
Total		32	100.0	35	100.0
B. Have Any Difficulty Using Response Option					
Yes		2	6.2	4	11.4
No		30	93.8	31	88.6
Total		32	100.0	35	100.0
C. Ask for Clarification or Qualify Answer					
Yes		4	12.5	2	5.7
No		28	87.5	33	94.3
Total		32	100.0	35	100.0

c. Difficulty in Remembering or Concentrating or Both

Table 30. Number and Percent of Respondents with Difficulty in Remembering or Concentrating or Both					
Difficulty in Remembering or Concentrating or Both	Number and Percent of Respondents by Type				
	Self-report		Proxy		
	Number	Percent	Number	Percent	
Remembering	4	40.0	5	25.0	
Concentrating	0	0.0	3	15.0	
Both	6	60.0	12	60.0	
Total	10	100.0	20	100.0	

d. Frequency of Difficulty in Remembering or Concentrating

Table 31. Number and Percent of Respondents with Difficulty in Remembering or Concentrating by Frequency of Difficulty in Remembering or Concentrating					
Frequency of Difficulty in Remembering or Concentrating	Number and Percent of Respondents by Type				
	Self-report		Proxy		
	Number	Percent	Number	Percent	
Never	1	10.0	3	15.0	
Somewhat Often	8	80.0	14	70.0	
Very Often	1	10.0	3	15.0	
Total	10	100.0	20	100.0	

e. Amount of Effort Given

Table 32. Number and Percent of Respondents With Difficulty in Remembering or Concentrating by Amount of Effort Exerted To Remember or Concentrate				
Amount of Effort Exerted To Remember or Concentrate	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
No Effort	2	20.0	2	10.0
Some Effort	7	70.0	9	45.0
A Lot of Effort	1	10.0	9	45.0
Total	10	100.0	20	100.0

f. Reasons for Having Difficulty in Remembering or Concentrating

Table 33. Number and Percent of Respondents by Reasons for Having Difficulty Remembering or Concentrating				
Reasons for Having Difficulty Remembering or Concentrating	Number and Percent of Respondents by Type			
	Self-report		Proxy	
Because of Too Many Things To Do		3		2
Because of Getting Older		4		9
Because of Something Else		5		10
No Answer/Don't Know		1		0

g. Activities

Table 34. Number and Percent of Respondents on Whether there is an Activity They Cannot Do Because of a Problem in Remembering or Concentrating				
Whether there is an Activity They Cannot Do Because of a Problem in Remembering or Concentrating	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Yes	8	25.0	7	20.0
No	22	68.8	28	80.0
No Answer/Don't Know	2	6.2	0	0.0
Total	32	100.0	35	100.0

h. Worried on the Ability to Remember or Concentrate

Table 35. Number and Percent of Respondents by Degree of Concern or Worry About Their Ability to Remember or Concentrate				
Degree of Concern or Worry About Their Ability to Remember or Concentrate	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Not At All	19	59.4	19	54.3
Somewhat Concerned	7	21.9	11	31.4
Very Concerned	3	9.4	5	14.3
No Answer/Don't Know	3	9.4	0	0.0
Total	32	100.0	35	100.0

i. Type of Difficulty in Remembering Different Things

Table 36. Number and Percent of Respondents by Type of Difficulty in Remembering Different Things					
Type of Difficulty in Remembering Different Things	Number and Percent of Respondents by Type				
	Self-report		Proxy		
	Number	Percent	Number	Percent	
A. Names of People or Places					
Yes	8	25.0	12	34.3	
No	23	71.9	22	62.9	
No Answer/Don't Know	1	3.1	1	2.9	
Total	32	100.00	35	100.0	
B. Appointments					
Yes	6	18.8	11	31.4	
No	24	75.0	21	60.0	
No Answer/Don't Know	2	6.2	3	8.6	
Total	32	100.0	35	100.0	
C. How to Get to Familiar Places					
Yes	10	31.2	12	34.3	
No	20	62.5	23	65.7	
No Answer/Don't Know	2	6.2	0	0.0	
Total	32	100.0	35	100.0	
D. Important Tasks Like Taking Medications or Paying Bills					
Yes	12	37.5	11	31.4	
No	19	59.4	22	62.9	
No Answer/Don't Know	1	3.1	2	5.7	
Total	32	100.0	35	100.0	

j. Difficulty Experienced in Concentrating on Doing Something for 10 minutes, Learning a New Task or Finding Solutions to Problems in Day to Day Life

Table 37. Number and Percent of Respondents by Degree of Difficulty in Concentrating on Doing Something for 10 Minutes, Learning A New Task, or Finding Solutions to Problems in Day to Day Life					
Degree of Difficulty in Concentrating on Doing Something for 10 Minutes, Learning A New Task, or Finding Solutions to Problems in Day to Day Life	Number and Percent of Respondents by Type				
	Self-report		Proxy		
	Number	Percent	Number	Percent	
A. Concentrating on Doing Something for 10 Minutes					
No Difficulty	19	59.4	21	60.0	
Some Difficulty	9	28.1	10	28.6	
A Lot of Difficulty	2	6.2	1	2.9	
Cannot Do At All	0	0.0	2	5.7	
No Answer/Don't Know	2	6.2	1	2.9	
Total	32	100.0	35	100.0	

B. Learning A New Task				
No Difficulty	17	53.1	17	48.6
Some Difficulty	10	31.2	12	34.3
A Lot of Difficulty	1	3.1	2	5.7
Cannot Do At All	1	3.1	4	11.4
No Answer/Don't Know	3	9.4	0	0.0
Total	32	100.0	35	100.0
C. Finding Solutions to Problems in Day to Day Life				
No Difficulty	18	56.2	20	57.1
Some Difficulty	7	21.9	9	25.7
A Lot of Difficulty	3	9.4	3	8.6
Cannot Do At All	1	3.1	3	8.6
No Answer/Don't Know	3	9.4	0	0.0
Total	32	100.0	35	100.0

4. Mobility

a. Main Question

Table 38. Number and Percent of Respondents by Degree of Difficulty in Walking or Climbing Steps

Degree of Difficulty in Walking or Climbing Steps	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
No Difficulty	7	21.9	8	22.9
Some Difficulty	12	37.5	16	45.7
A Lot of Difficulty	11	34.4	8	22.9
Cannot Do At All	2	6.2	3	8.6
No Answer/Don't Know	0	0.0	0	0.0
Total	32	100.0	35	100.0

b. Interviewer's Observation Question

Table 39. Number and Percent of Respondents by Interviewer's Observation Questions for Difficulty in Walking or Climbing Steps

Interviewer's Observation Questions	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Num-ber	Per-cent	Num-ber	Per-cent
A. Need to Repeat Any Part of the Question				
Yes	1	3.1	0	0.0
No	31	96.9	35	100.0
Total	32	100.0	35	100.0
B. Have Any Difficulty Using Response Option				
Yes	0	0.0	1	2.9
No	32	100.0	34	97.1
Total	32	100.0	35	100.0

C. Ask for Clarification or Qualify Answer				
Yes	2	6.2	0	0.0
No	30	93.8	35	100.0
Total	32	100.0	35	100.0

c. Use of Equipment in Walking or Climbing Steps

Table 40. Number and Percent of Respondents Using Equipment or Assistive Devices in Walking or Climbing Steps				
Using Assistive Devices in Walking or Climbing Steps	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Yes	10	31.2	10	28.6
No	22	68.8	25	71.4
Total	32	100.0	35	100.0

d. Difficulty in Walking or Climbing Steps or Both

Table 41. Number and Percent of Respondents with Difficulty in Walking and/or Climbing Steps				
Difficulty in Walking and/or Climbing Steps	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Walking	0	0.0	0	0.0
Climbing Steps	7	28.0	6	22.2
Both	18	72.0	21	77.8
Total	25	100.0	27	100.0

e. Frequency of Difficulty in Walking or Climbing Steps

Table 42. Number and Percent of Respondents with Difficulty in Walking or Climbing Steps by Frequency of Difficulty in Walking or Climbing Steps				
Frequency of Difficulty in Walking or Climbing Steps	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
A. Respondents with Difficulty				
Never	2	8.0	1	3.7
Somewhat Often	13	52.0	17	63.0
Very Often	10	40.0	9	33.3
Total	25	100.0	27	100.0
B. For Equipment Users Only				
Never	2	20.0	3	30.0
Somewhat Often	3	30.0	4	40.0
Very Often	5	50.0	3	30.0
Total	10	100.0	10	100.0

f. Amount of Effort Given

Table 43. Number and Percent of Respondents With Difficulty in Walking and/or Climbing Steps by Amount of Effort Exerted To Walk or Climb (with and without equipment)						
Amount of Effort Exerted To Walk or Climb (with and without equipment)	Number and Percent of Respondents by Type					
	Self-report		Proxy			
	Number	Percent	Number	Percent		
A. Respondents with Difficulty						
No Effort	2	8.0	0	0.0		
Some Effort	12	48.0	19	70.4		
A Lot of Effort	11	44.0	8	29.6		
Total	25	100.0	27	100.0		
B. For Equipment Users Only						
No Effort	2	20.0	2	20.0		
Some Effort	5	50.0	4	40.0		
A Lot of Effort	3	30.0	4	40.0		
Total	10	100.0	10	100.0		

g. Activities

Table 44. Number and Percent of Respondents on Whether there is an Activity They Cannot Do Because of a Problem in Walking or Climbing Steps						
Whether there is an Activity They Cannot Do Because of a Problem in Walking or Climbing Steps	Number and Percent of Respondents by Type					
	Self-report		Proxy			
	Number	Percent	Number	Percent		
Yes	16	50.0	18	51.4		
No	16	50.0	17	48.6		
Total	32	100.0	35	100.0		

h. Worried on the Ability to Walk or Climb Steps

Table 45. Number and Percent of Respondents by Degree of Concern or Worry About Their Ability to Walk or Climb Steps						
Degree of Concern or Worry About Their Ability to Walk or Climb Steps	Number and Percent of Respondents by Type					
	Self-report		Proxy			
	Number	Percent	Number	Percent		
Not At All	12	37.5	9	25.7		
Somewhat Concerned	7	21.9	14	40.0		
Very Concerned	13	40.6	12	34.3		
Total	32	100.0	35	100.0		

i. Difficulty in Moving Around Inside of Their Home, Going Outside of Home, or Walking a Long Distance such as a Kilometer

Table 46. Number and Percent of Respondents by Degree of Difficulty in Moving Around Inside of Their Home, Going Outside of Home, or Walking a Long Distance					
Degree of Difficulty in Moving Around Inside of Their Home, Going Outside of Home, or Walking a Long Distance	Number and Percent of Respondents by Type				
	Self-report		Proxy		Number
	Number	Percent	Number	Percent	
A. Moving Around Inside The Home					
No Difficulty	15	46.9	11	31.4	
Some Difficulty	9	28.1	17	48.6	
A Lot of Difficulty	4	12.5	3	8.6	
Cannot Do At All	4	12.5	4	11.4	
Total	32	100.0	35	100.0	
B. Going Outside of Home					
No Difficulty	10	31.2	16	45.7	
Some Difficulty	11	34.4	12	34.3	
A Lot of Difficulty	6	18.8	2	5.7	
Cannot Do At All	5	15.6	5	14.3	
Total	32	100.0	35	100.0	
C. Walking a Long Distance such as a Kilometer					
No Difficulty	13	40.6	6	17.1	
Some Difficulty	6	18.8	13	37.1	
A Lot of Difficulty	8	25.0	8	22.9	
Cannot Do At All	5	15.6	8	22.9	
Total	32	100.0	35	100.0	

j. Type of Difficulty in Walking or Climbing Steps Activities

Table 47. Number and Percent of Respondents by Type of Difficulty in Walking or Climbing Steps Activities					
Type of Difficulty in Walking or Climbing Steps	Number and Percent of Respondents by Type				
	Self-report		Proxy		Number
	Number	Percent	Number	Percent	
A. Walking for a Quarter of a Mile					
Yes	18	56.2	23	65.7	
No	14	43.8	12	34.3	
Total	32	100.0	35	100.0	
B. Walking up to 10 Steps w/o Resting					
Yes	16	50.0	23	65.7	
No	16	50.0	12	34.3	
Total	32	100.0	35	100.0	

C. Standing or Being on your Feet for About Two Hours				
Yes	17	53.1	23	65.7
No	15	46.9	12	34.3
Total	32	100.0	35	100.0
D. Sitting for About Two Hours				
Yes	7	21.9	7	20.0
No	25	78.1	28	80.0
Total	32	100.0	35	100.0
E. Stooping, Crouching or Kneeling				
Yes	21	65.6	22	62.9
No	11	34.4	13	37.1
Total	32	100.0	35	100.0

5. Self-Care

a. Main Question

Table 48. Number and Percent of Respondents by Degree of Difficulty in Self-Care

Degree of Difficulty in Self-Care	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
No Difficulty	19	59.4	19	54.3
Some Difficulty	10	31.2	12	34.3
A Lot of Difficulty	0	0.0	2	5.7
Cannot Do At All	3	9.4	2	5.7
No Answer/Don't Know	0	0.0	0	0.0
Total	32	100.0	35	100.0

b. Interviewer's Observation Question

Table 49. Number and Percent of Respondents by Interviewer's Observation Questions for Difficulty in Self-Care

Interviewer's Observation Questions	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Num-ber	Per-cent	Num-ber	Per-cent
A. Need to Repeat Any Part of the Question				
Yes	1	3.1	0	0.0
No	31	96.9	35	100.0
Total	32	100.0	35	100.0
B. Have Any Difficulty Using Response Option				
Yes	1	3.1	0	0.0
No	31	96.9	35	100.0
Total	32	100.0	35	100.0

C. Ask for Clarification or Qualify Answer				
Yes	2	6.2	0	0.0
No	30	93.8	35	100.0
Total	32	100.0	35	100.0

c. Frequency of Difficulty in Self-Care

Table 50. Number and Percent of Respondents with Difficulty in Self-Care by Frequency of Difficulty in Self-Care

Frequency of Difficulty in Self-Care	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Never	1	7.7	2	12.5
Somewhat Often	8	61.5	10	62.5
Very Often	4	30.8	4	25.0
Total	13	100.0	16	100.0

d. Amount of Effort Given

Table 51. Number and Percent of Respondents With Difficulty in Self-Care by Amount of Effort Exerted To Self-Care

Amount of Effort Exerted To Self-Care	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
No Effort	1	7.7	2	12.5
Some Effort	9	69.2	8	50.0
A Lot of Effort	2	15.4	6	37.5
No Answer/Don't Know	1	7.7	0	0.0
Total	13	100.0	16	100.0

e. Worried on the Ability To Do Self-Care

Table 52. Number and Percent of Respondents by Degree of Concern or Worry About Their Ability To Do Self-Care

Degree of Concern or Worry About Their Ability To Do Self-Care	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Not At All	16	50.0	11	31.4
Somewhat Concerned	10	31.2	13	37.1
Very Concerned	5	15.6	11	31.4
No Answer/Don't Know	1	3.1	0	0.0
Total	32	100.0	35	100.0

f. Type of Difficulty in Self-Care

Table 53. Number and Percent of Respondents by Type of Difficulty in Self-Care

Type of Difficulty in Self-Care	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
A. Reaching Up Over the Head				
Yes	10	31.2	18	51.4
No	21	65.6	17	48.6
No Answer/Don't Know	1	3.1	0	0.0
Total	32	100.0	35	100.0
B. Reaching Out to Shake Hands				
Yes	2	6.2	3	8.6
No	29	90.6	32	91.4
No Answer/Don't Know	1	3.1	0	0.0
Total	32	100.0	35	100.0
C. Using Fingers to Button a Shirt or Dress				
Yes	8	25.0	11	31.4
No	23	71.9	24	68.6
No Answer/Don't Know	1	3.1	0	0.0
Total	32	100.0	35	100.0
D. Putting on Socks or Stockings				
Yes	10	31.2	10	28.6
No	20	62.5	23	65.7
No Answer/Don't Know	2	6.2	2	5.7
Total	32	100.0	35	100.0
E. Tying Shoelaces				
Yes	12	37.5	15	42.9
No	18	56.2	18	51.4
No Answer/Don't Know	2	6.2	2	5.7
Total	32	100.0	35	100.0
F. Combing Hair				
Yes	1	3.1	2	5.7
No	29	90.6	32	91.4
No Answer/Don't Know	2	6.2	1	2.9
Total	32	100.0	35	100.0
G. Feeding Oneself				
Yes	2	6.2	3	8.6
No	29	90.6	32	91.4
No Answer/Don't Know	1	3.1	0	0.0
Total	32	100.0	35	100.0

g. Needed Help With Everyday Activities

Table 54. Number and Percent of Respondents Who Needed Help With Everyday Activities				
Needed Help With Everyday Activities	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Yes	11	34.4	14	40.0
No	20	62.5	21	60.0
No Answer/Don't Know	1	3.1	0	0.0
Total	32	100.0	35	100.0

h. Difficulty in Using Hands and Fingers

Table 55. Number and Percent of Respondents by Degree of Difficulty in Using Hands and Fingers				
Degree of Difficulty in Using Hands and Fingers	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
No Difficulty	22	68.8	23	65.7
Some Difficulty	5	15.6	10	28.6
A Lot of Difficulty	4	12.5	2	5.7
Cannot Do At All	0	0.0	0	0.0
No Answer/Don't Know	1	3.1	0	0.0
Total	32	100.0	35	100.0

i. Feeling Too Tired or Sad To Dress or Bathe

Table 56. Number and Percent of Respondents on Feeling Too Tired or Sad To Dress or Bathe				
Feeling Too Tired or Sad To Dress or Bathe	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Yes	10	31.2	13	37.1
No	21	65.6	22	62.9
No Answer/Don't Know	1	3.1	0	0.0
Total	32	100.0	35	100.0

6. Communication

a. Main Question

Table 57. Number and Percent of Respondents by Degree of Difficulty in Communicating				
Degree of Difficulty in Communication	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
No Difficulty	24	75.0	14	40.0
Some Difficulty	7	21.9	14	40.0
A Lot of Difficulty	1	3.1	6	17.1
Cannot Do At All	0	0.0	1	2.9
No Answer/Don't Know	0	0.0	0	0.0
Total	32	100.0	35	100.0

b. Interviewer's Observation Question

Table 58. Number and Percent of Respondents by Interviewer's Observation Questions for Difficulty in Communicating				
Interviewer's Observation Questions	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Num-ber	Per-cent	Num-ber	Per-cent
A. Need to Repeat Any Part of the Question				
Yes	1	3.1	2	5.7
No	31	96.9	33	94.3
Total	32	100.0	35	100.0
B. Have Any Difficulty Using Response Option				
Yes	1	3.1	1	2.9
No	31	96.9	34	97.1
Total	32	100.0	35	100.0
C. Ask for Clarification or Qualify Answer				
Yes	2	6.2	1	2.9
No	30	93.8	34	97.1
Total	32	100.0	35	100.0

c. Frequency of Difficulty in Understanding or Being Understood

Table 59. Number and Percent of Respondents with Difficulty in Understanding or Being Understood by Frequency of Difficulty in Understanding or Being Understood				
Frequency of Difficulty in Understanding or Being Understood	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Never	1	12.5	0	0.0
Somewhat Often	7	87.5	16	45.7
Very Often	0	0.0	5	14.3
Total	8	100.0	21	100.0

d. Amount of Effort Given

Table 60. Number and Percent of Respondents With Difficulty in Communicating by Amount of Effort Exerted In Understanding or Being Understood				
Amount of Effort Exerted In Understanding or Being Understood	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
No Effort	0	0.0	2	9.5
Some Effort	7	87.5	11	52.4
A Lot of Effort	1	12.5	8	38.1
Total	8	100.0	21	100.0

e. Worried on the Ability to Understand or Be Understood

Table 61. Number and Percent of Respondents by Degree of Concern or Worry About Their Ability To Understand or Be Understood				
Degree of Concern or Worry About Their Ability To Understand or Be Understood	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Not At All	21	65.6	12	34.3
Somewhat Concerned	8	25.0	17	48.6
Very Concerned	2	6.2	6	17.1
No Answer/Don't Know	1	3.1	0	0.0
Total	32	100.0	35	100.0

f. Difficulty in Understanding What People Say or Starting and Maintaining a Conversation

Degree of Difficulty in Understanding What People Say or Staring and Maintaining a Conversation	Number and Percent of Respondents by Degree of Difficulty in Understanding What People Say or Starting and Maintaining a Conversation			
	Number and Percent of Respondents by Type			
	Self-report	Proxy	Num-ber	Per-cent
A. Difficulty Understanding What People Say				
No Difficulty	29	90.6	18	51.4
Some Difficulty	3	9.4	13	37.1
A Lot of Difficulty	0	0.0	4	11.4
Cannot Do At All	0	0.0	0	0.0
No Answer/Don't Know	0	0.0	0	0.0
Total	32	100.0	35	100.0
B. Starting and Maintaining a Conversation				
No Difficulty	25	78.1	19	54.3
Some Difficulty	6	18.8	11	31.4
A Lot of Difficulty	0	0.00	1	2.9
Cannot Do At All	1	3.1	3	8.6
No Answer/Don't Know	0	0.0	1	2.9
Total	32	100.0	35	100.0

g. Difficulty Making New Friends or Feeling Shy in a Group or Social Situations

Difficulty Making New Friends or Feeling Shy in Group or Social Situations	Number and Percent of Respondents Having Difficulty Making New Friends or Feeling Shy in Group or Social Situations			
	Number and Percent of Respondents by Type			
	Self-report	Proxy	Num-ber	Per-cent
A. Making New Friends				
Yes	3	9.4	2	5.7
No	28	87.5	32	91.4
No Answer/Don't Know	1	3.1	1	2.9
Total	32	100.0	35	100.0
B. Feeling Shy in Group or Social Situations				
Yes	16	50.0	15	42.9
No	15	46.9	20	57.1
No Answer/Don't Know	1	3.1	0	0.0
Total	32	100.0	35	100.0

7. General Health

a. Main Question

Table 64. Number and Percent of Respondents on Assessment of Their General Health Condition					
Assessment of General Health Condition	Number and Percent of Respondents by Type				
	Self-report		Proxy		
	Number	Percent	Number	Percent	
Excellent	0	0.0	11	31.4	
Very Good	1	3.1	19	54.3	
Good	4	12.5	4	11.4	
Fair	18	56.2	0	0.0	
Poor	8	25.0	1	2.9	
No Answer/Don't Know	1	3.1	0	0.0	
Total	32	100.0	35	100.0	

b. Interviewer's Observation Record

Table 65. Number and Percent of Respondents by Interviewer's Observation Questions for General Health Condition					
Interviewer's Observation Questions	Number and Percent of Respondents by Type				
	Self-report		Proxy		
	Num-ber	Per-cent	Num-ber	Per-cent	
A. Need to Repeat Any Part of the Question					
Yes	3	9.4	3	8.6	
No	29	90.6	32	91.4	
Total	32	100.0	35	100.0	
B. Have Any Difficulty Using Response Option					
Yes	1	3.1	2	5.7	
No	31	96.9	33	94.3	
Total	32	100.0	35	100.0	
C. Ask for Clarification or Qualify Answer					
Yes	0	0.0	1	2.9	
No	32	100.0	34	97.1	
Total	32	100.0	35	100.0	

c. Aspect of Health Condition

Table 66. Number and Percent of Respondents by Aspect of Their Health Condition

Aspect of Health Condition	Number and Percent of Respondents by Type	
	Self-report	Proxy
Physical	32	30
Mental	10	3
Spiritual	9	1

d. Type of Health Problem

Table 67. Number of Respondents by Type of Health Problem

Type of Health Problem	Number and Percent of Respondents by Type	
	Self-report	Proxy
Asthma/breathing problem	7	3
Arthritis/rheumatism	18	18
Back or neck problem	10	14
Fracture, bone/joint injury	3	5
Heart problem	6	7
Stroke problem	7	7
Hypertension/high blood pressure	19	15
Diabetes	7	7
Cancer	0	0
Mental retardation	2	5
Developmental problem	1	2
Depression/anxiety/emotional problem	7	13
Missing limbs, amputee	0	0
Kidney, bladder or renal problem	8	6
Neurological disorder, such as Multiple Sclerosis (MS) and Muscular Dystrophy (MD)	1	1
No Answer/Don't Know	1	0

8. Outcome of Interview Debriefing

a. Atmosphere of Interview Site

Table 68. Number and Percent of Respondents by Atmosphere of Interview Site					
Atmosphere of Interview Site	Number and Percent of Respondents by Type				
	Self-report		Proxy		Percent
	Number	Percent	Number	Percent	
Extremely Chaotic and Noisy (Disruptive to Interview)	0	0.0	2	5.7	
Some Noisy and Interruptions (But Interview Went Reasonably Well)	14	43.8	16	45.7	
Very Quiet and Calm (Ideal for Interview)	18	56.2	17	48.6	
Total	32	100.0	35	100.0	

b. Interview Site

Table 69. Number and Percent of Respondents by Interview Site					
Interview Site	Number and Percent of Respondents by Type				
	Self-report		Proxy		Percent
	Number	Percent	Number	Percent	
Home	17	53.1	20	57.1	
Office	4	12.5	3	8.6	
Outside	11	34.4	12	34.3	
Total	32	100.0	35	100.0	

c. Presence of Other People During Interview

Table 70. Number and Percent of Respondents by Presence of Other People During the Conduct of Interview					
Presence of Other People	Number and Percent of Respondents by Type				
	Self-report		Proxy		Percent
	Number	Percent	Number	Percent	
Yes	15	46.9	20	57.1	
No	17	53.1	15	42.9	
Total	32	100.0	35	100.0	

d. Type of Impairments

Table 71. Number and Percent of Respondents by Type of Impairments

Type of Impairments	Number and Percent of Respondents by Type	
	Self-report	Proxy
Mentally handicapped	2	0
Hard of hearing/hearing impaired	2	0
Poor eyesight/vision impaired	2	1
Speech impediment	6	0
Poor language abilities	2	0
Under the influence of alcohol or drugs	0	0
Some other impairment	4	0
None	19	34

e. Proficiency of Vocabulary During the Conduct of Interview

Table 72. Number and Percent of Respondents by Proficiency of Their Vocabulary During the Conduct of Interview

Proficiency of Their Vocabulary During the Conduct of Interview	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Below Average	8	25.0	0	0.0
Average	21	65.6	29	82.9
Above Average	3	9.4	6	17.1
Total	32	100.0	35	100.0

f. Level of Attentiveness

Table 73. Number and Percent of Respondents by Level of Attentiveness

Level of Attentiveness	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
Not At All Attentive	1	3.1	0	0.0
Somewhat Attentive	14	43.8	11	31.4
Very Attentive	17	53.1	24	68.6
Total	32	100.0	35	100.0

g. Difficulty in Understanding Most of the Questions

Difficulty in Understanding Most of the Questions	Number and Percent of Respondents by Type			
	Self-report		Proxy	
	Number	Percent	Number	Percent
A Lot of Difficulty	4	12.5	0	0.0
Some Difficulty	17	53.1	14	40.0
None	11	34.4	21	60.0
Total	32	100.0	35	100.0

APPENDIX 10**Reasons Given Why Self-Report Respondents Had or
Had No Difficulty in Seeing**

Reasons Given Why Self Report Respondents Had or Had No Difficulty in Seeing	Self-Report Respondents		Proxies	
	Number	Percent	Number	Percent
Because of eye injuries or other health problems	10	29.4	6	17.1
Poor vision (blurred or darkened vision)	5	14.7	10	28.6
Use of eyeglasses to improve vision	5	14.7	4	11.4
Because of not using eyeglasses	2	5.9	-	
Can still see clearly	7	20.6	14	40.0
Others (not clear answers)	3	8.8	-	
Interview stopped	2	5.9	-	
No response			1	2.9
Total	34	100.0	35	100.0

APPENDIX 11**Activities the Self-Report Respondents Cannot Do Because of Vision Problems As Reported by the Self-Report Respondents and Proxies**

Self-Report	Proxy
Reading	Reading
Washing of clothes	Washing of clothes
Sewing/Mending clothes (putting thread on the needle)	Sewing/Mending clothes (putting thread on the needle)
Writing	Clipping of Fingernails
Household Chores	Walking
Lifting Heavy Objects	Working
House Repairs (using hammer, fixing electrical wirings and others)	Needs to wear eyeglasses in doing something because he is color blind
Cooking	Cooking
Welding Jobs	Cannot do anything because of mental condition

APPENDIX 12**Reasons Given Why Self-Report Respondents Had or Had No Difficulty in Hearing**

Reasons Given Why Self Report Respondents Had or Had No Difficulty in Hearing	Self-Report Respondents		Proxies	
	Number	Percent	Number	Percent
Because of ear problems/health condition	2	5.9	-	-
Poor hearing ability	5	14.7	12	34.3
Using assistive device (hearing) to help them improve hearing	1	2.9	-	-
Can still hear clearly	22	64.7	22	62.8
Others (not clear answers)	2	5.9	1	2.9
Interview stopped	2	5.9	-	-
Total	34	100.0	35	100.0

APPENDIX 13**Reasons Given Why Self-Report Respondents Had or Had No Difficulty in Remembering/Concentrating**

Reasons Given Why Self Report Respondents Had or Had No Difficulty in Remembering/Concentrating	Self-Report Respondents		Proxies	
	Number	Percent	Number	Percent
Due of health condition (such as surgical operation, stroke and others)	3	8.8	1	2.8
Poor memory, cannot concentrate well (forgot things, cannot remember well and others)	10	29.4	17	48.6
Can still remember/concentrate well (sharp memory)	14	41.2	14	40.0
Others (not clear answers)	4	11.8	3	8.6
Interview stopped	2	5.9	-	-
No response	1	2.9	-	-
Total	34	100.0	35	100.0

APPENDIX 14**Activities the Self-Report Respondents Cannot Do Because of Difficulty in Remembering/Concentrating As Reported by the Self-Report Respondents and Proxies**

Self-Report	Proxy
Cleaning the house	Forgetting to ask assistance in taking a bath
Cannot concentrate in sewing/mending clothes	Cannot remember the date/day
Cannot concentrate in writing	Cannot concentrate in writing
Cleaning	Recording/Listing
Washing of clothes	Washing of clothes
Finding things/objects	Forgets many things
Jobs that are to be done standing	Cannot do anything
Cooking	Cooking
House repairs	Household chores
Work to earn money	

APPENDIX 15**Reasons Given Why Self-Report Respondents Had or Had No Difficulty in Walking/Climbing Steps**

Reasons Given Why Self Report Respondents Had or Had No Difficulty in Walking/Climbing Steps	Self-Report Respondents		Proxies	
	Number	Percent	Number	Percent
Due of health condition (such as illnesses: diabetes, stroke, slip disc, arthritis and knee problems, and others)	15	44.1	15	42.9
Has difficulty in walking/climbing steps (Easily tires, feels dizzy when climbing up and others)	9	26.5	9	25.7
Using assistive device/assistance to help them walk or climb stairs	1	2.9	4	11.4
Can walk, climb steps or move well	6	17.6	7	20.0
Interview stopped	2	5.9	-	-
No response	1	2.9	-	-
Total	34	100.0	35	100.0

APPENDIX 16

List of Equipment or Assistive Device Used by Self-Report Respondents with Difficulty in Walking and Climbing Steps As Reported by the Self-Report Respondents and Proxies

Self-Report	Proxy
Wheelchair	Wheelchair
Cane	Cane
Umbrella	Chair
Assistance from other persons	Bicycle

APPENDIX 17

Activities the Self-Report Respondent Cannot do Because of Difficulty in Walking/Climbing Steps As Reported by the Self-Report Respondents and Proxies

Self-Report	Proxy
Sitting down	Getting dishes
Looking for fuel wood	Cooking
Household chores	Household chores
Lifting heavy objects	Lifting objects
Scrubbing the floor	Cleaning/Sweeping
Changing the light bulb	Wearing of pants, underwear/shorts
Hanging of clothes to dry	Washing of clothes
Fetching water	Watering the plants
Working in the store	Cannot do anything
Cleaning the house	Moving inside/outside the house
Activities that are to be done standing	Cannot work for a living
Sleeping in the bed	Using the toilet
Walking long distances	Walking afar
Climbing	Going up and down the stairs
Riding bicycle	Going/using the toilet

APPENDIX 18**Reasons Given Why Self-Report Respondents Had or Had No Difficulty in Washing All Over or Dressing**

Reasons Given Why Self Report Respondents Had or Had No Difficulty in Washing All Over or Dressing	Self-Report Respondents		Proxies	
	Number	Percent	Number	Percent
Has difficulty in washing all over or dressing alone (due to pain, paralysis , sickness and others)	7	20.6	7	20.0
Needs assistance of other people to wash all over or in dressing	5	14.7	11	31.4
Can take a bath or change clothes alone	16	47.1	15	42.8
Others (not clear answers)	3	8.8	1	2.9
Interview stopped	2	5.9	-	-
No response	1	2.9	1	2.9
Total	34	100.0	35	100.0

APPENDIX 19**Reasons Given Why Self-Report Respondents Had or
Had No Difficulty in Communicating**

Reasons Given Why Self Report Respondents Had or Had No Difficulty in Communicating	Self-Report Respondents		Proxies	
	Number	Percent	Number	Percent
Has difficulty in communicating due to health condition (due to hearing problems, mentally incapacitated, speech impediments and others)	3	8.8	17	48.6
Can speak and communicate well (no difficulty)	21	61.8	12	34.3
Others (not related to health condition like language barrier, lack of education and others)	6	17.6	6	17.1
Interview stopped	2	5.9	-	-
No response	2	5.9	-	-
Total	34	100.0	35	100.0

APPENDIX 20**Reasons Given by Respondents Regarding the Health Condition of the Self-Report Respondents**

Reasons Given by Respondents Regarding the Health Condition of the Self-Report Respondents	Self-Report Respondents		Proxies	
	Number	Percent	Number	Percent
Reasons given is because of health condition (such as; sickness, weak body and others)	12	35.3	22	62.8
Reasons given is because that is how they feel	6	17.6	1	2.9
Health condition is just fine	8	23.5	6	17.1
Others, (not related to health condition)	4	11.8	5	14.3
Interview stopped	2	5.9	-	-
No response	2	5.9	1	2.9
Total	34	100.0	35	100.0

APPENDIX 21**Number of Respondents with Other People Present
During the Conduct of Interview by Type**

Other People Present During the Interview	Self-Report Respondents		Proxies	
	Number	Percent	Number	Percent
Bystanders	1	6.2	1	6.2
Officemates	1	6.2	1	6.2
Supervisor	3	18.8	1	6.2
Relatives	2	12.5	2	12.5
Husband	-	-	1	6.2
Son	-	-	2	12.5
Daughter	-	-	1	6.2
Mother	1	6.2	3	18.8
Brother	1	6.2	-	-
Grandfather	-	-	1	6.2
Grandchildren	-	-	1	6.2
Other Household Members	3	18.8	-	-
Neighbors	2	12.5	1	6.2
Other Interviewers	-	-	1	6.2
Store Buyers/Strangers	2	12.5	-	-
Total	16	100.0	16	100.0