



## مبادئ توجيهية تحليلية: إنشاء محددات الإعاقة وفق النظم اللغوي لنظام "استاتا" باستخدام المجموعة القصيرة لتأدية الوظائف الصادرة عن فريق واشنطن

### مقدمة

#### تشمل وثائق التنفيذ الخاصة بفريق واشنطن

الأدوات التي استخدمها الفريق بشأن إحصاءات الإعاقة بغية جمع بيانات الإعاقة ذات المقارنة عالمياً بخصوص التعدادات والمسوح. تتناول الوثائق المذكورة أفضل الممارسات في تنفيذ المجموعة القصيرة، والمجموعة المزيد، والمجموعة القصيرة-المعززة، وكذلك وحدات تأدية الوظائف لدى الطفل الصادرة عن فريق واشنطن / اليونيسف للأطفال في الفئة العمرية بين 2 و4 أعوام والفئة بين 5 و17 عاماً، وكذلك وحدة الإعاقة للدراسات الاستقصائية للقوى العاملة الصادرة عن فريق واشنطن / منظمة العمل الدولية، علاوة على أدوات الفريق الأخرى. تشمل الموضوعات: الترجمة، ومواصفات الأسئلة، ومبادئ التوجيهية التحليلية، ورمز البرمجة للتحليلات، واستخدام الأدوات لأغراض التفصيل، وغير ذلك.

للعمور على وثائق تنفيذ أخرى ومزید من المعلومات الصادر عن فريق واشنطن، يرجى زيارة الموقع الإلكتروني للفريق:

<http://www.washingtongroup-disability.com>

<http://www.washingtongroup-disability.com/>

تلاق المجموعة القصيرة للأداء الصادرة عن فريق واشنطن من حيث التحليل مع المجموعة المناهضة الموسعة؛ إذ يمكن للتحليل أن ينتج أيضاً معرفات إعاقة متعددة استناداً إلى اختيار عتبة الحدة أو حدها. أما لغة النظم لنظام "استاتا" أدناه فتتيح حساب معرفات الإعاقة باستخدام مجموعات مختلفة من مجالات المجموعة الموسعة باستخدام الحد الموصى به في إجراء المقارنات العالمية (حسب الوصف أدناه).

بالنسبة إلى معرفات الإعاقة الموصوفة، يتحدد مستوى الشمول بمجال / سؤال واحد الأقل يحمل تصنيف "توجد صعوبة كبيرة" أو "لا يمكنني ذلك على الإطلاق" – أو بالمستوى الأعلى من الصعوبة وفق مقاييس رباعي النطاق بالنسبة إلى مجالات "الجزع" و"الاكتئاب" و"الألم" و"التعب".

يتحدد كل معرف من معرفات الإعاقة الأربع الواردة في هذه الوثيقة استناداً إلى اختيار مجالات الأداء المُدرجة:

المجموعة القصيرة لفريق واشنطن حول تأدية الوظائف: المجموعة القصيرة: 6 مجالات، 6 أسئلة.

المجموعة الموسعة لفريق واشنطن حول تأدية الوظائف 1: المجموعة الموسعة: 11 مجالاً، 25 سؤالاً

المجموعة الموسعة لفريق واشنطن حول تأدية الوظائف 2: المجموعة الموسعة المعالجة (المجموعة الموسعة بدون مجال "الألم" و"التعب"): 9 مجالات، 20 سؤالاً

المجموعة الموسعة لفريق واشنطن حول تأدية الوظائف 3: المجموعة القصيرة المعززة (المجموعة القصيرة مضافاً إليها "الجزء العلوي من الجسم"، و"الجزع" و"الاكتئاب"): 9 مجالات، 12 سؤالاً

ملاحظة: استعن بأساليب الموازنة والتقدير المعياري لديك عند التحليل.

يستند النظم اللغوي للمكونات الإحصائية إلى علامات المتغيرات وعلامات القيمة الموضحة في الجداول أدناه. تشمل وحدة المجموعة الموسعة الكاملة أسئلة أكثر مما يحويه هذا الجدول. تتحدد حالة الإعاقة عبر درجة الصعوبة في الأنشطة الأساسية والعامة بدون استخدام تقنية مساعدة أو أية مساعدة أخرى. توجد أسئلة كثيرة عن الحركة، منها مثلاً ما يشير إلى صعوبة المشي مع

مزيد من المعلومات حول فريق واشنطن المعنى بإحصاءات الإعاقة، يرجى زيارة:

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الممساعدة. وتلك الأسئلة غير مدرجة في خطة التحليل المقدمة هنا؛ غير أنه يمكن استخدامها في تحليلات أخرى تبدو أوثق صلة بتأثير التقنية المساعدة (الميسرات البيئية) بشأن تأدية الوظائف.

الأسئلة / المتغيرات المبنية أدناه هي وحدتها المستخدمة في تحديد معرفات الإعاقة. تأكيد من استخدام علامات / المتغيرات والقيم نفسها أو راجع النظم اللغوي لنظام "استانا" حتى تُظهر العلامات المستخدمة في قاعدة بيانات.

تُدار "المجموعة القصيرة" بوصفها جزءاً من استقصاء للمقابلات المتبعة لدى هيئة الصحة الوطنية الأمريكية. البيانات المستخدمة في إعداد هذه المبادئ التوجيهية مأخوذة من إصدار الهيئة في 2013.

**ملاحظة لمستخدمي استقصاء الهيئة:** من الوارد أن تختلف أسماء المتغيرات في ملف بيانات الهيئة ووثائقها عن الأسماء المستخدمة في هذه الوثيقة؛ ومن ذلك مثلاً متغير مجال الاعتناء بنفس المشار إليه بالاختصار (SC\_SS) في هذه الوثيقة لأنّه مشار إليه بالاختصار (UB\_SS) في ملف بيانات الهيئة ووثائقها.

نط الإجابة	علامة المتغير	أسئلة / مجالات المجموعة الموسعة لفريق واشنطن
		<b>النظر</b>
1	VIS_SS	1- هل تواجه صعوبة في النظر حتى وأنت تضع النظارات الطبية؟
		<b>التواصل</b>
1	COM_SS	2- هل تواجه صعوبة في التواصل مع الآخرين باستخدام لغتك المعادة (كأن يصعب عليك فهم الآخرين أو أن يصعب عليهم فهمك؟)
		<b>السمع</b>
1	HEAR_SS	3- هل تواجه صعوبة في السمع حتى مع استخدام معينات سمعية؟
1	3_HEAR	4- هل تواجه صعوبة في سماع محادثة مع شخص واحد في غرفة هادئة؟
1	4_HEAR	5- هل تواجه صعوبة في سماع محادثة مع شخص واحد في غرفة صاخبة؟
		<b>الإدراك</b>
1	COG_SS	6- هل تواجه صعوبة في التذكر أو التركيز؟
2	1_COG	7- هل تواجه صعوبة في التذكر أو التركيز أو كلها؟
3	2_COG	8- ما معدل تكرار مواجهتك صعوبة في التذكر؟
4	3_COG	9- ما مقدار الأشياء التي تواجه صعوبة في تذكرها؟
		الاعتناء بالنفس / الجزء العلوي من الجسم
1	SC_SS	10- هل تواجه صعوبة في (الاعتناء بنفسك مثل) الاستحمام أو ارتداء الملابس؟
1	1_UB	11- هل تواجه صعوبة في رفع قنينة ماء من لترتين من الخصر إلى مستوى العينين؟
1	2_UB	12- صعوبة استخدام الأيدي والأصابع

لمزيدٍ من المعلومات حول فريق واشنطن المعني باحصاءات الإعاقة، يُرجى زيارة:

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		الحركة
1	MOB_SS	13- هل تواجه صعوبة في المشي أو صعود الدرج؟
1	4_MOB	14- هل تواجه صعوبة في المشي لمائة ياردة على سطح مستو بدون مساعدة أو جهاز معين؟
1	5_MOB	15- صعوبة المشي لثلث ميل على سطح مستوى بدون مساعدة أو جهاز معين
1	6_MOB	16- هل تواجه صعوبة في صعود أو نزول 12 درجة بدون مساعدة أو جهاز معين؟
		التأثير (الجزع)
5	1_ANX	17- ما معدل تكرار شعورك بالقلق أو الغضب أو التوتر؟
6	3_ANX	18- كيف كان مستوى مشاعرك في أقرب مرة شعرت فيها بالقلق أو الغضب أو التوتر؟
		التأثير (الاكتئاب)
5	1_DEP	19- ما معدل شعورك بالاكتئاب؟
6	3_DEP	20- ما مستوى شعورك بالاكتئاب في أقرب مرة شعرت به؟
		الألم
7	2_PAIN	21- معدل تكرار الشعور بالألم خلال الأشهر الثلاثة الماضية؟
6	4_PAIN	22- ما مقدار الألم الذي انتابك في أقرب مرة شعرت به؟
		التعب
7	1_TIRED	23- ما معدل تكرار شعورك بالتعب الشديد أو الإرهاق خلال الأشهر الثلاثة الماضية؟
8	2_TIRED	24- كم دامت مشاعرك التعب أو الإرهاق معك في أقرب مرة أصابتك؟
6	3_TIRED	25- هل كان مستوى التعب الذي شعرت به في أقرب مرة تعباً شديداً أو إرهاقاً؟

ملاحظة: **الأحمر** يشير إلى المجموعة القصيرة لفريق واشنطن.

يوجد 25 سؤالاً وكلها مدرجة في المجموعة الموسعة 1.

الأسئلة المعروضة باللون **الأحمر** مع **الأزرق** مع **الأخضر** مدرجة في المجموعة الموسعة 2.

الأسئلة المعروضة باللون **الأحمر** مع **الأخضر** مدرجة في المجموعة الموسعة 3.

النوع 4	النوع 3	النوع 2	النوع 1	
أشياء قليلة	أحياناً	هناك صعوبة في التذكر فقط	لا توجد صعوبة	1
أشياء كثيرة	غالباً	هناك صعوبة في التركيز فقط	نعم، توجد بعض الصعوبة	2
كل شيء تقريباً	طوال الوقت	هناك صعوبة في التذكر والتركيز	نعم، توجد صعوبة كبيرة	3
			لا يمكنني ذلك على الإطلاق	4
			أرفض الإجابة	7
			غير متأكد	8
			لا أعرف	9

النوع 8	النوع 7	النوع 6*	النوع 5	
بعض اليوم	مطلقاً	قليلًا	يومياً	1
معظم اليوم	بعض الأيام	كثيراً	أسبوعياً	2
طوال اليوم	معظم الأيام	متوسط ما بين قليلاً وكثيراً	شهرياً	3
	كل يوم		بضع مرات في السنة	4
			مطلقاً	5
			أرفض الإجابة	7
			غير متأكد	8
			لا أعرف	9

\* لاحظ في النظم اللغوي أدناه أن العناصر ذات نمط الإجابة 6 (3\_ANX و 3\_DEP و 3\_TIRED و 4\_PAIN) مدونة بحيث تضع "متوسط ما بين" وضعاً عددياً وسيطاً بين "قليلًا" و"كثيراً".

المجموعة القصيرة مدرجة ضمن المجموعة الموسعة. يضاف إلى

المجموعة الموسعة ما يلي:

أسئلة إضافية للمجالات الستة القائمة

ومجالات إضافية (متعددة وذات أسئلة متعددة).

النظم اللغوي للجزء الإحصائي للعلوم الاجتماعية المبين أدناه مشتمل على زوجين من العناصر مختصين بمحتوى المجموعة الموسعة.

أولاً، كان من الهام تحديد معرفات مختصة بمجال واحد؛ وذلك بالنسبة إلى مجالات تأدية الوظائف المشتملة على أسئلة متعددة. فمثلاً، يوجد سؤالان متعلقان بتأدية الوظائف للجزء العلوي من الجسم، وكل منهما يستحث حركات محددة ومميزة: أي مدى الصعوبة في رفع قنينة ماء من الخضر إلى مستوى العينين (الذراعين / الكتفين)، ومدى الصعوبة في استخدام اليدين والأصابع. وقد خضع السؤالان للتحليل والضم لإنتاج مؤشر واحد متعلق

لمزيد من المعلومات حول فريق واشنطن المعنى باحصاءات الإعاقة، يرجى زيارة:

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بالجزء العلوي من الجسم مقترباً بأربعة مستويات من الصعوبة تراوح بين 1 (صعوبة منخفضة) إلى 4 (صعوبة كبيرة) – أي على غرار فئات الإجابات المقدمة للأسئلة المنفردة في المجموعة القصيرة: لا توجد صعوبة، توجد بعض الصعوبة، توجد صعوبة كبيرة، ولا يمكنني ذلك على الإطلاق. وعلى شاكلة مجال "الجزء العلوي من الجسم"، تمتاز مجالات "المجموعة الموسعة" (الإدراك، والجزع، والاكتئاب، والألم، والتعب) بأنماط إجابات مختلفة لا تصير سريعاً إلى نمط معتمد للإجابة وفق معايير الفريق. اختُصَّت مجالات تأدية الوظائف تلك بإصدار نمط إجابات مماثل رباعي المستويات على هيئة المستوى 1 إلى المستوى 4، حيث (1) يعني المستوى الأدنى من الصعوبة، و(4) يعني المستوى الأعلى من الصعوبة.

ثانياً، روعيت مؤشرات المجالات الفردية للوقوف على الحد المناسب للإدراج ضمن المعرف الكلي للإعاقة – أي لأغراض تقدير الانتشار وتفصيل مؤشرات المخرجات حسب حالة الإعاقة.

**ملاحظة:**

بالنسبة إلى كل المتغيرات، تُدون الرموز (7) أرفض الإجابة، و(8) غير متأكد، و(9) لا أعرف ضمن فئة مفقود.

## **Stata WG Extended Set Syntax Annotated with Output Tables**

Actual Stata syntax is indented and are in **Bold** text.

NOTE: For data analysis, use your standard weighting and estimation techniques.

The syntax below produces **frequency distributions** on individual domain questions – **cross-tabulations** on multiple domain questions, and calculates INDICATOR variables for domains with multiple questions – for use in the determination of disability identifiers.

### **VISION**

*Step 1. Generate frequency distribution for Vision domain.*

VIS\_SS is the WG-SS Vision question.

```
gen Vision=VIS_SS if inlist(VIS_SS, 1,2,3,4)
replace Vision=.if inlist(VIS_SS, 7,8,9)
tabulate Vision
```

**Vision: Degree of difficulty seeing**

	Frequency	Percent	Valid	Cumulative
			Percent	Percent
Valid	No difficulty	13690	79.0	81.6
	Some difficulty	2708	15.6	16.2
	A lot of difficulty	333	1.9	2.0
	Cannot do at all	36	.2	.2
	Total	16767	96.8	100.0
Missing		559	3.2	
Total		17326	100.0	

لزيٰ من المعلومات حول فريق واشنطن المعنى ببيانات الإعاقة، يُرجى زيارة:

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## COMMUNICATION

Step 2. Generate frequency distribution for Communication domain.

COM\_SS is the WG-SS Communication question.

```
gen Communication=COM_SS if inlist(COM_SS, 1,2,3,4)
replace Communication =. if inlist(COM_SS, 7,8,9)
tabulate Communication
```

### Communication: Degree of difficulty communicating using usual language

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	15874	91.6	94.7	94.7
	Some difficulty	745	4.3	4.4	99.2
	A lot of difficulty	94	.5	.6	99.7
	Cannot do at all	43	.2	.3	100.0
	Total	16756	96.7	100.0	
Missing		570	3.3		
Total		17326	100.0		

## HEARING

Step 3. Generate frequency distributions and cross-tabulations for Hearing domain questions and determine Hearing Indicator

HEAR\_SS is the WG-SS Hearing question.

```
gen Hearing=HEAR_SS if inlist(HEAR_SS, 1,2,3,4)
replace Hearing =. if inlist(HEAR_SS, 7,8,9)
```

HEAR\_3 is *Difficulty hearing conversation with one person in quiet room.*

```
gen HEAR_3_R=HEAR_3 if inlist(HEAR_3, 1,2,3,4)
replace HEAR_3_R =. if inlist(HEAR_3, 7,8,9)
```

HEAR\_4 is *Difficulty hearing one person in noisier room.*

```
gen HEAR_4_R=HEAR_4 if inlist(HEAR_4, 1,2,3,4)
replace HEAR_4_R =. if inlist(HEAR_4, 7,8,9)
tabulate Hearing
```

### Hearing: Degree of difficulty hearing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	13680	79.0	81.6	81.6
	Some difficulty	2753	15.9	16.4	98.0
	A lot of difficulty	310	1.8	1.8	99.9
	Cannot do at all	23	.1	.1	100.0
	Total	16766	96.8	100.0	
Missing		560	3.2		
Total		17326	100.0		

**tabulate HEAR\_3\_R**

### HEAR\_3\_R: Difficulty hearing conversation with one person in quiet room

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	15249	88.0	91.0	91.0
	Some difficulty	1316	7.6	7.9	98.9
	A lot of difficulty	162	.9	1.0	99.9
	Cannot do at all	10	.1	.1	100.0
	Total	16737	96.6	100.0	
Missing		589	3.4		
Total		17326	100.0		

**tabulate HEAR\_4\_R**

### HEAR\_4\_R: Difficulty hearing one person in noisier room

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	11697	67.5	70.0	70.0
	Some difficulty	4191	24.2	25.1	95.1
	A lot of difficulty	779	4.5	4.7	99.7
	Cannot do at all	48	.3	.3	100.0
	Total	16715	96.5	100.0	
Missing		611	3.6		
Total		17326	100.0		

Step 4. For Hearing questions, recode HEAR\_3\_R and HEAR\_4\_R to value 4 (cannot do at all) if Hear\_SS is 4 (Cannot do at all).

The syntax below recodes HEAR\_3\_R and HEAR\_4\_R to 4 (cannot do at all) if Hear\_SS is 4 (cannot do at all).

**gen HEAR\_3\_X=HEAR\_3\_R**

**replace HEAR\_3\_X=4 if Hearing==4 & HEAR\_3\_R==.**

**gen HEAR\_4\_X=HEAR\_4\_R**

**replace HEAR\_4\_X=4 if Hearing==4 & HEAR\_4\_R==.**

**tabulate HEAR\_3\_X**

#### **HEAR\_3\_X: Difficulty hearing conversation with one person in quiet room**

		Frequency	Perc ent	Valid Percent	Cumulative Percent
Valid	No difficulty	15249	88.0	91.0	91.0
	Some difficulty	1316	7.6	7.9	98.8
	A lot of difficulty	162	.9	1.0	99.8
	Cannot do at all	33	.2	.2	100.0
	Total	16760	96.7	100.0	
Missing		566	3.3		
Total		17326	100. 0		

**tabulate HEAR\_4\_X**

#### **HEAR\_4\_X: Difficulty hearing one person in noisier room**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	11697	67.5	69.9	69.9
	Some difficulty	4191	24.2	25.0	94.9
	A lot of difficulty	779	4.5	4.7	99.6
	Cannot do at all	71	.4	.4	100.0
	Total	16738	96.6	100.0	
Missing		588	3.4		
Total		17326	100.0		

*Step 5. Generate a cross-tabulation of the two Hearing Extended Set questions: HEAR\_3\_X and HEAR\_4\_X.*

The syntax below produces a cross-tabulation of the two Extended Set questions: HEAR\_3\_X: *Difficulty hearing in a quiet room* and HEAR\_4\_X: *Difficulty hearing in a noisier room* to determine a single HEARING INDICATOR.

**tabulate HEAR\_4\_X HEAR\_3\_X**

HEAR_3_X : Difficulty hearing conversation with one person in quiet room					
HEAR_4_X (Difficulty hearing in a Noisier room)	No difficulty	Some difficulty	A lot of difficulty	Cannot do at all	Total
No difficulty	11603	94	0	0	11697
Some difficulty	3373	809	8	0	4190
A lot of difficulty	253	388	138	0	779
Cannot do at all	8	24	16	23	71
Total	15237	1315	162	23	16737

Step 6. Create a HEARING INDICATOR (H\_INDICATOR) based on the two additional hearing questions HEAR\_3\_X and HEAR\_4\_X.

The syntax below creates a HEARING INDICATOR (H\_INDICATOR) based on the cross-tabulation of the two additional hearing questions HEAR\_3\_X and HEAR\_4\_X.

```
gen H_INDICATOR=.
replace H_INDICATOR=1 if (HEAR_3_X==1 & HEAR_4_X==1) | ///
(HEAR_3_X==1 & HEAR_4_X==2)
replace H_INDICATOR=2 if (HEAR_3_X==2 & (HEAR_4_X==1 | ///
HEAR_4_X==2)) | (HEAR_3_X==1 & HEAR_4_X==3)
replace H_INDICATOR=3 if (HEAR_3_X==3 & (HEAR_4_X==1 | ///
HEAR_4_X==2) | (HEAR_3_X==2 & HEAR_4_X==3) | ///
(HEAR_3_X==1 & HEAR_4_X==4))
replace H_INDICATOR=4 if ((HEAR_3_X==3 & HEAR_4_X==3) | ///
HEAR_3_X==4 | (HEAR_4_X==4 & (HEAR_3_X==2 | HEAR_3_X==3)))
tabulate H_INDICATOR
```

H_INDICATOR				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	14976	86.4	89.4
	2.00	1156	6.7	96.3
	3.00	404	2.3	98.7
	4.00	211	1.2	100.0
	Total	16747	96.7	100.0
Missing	579	3.3		
Total	17326	100.0		

## COGNITION: Degree of difficulty remembering or concentrating

*Step 7. Generate frequency distributions and cross-tabulations for Cognition domain questions and determine a Cognition Indicator.*

```
gen Cognition=COG_SS if inlist(COG_SS, 1,2,3,4)
```

```
replace Cognition=. if inlist(COG_SS, 7,8,9)
```

```
tabulate Cognition
```

### Cognition: Degree of difficulty remembering or concentrating

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	13719	79.2	81.9	81.9
	Some difficulty	2632	15.2	15.7	97.6
	A lot of difficulty	382	2.2	2.3	99.9
	Cannot do at all	20	.1	.1	100.0
	Total	16753	96.7	100.0	
Missing		573	3.3		
Total		17326	100.0		

If response to COG-SS is *some difficulty*, *a lot of difficulty* or *cannot do at all*, then the respondent is asked COG\_1: whether they have difficulty remembering, concentrating or both.

```
gen COG_1_R=COG_1 if inlist(COG_1, 1,2,3)
```

```
replace COG_1_R=. if inlist(COG_1, 7,8,9)
```

```
tabulate COG_1_R
```

### COG\_1\_R: Difficulty remembering, concentrating, or both?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Difficulty remembering only	983	5.7	32.4	32.4
	Difficulty concentrating only	388	2.2	12.8	45.2
	Difficulty with both remembering and concentrating	1659	9.6	54.8	100.0
	Total	3030	17.5	100.0	
	Missing	14296	82.5		
Total		17326	100.0		

*Step 8. Account for those who did not answer COG\_1 (COG\_SS is 1 – no difficulty and they were skipped) by recoding COG\_1 to 0 (No difficulty).*

If response to COG-SS is 1: *no difficulty*, then the variable COG\_1\_R is recoded into COG\_1A, and the value assigned is 0: *no difficulty*.

```
gen COG_1A=COG_1_R
replace COG_1A=0 if COG_SS==1
tabulate COG_1A
```

#### **COG\_1A: Difficulty remembering, concentrating, or both? (including no difficulty)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	13719	79.2	81.9	81.9
	Difficulty remembering only	983	5.7	5.9	87.8
	Difficulty concentrating only	388	2.2	2.3	90.1
	Difficulty with both remembering and concentrating	1659	9.6	9.9	100.0
	Total	16749	96.7	100.0	
Missing		577	3.3		
Total		17326	100.0		

*Step 9. Generate frequency distribution for remaining cognition questions.*

Frequency distribution of the Cognition extended REMEMBERING questions: COG\_2 *How often have difficulty remembering*, and COG\_3 *Amount of things you have difficulty remembering*.

```
gen COG_2_R=COG_2 if inlist(COG_2, 1,2,3)
replace COG_2_R=. if inlist(COG_2, 7,8,9)
```

```
gen COG_3_R=COG_3 if inlist(COG_3, 1,2,3)
replace COG_3_R=. if inlist(COG_3, 7,8,9)
tabulate COG_2_R
```

#### **COG\_2\_R: How often have difficulty remembering?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Sometimes	1916	11.1	72.4	72.4
	Often	513	3.0	19.4	91.8
	All of the time	216	1.2	8.2	100.0
	Total	2645	15.3	100.0	
Missing		14681	84.7		
Total		17326	100.0		

**tabulate COG\_3\_R**

#### COG\_3\_R: Amount of things you have difficulty remembering?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A few things	2119	12.2	80.3
	A lot of things	386	2.2	94.9
	Almost everything	134	.8	100.0
	Total	2639	15.2	100.0
Missing		14687	84.8	
Total		17326	100.0	

Step 10. Generate cross-tabulation of the two Cognition extended set questions COG\_2R by COG\_3\_R.

The syntax below produces a cross-tabulation of the two Extended Set REMEMBERING questions: COG\_2\_R: How often you have difficulty remembering and COG\_3\_R: The amount of things you have difficulty remembering to determine a single REMEMBERING INDICATOR.

**tabulate COG\_2\_R COG\_3\_R**

#### COG\_3\_R: Amount of things you have difficulty remembering?

COG_2_R: How often do you have difficulty remembering?		A few things	A lot of things	Almost everything	Total
How often have difficulty remembering?	Sometimes	1788	105	20	1913
	Often	279	197	34	510
	All of the time	51	84	80	215
Total		2118	386	134	2638

Step 11. Create a Remembering Indicator based on distribution of COG\_2\_R and COG\_3\_R.

The syntax below creates a REMEMBERING INDICATOR (R\_INDICATOR) based on the two additional remembering questions (COG\_2\_R and COG\_3\_R).

If Cognition is 1: no difficulty, then the Remembering Indicator is coded as 1: the lowest level of difficulty.

```
gen R_INDICATOR=0
replace R_INDICATOR=1 if Cognition==1
replace R_INDICATOR=2 if ((COG_2_R==1 & COG_3_R==1) | ///
(COG_3_R==1 & COG_2_R==2) | (COG_3_R==2 & COG_2_R==1))
replace R_INDICATOR=3 if (COG_3_R==2 & COG_2_R==2)
replace R_INDICATOR=4 if (COG_3_R==3 | COG_2_R==3)
```

*Step 12. If COG\_1A is coded as 2 (concentrating only), then the Remembering Indicator is coded as 5.*

These 388 individuals are respondents who were not included in the Remembering Indicator since they had only difficulty concentrating.

```
replace R_INDICATOR=5 if (COG_1A==2)
```

*Step 13. Generate frequency distribution of the Remembering Indicator.*

```
tabulate R_INDICATOR
```

R_INDICATOR				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid .00	580	3.3	3.3	3.3
1.00	13719	79.2	79.2	82.5
2.00	2172	12.5	12.5	95.1
3.00	197	1.1	1.1	96.2
4.00	270	1.6	1.6	97.8
5.00	388	2.2	2.2	100.0
Total	17326	100.0	100.0	

*Step 14. Supplement Remembering Indicator with information on difficulty concentrating.*

The syntax below adds information on whether cognitive difficulties are compounded by difficulty concentrating in addition to difficulty remembering.

Create a COGNITION INDICATOR (COG\_INDICATOR) based on R\_INDICATOR (above) and the cognition question (COG\_1\_R).

The 388 individuals with ‘concentrating only’ were allocated as follows:

1. 357 with a little difficulty on Cognition question were classified as **2**
2. 30 with a lot of difficulty on Cognition question were classified as **3**
3. 1 with cannot do on Cognition question was classified as **4**

Those with both remembering and concentrating difficulty were upgraded 36 individuals from **2** to **3**, and 125 individuals from **3** to **4**.

```
gen COG_INDICATOR=R_INDICATOR  
replace COG_INDICATOR=2 if (R_INDICATOR==5 & Cognition==2)  
replace COG_INDICATOR=3 if (R_INDICATOR==5 & Cognition==3)  
replace COG_INDICATOR=4 if (R_INDICATOR==5 & Cognition==4)  
  
replace COG_INDICATOR=3 if (R_INDICATOR==2 & COG_1_R==3 & Cognition==3)  
replace COG_INDICATOR=4 if (R_INDICATOR==3 & COG_1_R==3 & Cognition==3)
```

Step 15. Generate frequency distribution of the Cognition Indicator.

**tabulate COG\_INDICATOR**

COG_INDICATOR					
	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	.00	580	3.3	3.3	3.3
	1.00	13719	79.2	79.2	82.5
	2.00	2449	14.1	14.1	96.7
	3.00	226	1.3	1.3	98.0
	4.00	352	2.0	2.0	100.0
Total		17326	100.0	100.0	

## UPPER BODY

Step 16. Generate frequency distributions and cross-tabulations for Self-care and Upper body domain questions and determine the Upper Body Indicator.

SC\_SS is the WG-SS Self-care question.

UB\_1 is *Difficulty raising 2 liter bottle of water from waist to eye level.*

UB\_2 is *Difficulty using hands and fingers*

```
gen SELF_CARE=SC_SS if inlist(SC_SS, 1,2,3,4)
replace SELF_CARE=. if inlist(SC_SS, 7,8,9)
```

```
gen UB_1_R=UB_1 if inlist(UB_1, 1,2,3,4)
replace UB_1_R=. if inlist(UB_1, 7,8,9)
```

```
gen UB_2_R=UB_2 if inlist(UB_2, 1,2,3,4)
replace UB_2_R=. if inlist(UB_2, 7,8,9)
```

First, calculate frequency distributions on the short set and two extended set questions.

**tabulate SELF\_CARE**

SELF_CARE: Degree of difficulty with self-care					
	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	No difficulty	16029	92.5	95.7	95.7
	Some difficulty	544	3.1	3.2	98.9
	A lot of difficulty	114	.7	.7	99.6
	Cannot do at all	68	.4	.4	100.0
	Total	16755	96.7	100.0	
Missing	571	3.3			
Total	17326	100.0			

**tabulate UB\_1\_R**

**UB\_1\_R: Diff raising 2 liter bottle of water from waist to eye level**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	15677	90.5	93.6	93.6
	Some difficulty	743	4.3	4.4	98.0
	A lot of difficulty	167	1.0	1.0	99.0
	Cannot do at all	166	1.0	1.0	100.0
	Total	16753	96.7	100.0	
Missing		573	3.3		
Total		17326	100.0		

**tabulate UB\_2\_R**

**UB\_2\_R: Degree of difficulty using hands and fingers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	15199	87.7	90.7	90.7
	Some difficulty	1229	7.1	7.3	98.1
	A lot of difficulty	255	1.5	1.5	99.6
	Cannot do at all	70	.4	.4	100.0
	Total	16753	96.7	100.0	
Missing		573	3.3		
Total		17326	100.0		

*Step 17. Generate a cross-tabulation of the two Upper body Extended Set questions: UB\_2\_R and UB\_1\_R.*

The syntax below produces a cross-tabulation of the two Extended Set questions: UB\_1\_R: *Difficulty raising a 2 liter bottle of water from waste to eye level* UB\_2\_R: *Difficulty using hands and fingers* to determine a single UPPER BODY INDICATOR (UB\_INDICATOR).

**tabulate UB\_2\_R UB\_1\_R**

**UB\_1\_R: Diff raising 2 liter bottle of water from waist to eye level**

UB_2_R: Difficulty using hands and fingers		No difficulty	Some difficulty	A lot of difficulty	Cannot do at all	Total
Degree of difficulty using hands and fingers	No difficulty	14786	309	58	44	15197
	Some difficulty	782	355	51	40	1228
	A lot of difficulty	98	73	51	33	255
	Cannot do at all	9	5	7	49	70
Total		15675	742	167	166	16750

*Step 18. Create an UPPER BODY INDICATOR (UB\_INDICATOR) based on the two additional upper body questions UB\_2\_R and UB\_3\_R.*

Syntax below creates UB\_INDICATOR based on the distribution in the cross-tabulation above.

```
gen UB_INDICATOR=4 if (UB_1_R==4 | UB_2_R==4)
replace UB_INDICATOR=3 if UB_INDICATOR ~=4 & (UB_1_R==3 | UB_2_R==3)
replace UB_INDICATOR=2 if UB_INDICATOR ~=4 & UB_INDICATOR~=3 & ///
(UB_1_R==2 | UB_2_R==2)
replace UB_INDICATOR=1 if UB_INDICATOR~=4 & UB_INDICATOR~=3 & ///
UB_INDICATOR~=2 & (UB_1_R==1 | UB_2_R==1)
tabulate UB_INDICATOR
```

UB_INDICATOR					
	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	1.00	14790	85.4	88.3	
	2.00	1448	8.4	8.6	96.9
	3.00	331	1.9	2.0	98.9
	4.00	187	1.1	1.1	100.0
	Total	16756	96.7	100.0	
Missing		570	3.3		
Total		17326	100.0		

## MOBILITY

*Step 19. Generate frequency distributions and cross-tabulations for Mobility domain questions and determine Mobility Indicator.*

MOB\_SS is the WG-SS Mobility question.

MOB\_4 is Difficulty walking 100 yards on level ground without aid or equipment.

MOB\_5 is Difficulty walking 1/3rd mile on level ground without aid or equipment.

```
gen Mobility=MOB_SS if inlist(MOB_SS, 1,2,3,4)
replace Mobility=. if inlist(MOB_SS, 7,8,9)
```

```
gen MOB_4_R=MOB_4 if inlist(MOB_4, 1,2,3,4)
replace MOB_4_R=. if inlist(MOB_4, 7,8,9)
```

```
gen MOB_5_R=MOB_5 if inlist(MOB_5, 1,2,3,4)
replace MOB_5_R=. if inlist(MOB_5, 7,8,9)
```

First, calculate frequency distributions on the short set and two extended set WALKING questions.

**tabulate Mobility**

**Mobility: Degree of difficulty walking or climbing steps**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	13424	77.5	80.1	80.1
	Some difficulty	2165	12.5	12.9	93.0
	A lot of difficulty	792	4.6	4.7	97.7
	Cannot do at all	380	2.2	2.3	100.0
	Total	16761	96.7	100.0	
Missing		565	3.3		
Total		17326	100.0		

**tabulate MOB\_4\_R**

**MOB\_4\_R: Diff walking 100 yards on level ground w/o aid or equipment**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	13892	80.2	84.8	84.8
	Some difficulty	1369	7.9	8.4	93.2
	A lot of difficulty	491	2.8	3.0	96.2
	Cannot do at all	623	3.6	3.8	100.0
	Total	16375	94.5	100.0	
Missing		951	5.5		
Total		17326	100.0		

**tabulate MOB\_5\_R**

**MOB\_5\_R: Diff walking 1/3rd mile on level ground w/o aid or equipment**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	13025	75.2	82.8	82.8
	Some difficulty	1650	9.5	10.5	93.3
	A lot of difficulty	708	4.1	4.5	97.8
	Cannot do at all	347	2.0	2.2	100.0
	Total	15730	90.8	100.0	
Missing		1596	9.2		
Total		17326	100.0		

*Step 20. Generate a cross-tabulation of the walking distance questions: MOB\_4\_R and MOB\_5\_R.*

The syntax below produces a cross-tabulation of the two Extended Set WALKING questions:  
**MOB\_4\_R:** *Difficulty walking 100 yards without equipment* and **MOB\_5\_R:** *Difficulty walking 1/3 mile without equipment* to determine a single WALKING INDICATOR.

**NOTE:** **623** individuals who responded cannot do at all to MOB\_4\_R were not asked MOB\_5\_R and they do not appear in the table below. They are, however, accounted for in the WALKING indicator calculation.

**tabulate** MOB\_4\_R MOB\_5\_R

		<b>MOB_5_R: Diff walking 1/3rd mile on level ground w/o aid or equipment</b>				Total
		No difficulty	Some difficulty	A lot of difficulty	Cannot do at all	
equipment	No difficulty	12950	819	63	39	13871
	Some difficulty	72	810	343	142	1367
	A lot of difficulty	3	21	301	166	491
	Cannot do at all (623)	0	0	0	0	0
Total		13025	1650	707	347	15729

*Step 21. Create a WALKING INDICATOR (WALK\_INDICATOR) based on the two additional walking questions MOB\_4\_R and MOB\_5\_R.*

Syntax below creates WALKING\_INDICATOR based on the distribution in the cross-tabulation above.

```
gen WALK_INDICATOR=0
replace WALK_INDICATOR=1 if (MOB_4_R==1 & (MOB_5_R==1 | MOB_5_R==2))
replace WALK_INDICATOR=2 if (MOB_4_R==1 & MOB_5_R==3) | (MOB_4_R==2 & ///
(MOB_5_R==1 | MOB_5_R==2 | MOB_5_R==3))
replace WALK_INDICATOR=3 if (MOB_4_R==1 & MOB_5_R==4) | (MOB_4_R==3 & ///
(MOB_5_R==1 | MOB_5_R==2 | MOB_5_R==3))
replace WALK_INDICATOR=4 if (MOB_4_R==2 & MOB_5_R==4) | (MOB_4_R==3 & ///
MOB_5_R==4)
```

Syntax below includes the **623** who responded cannot do at all to MOB\_4\_R into the WALKING INDICATOR.

```
replace WALK_INDICATOR=4 if (WALK_INDICATOR==0 & MOB_4_R==4)
replace WALK_INDICATOR=. if WALK_INDICATOR==0
tabulate WALK_INDICATOR
```

### WALK\_INDICATOR

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<b>1.00</b>	13769	79.5	84.2
	<b>2.00</b>	1288	7.4	92.1
	<b>3.00</b>	364	2.1	94.3
	<b>4.00</b>	931	5.4	100.0
	Total	16352	94.4	100.0
Missing	974	5.6		
Total	17326	100.0		

*Step 22. Supplement Walking Indicator with information on difficulty Climbing steps (MOB\_6).*

Syntax below adds information from MOB\_6 on *difficulty climbing up or down 12 steps* to create a combined Mobility Indicator (MOB\_INDICATOR).

```
gen MOB_6_R=MOB_6 if inlist(MOB_6, 1,2,3,4)
replace MOB_6_R=. if inlist(MOB_6, 7,8,9)
tabulate WALK_INDICATOR MOB_6_R
```

### MOB\_6\_R: Difficulty climbing up or down 12 steps

WALK_INDICATOR	No difficulty	Some difficulty	A lot of difficulty	Cannot do at all	Total
walk_INDICATOR2	<b>1.00</b>	13048	645	<b>55</b>	<b>17</b>
	<b>2.00</b>	370	767	<b>135</b>	<b>16</b>
	<b>3.00</b>	43	106	200	14
	<b>4.00</b>	79	242	226	384
Total	13540	1760	616	431	16347

According to the table above, the syntax below reclassifies:

1. 55 individuals with level **1** on the WALKING INDICATOR as level **2** on the MOBILITY INDICATOR
2. 17 individuals with level **1** on the WALKING INDICATOR and 135 individuals with level **2** on the WALKING INDICATOR as level **3** on the MOBILITY INDICATOR, and
3. 16 individuals with level **2** on the WALKING INDICATOR as level **4** on the MOBILITY INDICATOR.

*Step 23. Create a mobility indication (MOB\_INDICATOR) with information garnered from cross-tabulation above.*

```
gen MOB_INDICATOR= WALK_INDICATOR
replace MOB_INDICATOR=2 if (WALK_INDICATOR==1 & MOB_6_R==3)
```

```

replace MOB_INDICATOR=3 if (WALK_INDICATOR==2 & MOB_6_R==3) | ///
(WALK_INDICATOR==1 & MOB_6_R==4)
replace MOB_INDICATOR=4 if (WALK_INDICATOR==2 & MOB_6_R==4)
tabulate MOB_INDICATOR

```

MOB_INDICATOR					
	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	1.00	13697	79.1	83.8	83.8
	2.00	1192	6.9	7.3	91.1
	3.00	516	3.0	3.2	94.2
	4.00	947	5.5	5.8	100.0
	Total	16352	94.4	100.0	
Missing		974	5.6		
Total		17326	100.0		

## ANXIETY

Step 24. Generate frequency distribution on ANX\_1.

First, calculate frequency distributions on ANX\_1: How often do you feel worried, nervous or anxious?

```

gen ANX_1_R=ANX_1 if inlist(ANX_1, 1,2,3,4,5)
replace ANX_1_R=. if inlist(ANX_1, 7,8,9)
tabulate ANX_1_R

```

ANX_1_R: How often feel worried, nervous, or anxious?					
	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	Daily	1632	9.4	9.8	9.8
	Weekly	1872	10.8	11.2	21.0
	Monthly	1558	9.0	9.3	30.4
	A few times a year	4898	28.3	29.4	59.7
	Never	6714	38.8	40.3	100.0
	Total	16674	96.2	100.0	
Missing		652	3.8		
Total		17326	100.0		

Step 25. The syntax below recodes ANX\_3R into ANX\_3Y

- 1) to create a NOT ASKED category based on those who responded NEVER to ANX\_1\_R and
- 2) to place “SOMEWHERE BETWEEN” numerically in-between “A LITTLE” and “ALOT”.

```
gen ANX_3Y=1 if ANX_3R==1
```

```

replace ANX_3Y=3 if ANX_3R==2
replace ANX_3Y=2 if ANX_3R==3
replace ANX_3Y=. if inlist(ANX_3R, 7, 8, 9)

```

Recode ANX\_3Y to 0 (not asked) if ANX\_1 is 5 (Never)

```

replace ANX_3Y=0 if ANX_1==5
tabulate ANX_3Y

```

#### **ANX\_3Y: Level of feelings last time felt worried/nervous/anxious**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not asked	6714	38.8	40.3	40.3
	A little	5700	32.9	34.2	74.5
	In between a little and a lot	3076	17.8	18.5	92.9
	A lot	1176	6.8	7.1	100.0
	Total	16666	96.2	100.0	
Missing		660	3.8		
Total		17326	100.0		

*Step 26. Generate a cross-tabulation of the anxiety Extended Set questions: ANX\_1\_R and ANX\_3Y.*

The syntax below produces a cross-tabulation of ANX\_1\_R: *How often you felt worried, nervous or anxious* (a measure of frequency) and ANX\_3Y: *The level of those feeling the last time you felt worried, nervous or anxious* (a measure of intensity) – used to determine a single ANXIETY INDICATOR (ANX\_INDICATOR).

```
tabulate ANX_3Y ANX_1_R
```

<b>ANX_3Y: Level of feelings last time felt worried, nervous or anxious</b>		<b>ANX_1_R: How often feel worried, nervous or anxious?</b>						
		Daily	Weekly	Monthly	A Few Times	A Year	Never	Total
Not asked		0	0	0	0	0	6714	6714
A little		489	887	897	3417	0	0	5690
In between a little and a lot		589	725	535	1221	0	0	3070
A lot		548	256	123	248	0	0	1175
Total		1626	1868	1555	4886	6714	16649	

*Step 27. Create an ANXIETY INDICATOR (ANX\_INDICATOR) based on the two anxiety questions ANX\_1\_R and ANX\_3Y.*

Syntax below creates ANX\_INDICATOR based on the distribution in the cross-tabulation above.

```

gen ANX_INDICATOR=1 if (ANX_3Y <= 4 & (ANX_1_R==4 | ANX_1_R==5))
replace ANX_INDICATOR=2 if ((ANX_1_R==3) | (ANX_1_R < 3 & ANX_3Y==1) | ///
(ANX_1_R==2 & ANX_3Y==2))
replace ANX_INDICATOR=3 if ((ANX_1_R==1 & ANX_3Y==2) | ///
(ANX_1_R==2 & ANX_3Y==3))
replace ANX_INDICATOR=4 if (ANX_1_R==1 & ANX_3Y==3)
replace ANX_INDICATOR=. if (missing(ANX_1_R) | missing(ANX_3Y))
tabulate ANX_INDICATOR

```

		ANX_INDICATOR		Valid	Cumulative
	Frequency	Percent	Percent	Percent	Percent
Valid	<b>1.00</b>	11600	67.0	69.7	69.7
	<b>2.00</b>	3656	21.1	22.0	91.6
	<b>3.00</b>	845	4.9	5.1	96.7
	<b>4.00</b>	548	3.2	3.3	100.0
	Total	16649	96.1	100.0	
Missing		677	3.9		
Total		17326	100.0		

## DEPRESSION

Step 28. Generate frequency distribution on DEP\_1.

First, calculate frequency distributions on DEP\_1: How often do you feel depressed?

```

gen DEP_1_R=DEP_1 if inlist(DEP_1, 1,2,3,4,5)
replace DEP_1_R=. if inlist(DEP_1, 7,8,9)
tabulate DEP_1_R

```

DEP_1_R: How often do you feel depressed?					
	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	Daily	756	4.4	4.5	4.5
	Weekly	926	5.3	5.6	10.1
	Monthly	1038	6.0	6.2	16.3
	A few times a year	4012	23.2	24.1	40.4
	Never	9929	57.3	59.6	100.0
	Total	16661	96.2	100.0	
Missing		665	3.8		
Total		17326	100.0		

*Step 29. The syntax below recodes DEP\_3R into DEP\_3Y to place “SOMEWHERE BETWEEN” numerically in-between “A LITTLE” and “A LOT”. It also creates the category NOT ASKED, if DEP\_1 is NEVER (1)*

```
gen DEP_3Y=1 if DEP_3R==1
replace DEP_3Y=3 if DEP_3R==2
replace DEP_3Y=2 if DEP_3R==3
replace DEP_3Y=. if inlist(DEP_3R, 7,8,9)

replace DEP_3Y=0 if DEP_1==5
tabulate DEP_3Y
```

#### **DEP\_3Y: Level of feelings last time felt depressed**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not asked	9929	57.3	59.6	59.6
	A little	3775	21.8	22.7	82.3
	In between a little and a lot	2016	11.6	12.1	94.4
	A lot	935	5.4	5.6	100.0
	Total	16655	96.1	100.0	
Missing		671	3.9		
Total		17326	100.0		

*Step 30. Generate a cross-tabulation of the depression Extended Set questions: DEP\_1\_R and DEP\_3Y.*

The syntax below produces a cross-tabulation of DEP\_1\_R: *How often do you feel depressed* (a measure of frequency) and DEP\_3Y: *The level of those feeling the last time you felt depressed* (a measure of intensity) – used to determine a single DEPRESSION INDICATOR (DEP\_INDICATOR).

```
tabulate DEP_3Y DEP_1_R
```

#### **DEP\_1\_R: How often do you feel depressed?**

<b>DEP_3Y: Level of feelings last time felt depressed</b>	<b>DEP_1_R: How often do you feel depressed?</b>					<b>Total</b>
	<b>Daily</b>	<b>Weekly</b>	<b>Monthly</b>	<b>A Few Times</b>	<b>A Year</b>	
Not asked	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9929</b>	9929
A little	<b>161</b>	<b>346</b>	<b>548</b>	<b>2708</b>	<b>0</b>	3763
In between a little and a lot	<b>209</b>	<b>384</b>	<b>378</b>	<b>1042</b>	<b>0</b>	2013
A lot	<b>381</b>	<b>191</b>	<b>112</b>	<b>248</b>	<b>0</b>	932
Total	751	921	1038	3998	9929	16637

*Step 31. Create a DEPRESSION INDICATOR (DEP\_INDICATOR) based on the two depression questions DEP\_1\_R and DEP\_3Y.*

Syntax below creates DEP\_INDICATOR based on the distribution in the cross-tabulation above.

```

gen DEP_INDICATOR=. if (missing(DEP_1_R) | missing(DEP_3Y))
replace DEP_INDICATOR=1 if (DEP_3Y <= 4 & (DEP_1_R==4 | DEP_1_R==5))
replace DEP_INDICATOR=2 if ((DEP_1_R==3) | (DEP_1_R < 3 & DEP_3Y==1) | ///
(DEP_1==2 & DEP_3Y==2))
replace DEP_INDICATOR=3 if ((DEP_1_R==1 & DEP_3Y==2) | ///
(DEP_1_R==2 & DEP_3Y==3))
replace DEP_INDICATOR=4 if (DEP_1_R==1 & DEP_3Y==3)
tabulate DEP_INDICATOR

```

### DEP\_INDICATOR

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<b>1.00</b>	13927	80.4	83.7	83.7
	<b>2.00</b>	1929	11.1	11.6	95.3
	<b>3.00</b>	400	2.3	2.4	97.7
	<b>4.00</b>	381	2.2	2.3	100.0
	Total	16637	96.0	100.0	
Missing		689	4.0		
Total		17326	100.0		

### PAIN

Step 32. Generate frequency distribution on PAIN\_2.

First, calculate frequency distributions on PAIN\_2: Frequency of pain in the past 3 months.

```

gen PAIN_2_R=PAIN_2 if inlist(PAIN_2, 1,2,3,4)
replace PAIN_2_R=. if inlist(PAIN_2, 7,8,9)
tabulate PAIN_2_R

```

### PAIN\_2\_R: Frequency of pain in past 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	6636	38.3	39.8	39.8
	Some days	6556	37.8	39.3	79.2
	Most days	1227	7.1	7.4	86.5
	Every day	2245	13.0	13.5	100.0
	Total	16664	96.2	100.0	
Missing		662	3.8		
Total		17326	100.0		

*Step 33. The syntax below recodes PAIN\_4 into PAIN\_4Y to place “SOMEWHERE BETWEEN” numerically in-between “A LITTLE” and “A LOT”. It also creates the category NOT ASKED, if PAIN\_2 is NEVER (1).*

```
gen PAIN_4Y=1 if PAIN_4==1
replace PAIN_4Y=3 if PAIN_4==2
replace PAIN_4Y=2 if PAIN_4==3
replace PAIN_4Y=. if inlist(PAIN_4, 7,8,9)

replace PAIN_4Y=0 if PAIN_2==1
tabulate PAIN_4Y
```

#### PAIN\_4Y: How much pain you had last time you had pain?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not asked	6636	38.3	39.8	39.8
	A little	4865	28.1	29.2	69.0
	In between a little and a lot	3296	19.0	19.8	88.8
	A lot	1869	10.8	11.2	100.0
	Total	16666	96.2	100.0	
Missing		660	3.8		
Total		17326	100.0		

*Step 34. Generate a cross-tabulation of the PAIN Extended Set questions: PAIN\_2\_R and PAIN\_4Y.*

The syntax below produces a cross-tabulation of PAIN\_2\_R: Frequency of pain in the past 3 months and PAIN\_4Y: How much pain you has the last time you had pain (a measure of intensity) – used to determine a single PAIN INDICATOR (P\_INDICATOR).

```
tabulate PAIN_4Y PAIN_2_R
```

#### PAIN\_2\_R: Frequency of pain in past 3 months

PAIN_4Y: How much pain you had last time you had pain		Never	Some Days	Most days	Every day	Total
PAIN_4Y: How much pain you had last time you had pain	Not asked	<b>6636</b>	0	0	0	6636
	A little	0	<b>4136</b>	<b>323</b>	<b>401</b>	4860
	In between a little and a lot	0	<b>1772</b>	<b>624</b>	<b>896</b>	3296
	A lot	0	<b>645</b>	<b>278</b>	<b>944</b>	1867
Total		6636	6553	1225	2241	16655

*Step 35. Create a PAIN INDICATOR (P\_INDICATOR) based on the two PAIN questions PAIN\_2\_R and PAIN\_4Y.*

Syntax below creates P\_INDICATOR based on the distribution in the cross-tabulation above.

```

gen P_INDICATOR=1 if (PAIN_2_R==1) | (PAIN_4Y==1 & ///
(PAIN_2_R==2 | PAIN_2_R==3))
replace P_INDICATOR=2 if ((PAIN_2_R==2 & (PAIN_4Y==2 | PAIN_4Y==3)) | ///
(PAIN_2_R==3 & PAIN_4Y==2) | (PAIN_2_R==4 & PAIN_4Y==1))
replace P_INDICATOR=3 if (PAIN_2_R==3 & PAIN_4Y==3) | ///
(PAIN_2_R==4 & PAIN_4Y==2)
replace P_INDICATOR=4 if (PAIN_2_R==4 & PAIN_4Y==3)
tabulate P_INDICATOR

```

P_INDICATOR					
	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	1.00	11095	64.0	66.6	66.6
	2.00	3442	19.9	20.7	87.3
	3.00	1174	6.8	7.0	94.3
	4.00	944	5.4	5.7	100.0
	Total	16655	96.1	100.0	
Missing		671	3.9		
Total		17326	100.0		

## FATIGUE (Tired)

Step 36. Generate frequency distribution on FATIGUE Extended Set questions Tired\_1, Tired\_2 and Tired\_3.

First, calculate frequency distributions on TIRED\_1: How often you felt tired in the past 3 months.

```

gen TIRED_1_R=TIRED_1 if inlist(TIRED_1, 1,2,3,4)
replace TIRED_1_R=. if inlist(TIRED_1, 7,8,9)
tabulate TIRED_1_R

```

### TIRED\_1\_R: How often felt very tired or exhausted in past 3 months

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	5619	32.4	33.7
	Some days	8391	48.4	50.4
	Most days	1632	9.4	9.8
	Every day	1019	5.9	6.1
	Total	16661	96.2	100.0
Missing		665	3.8	
Total		17326	100.0	

Step 37. Recode Tired\_2 to 0 (not asked) if Tired\_1 is 1 (Never).

If response to TIRED\_1 is 1: Never, then TIRED\_2 (How long most recent tired or exhausted feelings lasted) is not asked. This variable is recoded so these individuals are included in the syntax below.

```

gen TIRED_2_R=.
replace TIRED_2_R=TIRED_2 if inlist(TIRED_2, 1,2,3)
replace TIRED_2_R=. if inlist(TIRED_2, 7,8,9)
replace TTired_2_R=0 if TIRED_1==1
tabulate TIRED_2_R

```

### TIRED\_2\_R: How long most recent tired or exhausted feelings lasted?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not asked	5619	32.4	33.8	33.8
	Some of the day	8036	46.4	48.3	82.0
	Most of the day	1955	11.3	11.7	93.8
	All of the day	1036	6.0	6.2	100.0
	Total	16646	96.1	100.0	
Missing		680	3.9		
Total		17326	100.0		

Step 38. The syntax below recodes TIRED\_3 into TIRED\_3Y to place “SOMEWHERE BETWEEN” numerically in-between “A LITTLE” and “A LOT”.

Also, if response to TIRED\_1 is 1: Never, then TIRED\_3 (Level of tiredness) is not asked. This variable is recoded so these individuals are included in the syntax below.

```

gen TIRED_3Y=1 if TIRED_3==1
replace TIRED_3Y=3 if TIRED_3==2
replace TIRED_3Y=2 if TIRED_3==3
replace TIRED_3Y=. if inlist(TIRED_3, 7, 8, 9)
replace TIRED_3Y=0 if TIRED_1==1
tabulate TIRED_3Y

```

### TIRED\_3Y: Level of tiredness

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not asked	5619	32.4	33.8	33.8
	A little	4912	28.4	29.5	63.3
	In between a little and a lot	4030	23.3	24.2	87.5
	A lot	2087	12.0	12.5	100.0
	Total	16648	96.1	100.0	
Missing		678	3.9		
Total		17326	100.0		

*Step 39. Generate a cross-tabulation of the FATIGUE Extended Set questions: TIRED\_1\_R, TIRED\_2\_R and TIRED\_3Y.*

The syntax below produces a cross-tabulation of TIRED\_1\_R: *How often you felt tired or exhausted in the past 3 months* (a measure of frequency) and TIRED\_2\_R: *How long those feelings lasted* (a measure of duration) and TIRED\_3Y: *The level of tiredness* (a measure of intensity) – used to determine a single TIRED INDICATOR (T\_INDICATOR).

**table** TIRED\_2\_R TIRED\_1\_R , **by**(TIRED\_3Y ) **contents(freq)**

TIRED_3Y: Level of tiredness: <i>Intensity</i>	TIRED_2: How long feelings lasted: <i>Duration</i>	TIRED_1: How often felt very tired or exhausted in past 3 months: <i>Frequency</i>				Total
		Never	Some days	Most days	Every day	
Not asked	Not asked	<b>5619</b>				5619
A little	Some of the day	<b>4066</b>	<b>264</b>	<b>124</b>		4454
	Most of the day	<b>252</b>	<b>73</b>	<b>27</b>		352
	All of the day	<b>68</b>	<b>15</b>	<b>18</b>		101
In between	Some of the day	<b>2224</b>	<b>400</b>	<b>166</b>		2791
	Most of the day	<b>497</b>	<b>266</b>	<b>123</b>		887
	All of the day	<b>194</b>	<b>71</b>	<b>84</b>		349
A lot	Some of the day	<b>536</b>	<b>165</b>	<b>84</b>		785
	Most of the day	<b>297</b>	<b>255</b>	<b>160</b>		713
	All of the day	<b>237</b>	<b>118</b>	<b>230</b>		585
<b>TOTAL</b>		<b>5619</b>	<b>8371</b>	<b>1627</b>	<b>1016</b>	<b>16633</b>

*Step 40. Create a FATIGUE INDICATOR (T\_INDICATOR) based on the three FATIGUE questions TIRED\_1\_R, TIRED\_2\_R and TIRED\_3Y.*

Syntax below creates T\_INDICATOR based on the distribution in the cross-tabulation above.

```
gen T_INDICATOR = .
replace T_INDICATOR=1 if (TIRED_1_R==1)
replace T_INDICATOR=1 if (TIRED_1_R==2 & TIRED_2_R==1 & TIRED_3Y==1)
replace T_INDICATOR=1 if (TIRED_1_R==3 & TIRED_2_R==1 & TIRED_3Y==1)

replace T_INDICATOR=2 if (inlist(TIRED_1_R, 2,3,4) & inlist(TIRED_2_R, 2,3) & ///
TIRED_3Y==1)
replace T_INDICATOR=2 if (inlist(TIRED_1_R, 2,3,4) & TIRED_2_R==1 & TIRED_3Y==2)
replace T_INDICATOR=2 if (TIRED_1_R==2 & TIRED_2_R==2 & TIRED_3Y==2)
replace T_INDICATOR=2 if (TIRED_1_R==4 & TIRED_2_R==1 & TIRED_3Y==1)
```

```

replace T_INDICATOR=3 if (inlist(TIRED_1_R, 3,4) & TIRED_2_R==2 & TIRED_3Y==2)
replace T_INDICATOR=3 if (inlist(TIRED_1_R, 2,3,4) & TIRED_2_R==3 & TIRED_3Y==2)
replace T_INDICATOR=3 if (inlist(TIRED_1_R, 2,3,4) & TIRED_2_R==1 & TIRED_3Y==3)
replace T_INDICATOR=3 if (inlist(TIRED_1_R, 2,3) & TIRED_2_R==2 & TIRED_3Y==3)
replace T_INDICATOR=3 if (TIRED_1_R==2 & TIRED_2_R==3 & TIRED_3Y==3)

replace T_INDICATOR=4 if (TIRED_1_R==4 & TIRED_2_R==2 & TIRED_3Y==3)
replace T_INDICATOR=4 if (inlist(TIRED_1_R, 3,4) & TIRED_2_R==3 & TIRED_3Y==3)
tabulate T_INDICATOR

```

		T_Indicator		Valid Percent	Cumulative Percent
	Frequency	Percent			
<b>Valid</b>	<b>1.00</b>	9949	57.4	59.8	59.8
	<b>2.00</b>	3864	22.3	23.2	83.0
	<b>3.00</b>	2312	13.3	13.9	96.9
	<b>4.00</b>	508	2.9	3.1	100.0
	Total	16633	96.0	100.0	
Missing		693	4.0		
Total		17326	100.0		

## Creating Disability Status Indicators

Type of Disability Indicator	Number of Questions
SS_1   Short Set (SS)	<b>6</b>
<b>Extended Set</b>	
ES_1   SS + <u>Hearing-indicator</u> , <u>Mobility-indicator</u> , <u>Cognition-indicator</u> , <u>Upper Body-indicator</u> + PFAD (4)*	<b>25</b>
ES_2   SS + <u>Hearing-indicator</u> , <u>Mobility-indicator</u> , <u>Cognition-indicator</u> , <u>Upper Body-indicator</u> + AD (4)†	<b>20</b>
<b>Short Set Enhanced</b>	
ES_3   SS + Upper Body-indicator + AD (4)†	<b>12</b>

\* PFAD (4): Pain, Fatigue, Anxiety and Depression Indicators at level 4

† AD (4): Anxiety and Depression Indicators at level 4

## **SS\_1: WG Short Set Disability Indicator based on the 6 short set questions**

The syntax below calculates the WG Short Set Disability Indicator based on the six short set questions **SS\_1** at the recommended cut-off. The level of inclusion is: at least 1 domain/question is coded A LOT OF DIFFICULTY or CANNOT DO AT ALL.

```
gen SS_1=2
replace SS_1=. if (missing(Vision) & missing(Hearing) & missing(Mobility) & ///
missing(Communication) & missing(SELF_CARE) & missing(Cognition))
replace SS_1=1 if ((Vision==3 | Vision==4) | (Hearing==3 | Hearing==4) | ///
(Mobility==3 | Mobility==4) | (Communication==3 | Communication==4) | ///
(SELF_CARE==3 | SELF_CARE==4) | (Cognition==3 | Cognition==4))
tabulate SS_1
```

### **SS\_1: WG Short Set Disability Identifier**

		Frequency	Percent	Valid Percent	Weighted Estimate
Valid	WITHOUT DISABILITY	14905	86.0	88.8	90.5
	WITH DISABILITY	1872	10.8	11.2	9.5
	Total	16777	96.8	100.0	
Missing		549	3.2		
Total		17326	100.0		

## **ES\_1: SS\_1 + Hearing-indicator, Mobility-indicator, Cognition-indicator + Upper Body-indicator + PFAD (4)**

The syntax below calculates an Extended Set Disability Indicator (**ES\_1**) based on 25 questions at the recommended cut-off. The level of inclusion is: at least 1 domain/question is coded A LOT OF DIFFICULTY or CANNOT DO AT ALL for the six short set question; severity levels 3 or 4 for the Hearing-, Mobility-, Cognition- and Upper body-Indicators; and severity level 4 for Pain-, Fatigue-, Anxiety- and Depression-Indicators.

```
gen ES_1=2
replace ES_1=. if ///
(missing(SS_1) & ///
(H_INDICATOR < 1 | H_INDICATOR > 4) & ///
(MOB_INDICATOR < 1 | MOB_INDICATOR > 4) & ///
missing(COM_SS) & ///
missing(SC_SS) & ///
(COG_INDICATOR < 1 | COG_INDICATOR > 4) & ///
(UB_INDICATOR < 1 | UB_INDICATOR > 4) & ///
missing(P_INDICATOR) & ///
(T_INDICATOR < 1 | T_INDICATOR > 4) & ///
(ANX_INDICATOR < 1 | ANX_INDICATOR > 4) & ///
(DEP_INDICATOR < 1 | DEP_INDICATOR > 4) )
replace ES_1=1 if (SS_1==1 | ///
```

```
(H_INDICATOR==3 | H_INDICATOR==4) | ///
(MOB_INDICATOR==3 | MOB_INDICATOR==4) | ///
(COG_INDICATOR==3 | COG_INDICATOR==4) | ///
(UB_INDICATOR==3 | UB_INDICATOR==4) | ///
P_INDICATOR==4 | T_INDICATOR==4 | ///
ANX_INDICATOR==4 | DEP_INDICATOR==4)
```

**tabulate** ES\_1

### **ES\_1: WG-ES Disability Indicator based on 11 domains and 25 questions**

		Frequency	Percent	Valid Percent	Weighted Estimate
Valid	WITHOUT DISABILITY	13823	79.8	79.8	82.3
	WITH DISABILITY	3503	20.2	20.2	17.7
	Total	17326	100.0	100.0	

### **ES\_2: SS\_1 + Hearing-indicator, Mobility-indicator, Cognition-indicator + Upper Body-indicator + AD (4)**

The syntax below calculates an Extended Set Disability Indicator (**ES\_2**) based on 20 questions at the recommended cut-off. The level of inclusion is: at least 1 domain/question is coded A LOT OF DIFFICULTY or CANNOT DO AT ALL for the six short set question; severity levels 3 or 4 for the Hearing-, Mobility-, Cognition- and Upper body-Indicators; and severity level 4 for Anxiety- and Depression-Indicators.

```
gen ES_2=2
replace ES_2=. if (missing(SS_1) & ///
(H_INDICATOR < 1 | H_INDICATOR > 4) & ///
(MOB_INDICATOR < 1 | MOB_INDICATOR > 4) & ///
missing(COM_SS) & missing(SC_SS) & ///
(COG_INDICATOR < 1 | COG_INDICATOR > 4) & ///
(UB_INDICATOR < 1 | UB_INDICATOR > 4) & ///
(ANX_INDICATOR < 1 | ANX_INDICATOR > 4) & ///
(DEP_INDICATOR < 1 | DEP_INDICATOR > 4))
replace ES_2=1 if (SS_1==1 | (H_INDICATOR==3 | H_INDICATOR==4) | ///
(MOB_INDICATOR==3 | MOB_INDICATOR==4) | ///
(COG_INDICATOR==3 | COG_INDICATOR==4) | ///
(UB_INDICATOR==3 | UB_INDICATOR==4) | ///
ANX_INDICATOR==4 | DEP_INDICATOR==4)
tabulate ES_2
```

### **ES\_2: WG-ES Disability Indicator based on 9 domains and 20 questions**

		Frequency	Percent	Valid Percent	Weighted Estimate
Valid	WITHOUT DISABILITY	14222	82.1	82.1	84.6
	WITH DISABILITY	3104	17.9	17.9	15.4
	Total	17326	100.0	100.0	

### **ES\_3: SS\_1 + Upper Body-indicator + AD (4)**

The syntax below calculates the WG Short Set ENHANCED Disability Indicator (**ES\_3**) based on the 12 questions at the recommended cut-off. The level of inclusion is: at least 1 domain/question is coded A LOT OF DIFFICULTY or CANNOT DO AT ALL for the six short set question; severity levels 3 or 4 for the Upper body-Indicators; and severity level 4 for Anxiety- and Depression-Indicators.

```

gen ES_3=2
replace es_3=. if (missing(Vision) & ///
missing(Vearing) & ///
missing(Mobility) & ///
missing(Communication) & ///
missing(SELF_CARE) & ///
missing(Cognition) & ///
missing(UB_INDICATOR) & ///
missing(ANX_INDICATOR) & ///
missing(DEP_INDICATOR) )
replace es_3=1 if ((Vision==3 | Vision==4) | ///
(Hearing==3 | Hearing==4) | ///
(Mobility==3 | Mobility==4) | ///
(Communication==3 | Communication==4) | ///
(SELF_CARE==3 | SELF_CARE==4) | ///
(Cognition==3 | Cognition==4) | ///
(UB_INDICATOR==3 | UB_INDICATOR==4) | ///
ANX_INDICATOR==4 | DEP_INDICATOR==4)
tabulate ES_3

```

### **ES\_3: WG-SS Enhanced Disability Indicator based on 9 domains and 12 questions**

		Frequency	Percent	Valid Percent	Weighted Estimate
Valid	WITHOUT DISABILITY	14393	83.1	85.8	87.7
	WITH DISABILITY	2384	13.8	14.2	12.3
	Total	16777	96.9	100.0	
Missing		549	3.2		
Total		17326	100.1		

حاشية: لماذا يُستبعد "الالم" و"التعب"؟

تجدر الإشارة إلى استبعاد مجازي "الالم" و"التعب" من عدّة معرفات إعاقة واردة أعلاه. وقد دارت مناقشات كثيرة ضمن فريق واشنطن بخصوص هذين المجالين. وإن شئنا الدقة فهما لا يتعلّقان بتأدية الوظائف – كما أن تحليلاتنا أكدت تلاقيهما الوثيق مع مجالات أخرى، فضلاً عن أن معدلات الإعاقة المرتبطة على إدراج هذين المجالين قد تصبح مرتفعة للغاية.

وأخيراً، وبالنظر إلى قابلية المقارنة العالمية، فإن المجالين المذكورين أقل شيوعاً؛ بمعنى أنهما أكثر حساسية تجاه المؤشرات المحلية والاجتماعية - الثقافية مقارنة بالمجالات الأخرى لتأدية الوظائف.

فلكل تلك الأسباب آثرنا استبعادهما من عدّة تحليلات على الرغم من إمكانية إدراجهما ضمن تحليلات تكميلية تجريها مكاتب الإحصاء الوطنية وفق أسس وطنية، لا عالمية.