



مبادئ توجيهية تحليلية:

إنشاء محددات الإعاقة وفق النظم اللغوي للحزمة الإحصائية للعلوم الاجتماعية باستخدام المجموعة القصيرة لتأدية الوظائف الصادرة عن فريق واشنطن

مقدمة

تشمل وثائق التنفيذ الخاصة بفريق واشنطن الأدوات التي استحدثها الفريق بشأن إحصاءات الإعاقة بغية جمع بيانات الإعاقة ذات المقارنات عالمياً بخصوص التعدادات والمسوح. تتناول الوثائق المذكورة أفضل الممارسات في تنفيذ المجموعة القصيرة، والمجموعة الموسعة، والمجموعة القصيرة

المعززة، وكذلك وحدات تأدية الوظائف لدى الطفل الصادرة عن فريق واشنطن / اليونيسف للأطفال في الفئة العمرية بين 2 و4 أعوام والفئة بين 5 و17 عاماً، وكذلك وحدة الإعاقة للدراسات الاستقصائية للقوى العاملة الصادرة عن فريق واشنطن / منظمة العمل الدولية، علاوة على أدوات الفريق الأخرى. تشمل الموضوعات: الترجمة، ومواصفات الأسئلة، والمبادئ التوجيهية التحليلية، ورمز البرمجة للتحليلات، واستخدام الأدوات لأغراض التفصيل، وغير ذلك.

للعثور على وثائق تنفيذ أخرى ومزيد من المعلومات الصادر عن فريق واشنطن، يرجى زيارة الموقع الإلكتروني للفريق:

<http://www.washingtongroup->

[/disability.com](http://www.washingtongroup-)

<http://www.washingtongroup->

تتلاقى مجموعة فريق واشنطن القصيرة حول تأدية الوظائف من حيث التحليل مع المجموعة المناظرة الموسعة؛ إذ يمكن للتحليل أن ينتج أيضاً معرفات إعاقة متعددة استناداً إلى اختيار عتبة الجدة أو حدها. أما لغة النظم للحزمة الإحصائية للعلوم الاجتماعية أدناه فتتيح حساب معرفات الإعاقة باستخدام مجموعات مختلفة من مجالات المجموعة الموسعة باستخدام الحد الموصى به في إجراء المقارنات العالمية (حسب الوصف أدناه).

بالنسبة إلى معرفات الإعاقة الموصوفة، يتحدد مستوى الشمول بمجال / سؤال واحد على الأقل يحمل تصنيف "توجد صعوبة كبيرة" أو "لا يمكنني ذلك على الإطلاق" – أو بالمستوى الأعلى من الصعوبة وفق مقياس رباعي النقاط بالنسبة لمجالات "الجزع" و"الاكتئاب" و"الألم" و"التعب".

يتحدد كل معرف من معرفات الإعاقة الأربعة الواردة في هذه الوثيقة استناداً إلى اختيار مجالات الأداء المُدرجة:

المجموعة القصيرة لفريق واشنطن حول تأدية الوظائف: المجموعة القصيرة: 6 مجالات، 6 أسئلة.

المجموعة الموسعة لفريق واشنطن حول تأدية الوظائف 1: المجموعة الموسعة: 11 مجالاً، 25 سؤالاً

المجموعة الموسعة لفريق واشنطن حول تأدية الوظائف 2: المجموعة الموسعة المعدلة (المجموعة الموسعة بدون مجال "الألم" و"التعب"): 9 مجالات، 20 سؤالاً

المجموعة الموسعة لفريق واشنطن حول تأدية الوظائف 3: المجموعة القصيرة المعززة (المجموعة القصيرة مضافاً إليها "الجزء العلوي من الجسم"، و"الجزع" و"الاكتئاب"): 9 مجالات، 12 سؤالاً

ملاحظة: استعن بأساليب الموازنة والتقدير المعيارية لديك عند التحليل.

يستند النظم اللغوي للمكونات الإحصائية إلى علامات المتغيرات وعلامات القيمة الموضحة في الجداول أدناه. تشمل وحدة المجموعة الموسعة الكاملة أسئلة أكثر مما يحويه هذا الجدول. تتحدد حالة الإعاقة عبر درجة الصعوبة في الأنشطة الأساسية والعامة بدون استخدام تقنية مساعدة أو أية مساعدة أخرى. توجد أسئلة كثيرة عن الحركة، منها مثلاً ما يشير إلى صعوبة المشي مع المساعدة. وتلك الأسئلة غير مدرجة في خطة التحليل المقدمة هنا؛ غير أنه يمكن استخدامها في تحليلات أخرى تبدو أوثق صلة بتأثير التقنية المساعدة (الميسرات البيئية) بشأن الأداء.

الأسئلة / المتغيرات المبيّنة أدناه هي وحدها المستخدمة في تحديد معرفات الإعاقة. تأكد من استخدام علامات المتغيرات والقيم نفسها أو راجع النظم اللغوي للمكونات الإحصائية حتى تُظهر/العلامات المستخدمة في قاعدة بيانات.

تُدار "المجموعة القصيرة" بوصفها جزءاً من استقصاء للمقابلات المتبعة لدى هيئة الصحة الوطنية الأمريكية. البيانات المستخدمة في إعداد هذه المبادئ التوجيهية مأخوذة من إصدار الهيئة في 2013.

ملاحظة لمستخدمي استقصاء الهيئة: من الوارد أن تختلف أسماء المتغيرات في ملف بيانات الهيئة ووثائقها عن الأسماء المستخدمة في هذه الوثيقة؛ ومن ذلك مثلاً متغير مجال الاعتناء بالنفس المشار إليه بالاختصار (SC-SS) في هذه الوثيقة لأنه مشار إليه بالاختصار (UB_SS) في ملف بيانات الهيئة ووثائقها.

نمط الإجابة	علامة المتغير	أسئلة / مجالات المجموعة الموسعة لفريق واشنطن
		النظر
1	VIS_SS	1- هل تواجه صعوبة في النظر حتى وأنت تضع النظارات الطبية؟
		التواصل
1	COM_SS	2- هل تواجه صعوبة في التواصل مع الآخرين باستخدام لغتك المعتادة (كأن يصعب عليك فهم الآخرين أو أن يصعب عليهم فهمك؟)
		السمع
1	HEAR_SS	3- هل تواجه صعوبة في السمع حتى مع استخدام معينات سمعية؟
1	HEAR3_	4- هل تواجه صعوبة في سماع محادثة مع شخص واحد في غرفة هادئة؟
1	HEAR4_	5- هل تواجه صعوبة في سماع محادثة مع شخص واحد في غرفة صاخبة؟
		الإدراك
1	COG_SS	6- هل تواجه صعوبة في التذكر أو التركيز؟
2	COG1_	7- هل تواجه صعوبة في التذكر أو التركيز أو كليهما؟
3	COG2_	8- ما معدل تكرار مواجهتك صعوبة في التذكر؟
4	COG3_	9- ما مقدار الأشياء التي تواجه صعوبة في تذكرها؟
		الاعتناء بالنفس / الجزء العلوي من الجسم

1	SC_SS	10- هل تواجه صعوبة في (الاعتناء بنفسك مثل) الاستحمام أو ارتداء الملابس؟
1	UB1_	11- هل تواجه صعوبة في رفع قنينة ماء من لترين من الخصر إلى مستوى العينين؟
1	UB2_	12- صعوبة استخدام الأيدي والأصابع
		الحركة
1	MOB_SS	13- هل تواجه صعوبة في المشي أو صعود الدَرَج؟
1	MOB4_	14- هل تواجه صعوبة في المشي لمائة ياردة على سطح مستو بدون مساعدة أو جهاز معين؟
1	MOB5_	15- صعوبة المشي لثلاث ميل على سطح مستو بدون مساعدة أو جهاز معين
1	MOB6_	16- هل تواجه صعوبة في صعود أو نزول 12 درجة بدون مساعدة أو جهاز معين؟
		التأثير (الجزء)
5	ANX1_	17- ما معدل تكرار شعورك بالقلق أو الغضب أو التوتر؟
6	ANX3_	18- كيف كان مستوى مشاعرك في أقرب مرة شعرت فيها بالقلق أو الغضب أو التوتر؟
		التأثير (الاكتئاب)
5	DEP1_	19- ما معدل شعورك بالاكتئاب؟
6	DEP3_	20- ما مستوى شعورك بالاكتئاب في أقرب مرة شعرت به؟
		الألم
7	PAIN2_	21- معدل تكرار الشعور بالألم خلال الأشهر الثلاثة الماضية؟
6	PAIN4_	22- ما مقدار الألم الذي انتابك في أقرب مرة شعرت به؟
		التعب
7	TIRE1_	23- ما معدل تكرار شعورك بالتعب الشديد أو الإنهاك خلال الأشهر الثلاثة الماضية؟
8	TIRE2_	24- كم دامت مشاعر التعب أو الإنهاك معك في أقرب مرة أصابتك؟
6	TIRE3_	25- هل كان مستوى التعب في أقرب مرة بالغاً أم وصل إلى الإنهاك؟

ملاحظة: **الأحمر** يشير إلى المجموعة القصيرة لفريق واشنطن.

يوجد 25 سؤالاً وكلها مدرجة في المجموعة الموسعة 1.

الأسئلة المعروضة باللون **الأحمر** مع **الأزرق** مع **الأخضر** مُدرجة في المجموعة الموسعة 2.

الأسئلة المعروضة باللون **الأحمر** مع **الأخضر** مُدرجة في المجموعة الموسعة 3.

النمط 4	النمط 3	النمط 2	النمط 1	
أشياء قليلة	أحياناً	هناك صعوبة في التذكر فقط	لا توجد صعوبة	1
أشياء كثيرة	غالباً	هناك صعوبة في التركيز فقط	نعم، توجد بعض الصعوبة	2
كل شيء تقريباً	طوال الوقت	هناك صعوبة في التذكر والتركيز	نعم، توجد صعوبة كبيرة	3
			لا يمكنني القيام بذلك على الإطلاق	4
			أرفض الإجابة	7
			غير متأكد	8
			لا أعرف	9

النمط 8	النمط 7	النمط 6*	النمط 5	
لبعض اليوم	مطلقاً	قليلاً	يوميّاً	1
لمعظم اليوم	بعض الأيام	كثيراً	أسبوعياً	2
طوال اليوم	معظم الأيام	متوسط ما بين قليلاً وكثيراً	شهريّاً	3
	كل يوم		بضع مرات في السنة	4
			مطلقاً	5
			أرفض الإجابة	7
			غير متأكد	8
			لا أعرف	9

* لاحظ في النظم اللغوي أدناه أن العناصر ذات نمط الإجابة 6 (3_ANX و 3_DEP و 4_PAIN و 3_TIREED) مدونة بحيث تضع "متوسط ما بين" وضعاً عددياً وسيطاً بين "قليلاً" و "كثيراً".

- المجموعة القصيرة مدرجة ضمن المجموعة الموسعة. يضاف إلى المجموعة الموسعة ما يلي:
- أسئلة إضافية للمجالات الستة القائمة
- ومجالات إضافية (متعددة وذات أسئلة متعددة).

النظم اللغوي للحزمة الإحصائية للعلوم الاجتماعية المبين أدناه مشتمل على زوجين من العناصر مختصين بمحتوى المجموعة الموسعة.

أولاً، كان من الهام تحديد معرفات مختصة بمجال واحد؛ وذلك بالنسبة إلى مجالات تأدية الوظائف المشتملة على أسئلة متعددة. فمثلاً، يوجد سؤالان متعلقان بتأدية الوظائف للجزء العلوي من الجسم، وكل منهما يستحث حركات محددة ومميزة: أي مدى الصعوبة في رفع قنينة ماء من الخصر إلى مستوى العينين (النراعين / الكتفين)، ومدى الصعوبة في استخدام اليدين والأصابع. وقد خضع السؤالان للتحليل والضم لإنتاج مؤشر واحد متعلق بالجزء العلوي من الجسم مقترناً بأربعة مستويات من الصعوبة تتراوح بين 1 (صعوبة منخفضة) إلى 4 (صعوبة كبيرة) – أي على غرار فئات الإجابات

المقدمة للأسئلة المنفردة في المجموعة القصيرة: لا توجد صعوبة، توجد بعض الصعوبة، توجد صعوبة كبيرة، ولا يمكنني ذلك على الإطلاق. وعلى شاكلة مجال "الجزء العلوي من الجسم"، تمتاز مجالات "المجموعة الموسعة" (الإدراك، والجزع، والاكتئاب، والألم، والتعب) بأنماط إجابات مختلفة لا ترتقي سريعاً إلى نمط معتاد للإجابة وفق معايير الفريق. اختصت مجالات تأدية الوظائف تلك بإصدار نمط إجابات مماثل رباعي المستويات على هيئة المستوى 1 إلى المستوى 4، حيث (1) يعني المستوى الأدنى من الصعوبة، و(4) يعني المستوى الأعلى من الصعوبة.

ثانياً، روعيت مؤشرات المجالات الفردية للوقوف على الحد المناسب للإدراج ضمن المعرف الكلي للإعاقة – أي لأغراض تقدير الانتشار وتفصيل مؤشرات المخرجات حسب حالة الإعاقة.

ملاحظة:

بالنسبة إلى كل المتغيرات، تُدوّن الرموز (7) أرفض الإجابة، و(8) غير متأكد، و(9) لا أعرف ضمن فئة مفقود.

SPSS WG Extended Set Syntax Annotated with Output Tables

Actual SPSS syntax is indented and the commands are in **BOLD text**.

NOTE: For data analysis, use your standard weighting and estimation techniques.

The syntax below produces **frequency distributions** on individual domain questions – **cross-tabulations** on multiple domain questions, and calculates INDICATOR variables for domains with multiple questions – for use in the determination of disability identifiers.

VISION

Step 1. Generate frequency distribution for Vision domain.

VIS_SS is the WG-SS Vision question.

No recoding – the Short Set question is used in the determination of disability identifiers.

FREQUENCIES VIS_SS

		VIS_SS		Valid Percent	Cumulative Percent
		Frequency	Percent		
Valid	No difficulty	13690	79.0	81.6	81.6
	Some difficulty	2708	15.6	16.2	97.8
	A lot of difficulty	333	1.9	2.0	99.8
	Cannot do at all	36	.2	.2	100.0
	Total	16767	96.8	100.0	
Missing		559	3.2		
Total		17326	100.0		

COMMUNICATION

Step 2. Generate frequency distribution for Communication domain.

COM_SS is the WG-SS Communication question.

No recoding – the Short Set question is used in the determination of disability identifiers.

FREQUENCIES COM_SS

		COM_SS		Valid Percent	Cumulative Percent
		Frequency	Percent		
Valid	No difficulty	15874	91.6	94.7	94.7
	Some difficulty	745	4.3	4.4	99.2
	A lot of difficulty	94	.5	.6	99.7
	Cannot do at all	43	.2	.3	100.0
	Total	16756	96.7	100.0	
Missing		570	3.3		
Total		17326	100.0		

HEARING

Step 3. Generate frequency distributions and cross-tabulations for Hearing domain questions and determine Hearing Indicator

HEAR_SS is the WG-SS Hearing question.

HEAR_3 is *Difficulty hearing conversation with one person in quiet room.*

HEAR_4 is *Difficulty hearing one person in noisier room.*

FREQUENCIES HEAR_SS HEAR_3 HEAR_4.

		HEAR_SS		Valid Percent	Cumulative Percent
		Frequency	Percent		
Valid	No difficulty	13680	79.0	81.6	81.6
	Some difficulty	2753	15.9	16.4	98.0
	A lot of difficulty	310	1.8	1.8	99.9
	Cannot do at all	23	.1	.1	100.0
	Total	16766	96.8	100.0	
Missing		560	3.2		
Total		17326	100.0		

HEAR_3: Difficulty hearing conversation with one person in quiet room

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	15249	88.0	91.0	91.0
	Some difficulty	1316	7.6	7.9	98.9
	A lot of difficulty	162	.9	1.0	99.9
	Cannot do at all	10	.1	.1	100.0
	Total	16737	96.6	100.0	
Missing		589	3.4		
Total		17326	100.0		

HEAR_4: Difficulty hearing one person in noisier room

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	11697	67.5	70.0	70.0
	Some difficulty	4191	24.2	25.1	95.1
	A lot of difficulty	779	4.5	4.7	99.7
	Cannot do at all	48	.3	.3	100.0
	Total	16715	96.5	100.0	
Missing		611	3.6		
Total		17326	100.0		

Step 4. For Hearing questions, recode Hear_3 and Hear_4 to value 4 (cannot do at all) if Hear_SS is 4 (Cannot do at all).

The syntax below recodes Hear_3 and Hear_4 to 4 (cannot do at all) if Hear_SS is 4 (cannot do at all).

IF HEAR_SS = 4 HEAR_3 = 4.

IF HEAR_SS = 4 HEAR_4 = 4.

FREQUENCIES HEAR_3 HEAR_4.

HEAR_3: Difficulty hearing conversation with one person in quiet room

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	15249	88.0	91.0	91.0
	Some difficulty	1316	7.6	7.9	98.8
	A lot of difficulty	162	.9	1.0	99.8
	Cannot do at all	33	.2	.2	100.0
	Total	16760	96.7	100.0	
Missing		566	3.3		
Total		17326	100.0		

HEAR_4: Difficulty hearing one person in noisier room

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	11697	67.5	69.9	69.9
	Some difficulty	4191	24.2	25.0	94.9
	A lot of difficulty	779	4.5	4.7	99.6
	Cannot do at all	71	.4	.4	100.0
	Total	16738	96.6	100.0	
Missing		588	3.4		
Total		17326	100.0		

Step 5. Generate a cross-tabulation of the two Hearing Extended Set questions: HEAR_3 and HEAR_4.

The syntax below produces a cross-tabulation of the two Extended Set questions: HEAR_3: *Difficulty hearing in a quiet room* and HEAR_4: *Difficulty hearing in a noisier room* to determine a single HEARING INDICATOR.

CROSSTABS HEAR_4 BY HEAR_3.

HEAR_4 (Difficulty hearing in a Noisier room)		HEAR_3: Difficulty hearing conversation with one person in quiet room				Total
		No difficulty	Some difficulty	A lot of difficulty	Cannot do at all	
No difficulty		11603	94	0	0	11697
Some difficulty		3373	809	8	0	4190
A lot of difficulty		253	388	138	0	779
Cannot do at all		8	24	16	23	71
Total		15237	1315	162	23	16737

Step 6. Create a HEARING INDICATOR (H_INDICATOR) based on the two additional hearing questions HEAR_3 and HEAR_4.

The syntax below creates a HEARING INDICATOR (H_INDICATOR) based on the cross-tabulation of the two additional hearing questions HEAR_3 and HEAR_4.

COMPUTE H_INDICATOR = 0.

IF (HEAR_3 = 1 AND HEAR_4 = 1) OR (HEAR_3 = 1 AND HEAR_4 = 2) H_INDICATOR = 1.

IF (HEAR_3 = 2 AND (HEAR_4 = 1 OR HEAR_4 = 2)) OR (HEAR_3 = 1 AND HEAR_4 = 3) H_INDICATOR = 2.

IF (HEAR_3 = 3 AND (HEAR_4 = 1 OR HEAR_4 = 2) OR (HEAR_3 = 2 AND HEAR_4 = 3) OR (HEAR_3 = 1 AND HEAR_4 = 4)) H_INDICATOR = 3.

IF ((HEAR_3 = 3 AND HEAR_4 = 3) OR HEAR_3 = 4 OR (HEAR_4 = 4 AND (HEAR_3 = 2 OR HEAR_3 = 3))) H_INDICATOR = 4.

FREQUENCIES H_INDICATOR.

		H_INDICATOR			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	14976	86.4	89.4	89.4
	2.00	1156	6.7	6.9	96.3
	3.00	404	2.3	2.4	98.7
	4.00	211	1.2	1.3	100.0
	Total	16747	96.7	100.0	
Missing		579	3.3		
Total		17326	100.0		

COGNITION: Degree of difficulty remembering or concentrating

Step 7. Generate frequency distributions and cross-tabulations for Cognition domain questions and determine a Cognition Indicator.

COG_SS is the WG-SS Cognition question.

Frequency distribution of the WG-SS cognition question: COG_SS.

FREQUENCIES COG_SS.

Degree of difficulty remembering or concentrating

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	13719	79.2	81.9	81.9
	Some difficulty	2632	15.2	15.7	97.6
	A lot of difficulty	382	2.2	2.3	99.9
	Cannot do at all	20	.1	.1	100.0
	Total	16753	96.7	100.0	
Missing		573	3.3		
Total		17326	100.0		

If response to COG-SS is *some difficulty*, *a lot of difficulty* or *cannot do at all*, then the respondent is asked COG_1: whether they have difficulty remembering, concentrating or both.

FREQUENCIES COG_1.

COG_1: Difficulty remembering, concentrating, or both?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Difficulty remembering only	983	5.7	32.4	32.4
	Difficulty concentrating only	388	2.2	12.8	45.2
	Difficulty with both remembering and concentrating	1659	9.6	54.8	100.0
	Total	3030	17.5	100.0	
Missing		14296	82.5		
Total		17326	100.0		

Step 8. Account for those who did not answer COG_1 (COG_SS is 1 – no difficulty and they were skipped) by recoding COG_1 to 0 (No difficulty).

If response to COG-SS is 1: no difficulty, then the variable COG_1 is recoded into COG_1A, and the value assigned is 0: no difficulty.

COMPUTE COG_1A = COG_1.

IF (COG_SS = 1) COG_1A = 0.

FREQUENCIES COG_1A.

COG_1A

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	13719	79.2	81.9	81.9
	Difficulty remembering only	983	5.7	5.9	87.8
	Difficulty concentrating only	388	2.2	2.3	90.1
	Difficulty with both remembering and concentrating	1659	9.6	9.9	100.0
	Total	16749	96.7	100.0	
Missing		577	3.3		
Total		17326	100.0		

Step 9. Generate frequency distribution for remaining cognition questions.

Frequency distribution of the Cognition extended REMEMBERING questions: COG_2 How often have difficulty remembering, and COG_3 Amount of things you have difficulty remembering.

FREQUENCIES COG_2 COG_3.

COG_2: How often have difficulty remembering?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Sometimes	1916	11.1	72.4	72.4
	Often	513	3.0	19.4	91.8
	All of the time	216	1.2	8.2	100.0
	Total	2645	15.3	100.0	
Missing		14681	84.7		
Total		17326	100.0		

COG_3: Amount of things you have difficulty remembering?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A few things	2119	12.2	80.3	80.3
	A lot of things	386	2.2	14.6	94.9
	Almost everything	134	.8	5.1	100.0
	Total	2639	15.2	100.0	
Missing		14687	84.8		
Total		17326	100.0		

Step 10. Generate cross-tabulation of the two Cognition extended set questions COG_2 by COG_3.

The syntax below produces a cross-tabulation of the two Extended Set REMEMBERING questions: COG_2: How often you have difficulty remembering and COG_3: The amount of things you have difficulty remembering to determine a single REMEMBERING INDICATOR.

CROSSTABS COG_2 BY COG_3.

COG_2: How often do you have difficulty remembering?		COG_3: Amount of things you have difficulty remembering?			
		A few things	A lot of things	Almost everything	Total
How often have difficulty remembering?	Sometimes	1788	105	20	1913
	Often	279	197	34	510
	All of the time	51	84	80	215
Total		2118	386	134	2638

Step 11. Create a Remembering Indicator based on distribution of COG_2 and COG_3.

The syntax below creates a REMEMBERING INDICATOR (R_INDICATOR) based on the two additional remembering questions (COG_2 and COG_3).

If COG_SS is 1: no difficulty, then the Remembering Indicator is coded as 1: the lowest level of difficulty.

COMPUTE R_INDICATOR = 0.
IF (COG_SS = 1) R_INDICATOR = 1.
IF ((COG_2 = 1 AND COG_3 = 1) OR (COG_3 = 1 AND COG_2 = 2) OR (COG_3 = 2 AND COG_2 = 1)) R_INDICATOR = 2.
IF (COG_3 = 2 AND COG_2 = 2) R_INDICATOR = 3.
IF (COG_3 = 3 OR COG_2 = 3) R_INDICATOR = 4.
FREQUENCIES R_INDICATOR.

Step 12. If COG_1A is coded as 2 (concentrating only), then the Remembering Indicator is coded as 5.

These 388 individuals are respondents who were not included in the Remembering Indicator since they had only difficulty concentrating.

IF (COG_1A = 2) R_INDICATOR = 5.

Step 13. Generate frequency distribution of the Remembering Indicator.

FREQUENCIES R_INDICATOR.

		R_INDICATOR			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	.00	580	3.3	3.3	3.3
	1.00	13719	79.2	79.2	82.5
	2.00	2172	12.5	12.5	95.1
	3.00	197	1.1	1.1	96.2
	4.00	270	1.6	1.6	97.8
	5.00	388	2.2	2.2	100.0
Total		17326	100.0	100.0	

Step 14. Supplement Remembering Indicator with information on difficulty concentrating.

The syntax below adds information on whether cognitive difficulties are compounded by difficulty concentrating in addition to difficulty remembering.

Create a COGNITION INDICATOR (COG_INDICATOR) based on R_INDICATOR (above) and the cognition question (COG_1).

The 388 individuals with ‘concentrating only’ were allocated as follows:

1. 357 with a little difficulty on COG_SS question were classified as **2**
2. 30 with a lot of difficulty on COG_SS question were classified as **3**
3. 1 with cannot do on COG_SS question was classified as **4**

Those with both remembering and concentrating difficulty were upgraded 36 individuals from **2** to **3**, and 125 individuals from **3** to **4**.

COMPUTE COG_INDICATOR = 0.

COMPUTE COG_INDICATOR = R_INDICATOR.

IF (R_INDICATOR = 5 AND COG_SS = 2) COG_INDICATOR = 2.

IF (R_INDICATOR = 5 AND COG_SS = 3) COG_INDICATOR = 3.

IF (R_INDICATOR = 5 AND COG_SS = 4) COG_INDICATOR = 4.

IF (R_INDICATOR = 2 AND COG_1 = 3 AND COG_SS = 3) COG_INDICATOR = 3.

IF (R_INDICATOR = 3 AND COG_1 = 3 AND COG_SS = 3) COG_INDICATOR = 4.

Step 15. Generate frequency distribution of the Cognition Indicator.

FREQUENCIES COG_INDICATOR.

		COG_INDICATOR			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	.00	580	3.3	3.3	3.3
	1.00	13719	79.2	79.2	82.5
	2.00	2449	14.1	14.1	96.7
	3.00	226	1.3	1.3	98.0
	4.00	352	2.0	2.0	100.0
Total		17326	100.0	100.0	

UPPER BODY

Step 16. Generate frequency distributions and cross-tabulations for Self-care and Upper body domain questions and determine the Upper Body Indicator.

SC_SS is the WG-SS Self-care question.

UB_1 is Difficulty raising 2 liter bottle of water from waist to eye level.

UB_2 is Difficulty using hands and fingers

First, calculate frequency distributions on the short set and two extended set questions.

FREQUENCIES SC_SS UB_1 UB_2.

		SC_SS: Degree of difficulty with self-care			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	16029	92.5	95.7	95.7
	Some difficulty	544	3.1	3.2	98.9
	A lot of difficulty	114	.7	.7	99.6
	Cannot do at all	68	.4	.4	100.0
	Total	16755	96.7	100.0	
Missing		571	3.3		
Total		17326	100.0		

UB_1: Diff raising 2 liter bottle of water from waist to eye level

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	15677	90.5	93.6	93.6
	Some difficulty	743	4.3	4.4	98.0
	A lot of difficulty	167	1.0	1.0	99.0
	Cannot do at all	166	1.0	1.0	100.0
	Total	16753	96.7	100.0	
Missing		573	3.3		
Total		17326	100.0		

UB_2: Degree of difficulty using hands and fingers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	15199	87.7	90.7	90.7
	Some difficulty	1229	7.1	7.3	98.1
	A lot of difficulty	255	1.5	1.5	99.6
	Cannot do at all	70	.4	.4	100.0
	Total	16753	96.7	100.0	
Missing		573	3.3		
Total		17326	100.0		

Step 17. Generate a cross-tabulation of the two Upper body Extended Set questions: UB_2 and UB_1.

The syntax below produces a cross-tabulation of the two Extended Set questions: UB_1: *Difficulty raising a 2 liter bottle of water from waste to eye level* UB_2: *Difficulty using hands and fingers* to determine a single UPPER BODY INDICATOR (UB_INDICATOR).

CROSSTABS UB_2 BY UB_1.

UB_2: Difficulty using hands and fingers		UB_1: Diff raising 2 liter bottle of water from waist to eye level				
		No difficulty	Some difficulty	A lot of difficulty	Cannot do at all	Total
Degree of difficulty using hands and fingers	No difficulty	14786	309	58	44	15197
	Some difficulty	782	355	51	40	1228
	A lot of difficulty	98	73	51	33	255
	Cannot do at all	9	5	7	49	70
Total		15675	742	167	166	16750

Step 18. Create an UPPER BODY INDICATOR (UB_INDICATOR) based on the two additional upper body questions UB_2 and UB_3.

Syntax below creates UB_INDICATOR based on the distribution in the cross-tabulation above.

COMPUTE UB_INDICATOR = 0.

IF (UB_1 = 4 OR UB_2 = 4) UB_INDICATOR = 4.

IF UB_INDICATOR NE 4 AND (UB_1 = 3 OR UB_2 = 3) UB_INDICATOR = 3.

IF UB_INDICATOR NE 4 AND UB_INDICATOR NE 3 AND (UB_1 = 2 OR UB_2 = 2)
UB_INDICATOR = 2.

IF UB_INDICATOR NE 4 AND UB_INDICATOR NE 3 AND UB_INDICATOR NE 2 AND
(UB_1 = 1 OR UB_2 = 1) UB_INDICATOR = 1.

FREQUENCIES UB_INDICATOR.

UB_INDICATOR					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	14790	85.4	88.3	88.3
	2.00	1448	8.4	8.6	96.9
	3.00	331	1.9	2.0	98.9
	4.00	187	1.1	1.1	100.0
	Total	16756	96.7	100.0	
Missing		570	3.3		
Total		17326	100.0		

MOBILITY

Step 19. Generate frequency distributions and cross-tabulations for Mobility domain questions and determine Mobility Indicator.

MOB_SS is the WG-SS Mobility question.

MOB_4 is Difficulty walking 100 yards on level ground without aid or equipment.

MOB_5 is Difficulty walking 1/3rd mile on level ground without aid or equipment.

First, calculate frequency distributions on the short set and two extended set WALKING questions.

FREQUENCIES MOB_SS MOB_4 MOB_5.

MOB_SS					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	13424	77.5	80.1	80.1
	Some difficulty	2165	12.5	12.9	93.0
	A lot of difficulty	792	4.6	4.7	97.7
	Cannot do at all	380	2.2	2.3	100.0
	Total	16761	96.7	100.0	
Missing		565	3.3		
Total		17326	100.0		

MOB_4: Diff walking 100 yards on level ground w/o aid or equipment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	13892	80.2	84.8	84.8
	Some difficulty	1369	7.9	8.4	93.2
	A lot of difficulty	491	2.8	3.0	96.2
	Cannot do at all	623	3.6	3.8	100.0
	Total	16375	94.5	100.0	
Missing		951	5.5		
Total		17326	100.0		

MOB_5: Diff walking 1/3rd mile on level ground w/o aid or equipment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No difficulty	13025	75.2	82.8	82.8
	Some difficulty	1650	9.5	10.5	93.3
	A lot of difficulty	708	4.1	4.5	97.8
	Cannot do at all	347	2.0	2.2	100.0
	Total	15730	90.8	100.0	
Missing		1596	9.2		
Total		17326	100.0		

Step 20. Generate a cross-tabulation of the walking distance questions: MOB_4 and MOB_5.

The syntax below produces a cross-tabulation of the two Extended Set WALKING questions: MOB_4: *Difficulty walking 100 yards without equipment* and MOB_5: *Difficulty walking 1/3 mile without equipment* to determine a single WALKING INDICATOR.

NOTE: **623** individuals who responded cannot do at all to MOB_4 were not asked MOB_5 and they do not appear in the table below. They are, however, accounted for in the WALKING indicator calculation.

CROSSTABS MOB_4 BY MOB_5.

MOB_4: Diff walking 100 yards on level ground w/o aid or equipment	MOB_5: Diff walking 1/3rd mile on level ground w/o aid or equipment				
	No difficulty	Some difficulty	A lot of difficulty	Cannot do at all	Total
No difficulty	12950	819	63	39	13871
Some difficulty	72	810	343	142	1367
A lot of difficulty	3	21	301	166	491
Cannot do at all (623)	0	0	0	0	
Total	13025	1650	707	347	15729

Step 21. Create a WALKING INDICATOR (WALK_INDICATOR) based on the two additional walking questions MOB_4 and MOB_5.

Syntax below creates WALKING_INDICATOR based on the distribution in the cross-tabulation above.

```

COMPUTE WALK_INDICATOR = 0.
IF (MOB_4 = 1 AND (MOB_5 = 1 OR MOB_5 = 2)) WALK_INDICATOR = 1.
IF (MOB_4 = 1 AND MOB_5 = 3) OR (MOB_4 = 2 AND (MOB_5 = 1 OR MOB_5 = 2 OR MOB_5 = 3)) WALK_INDICATOR = 2.
IF (MOB_4 = 1 AND MOB_5 = 4) OR (MOB_4 = 3 AND (MOB_5 = 1 OR MOB_5 = 2 OR MOB_5 = 3)) WALK_INDICATOR = 3.
IF ((MOB_4 = 2 AND MOB_5 = 4) OR (MOB_4 = 3 AND MOB_5 = 4))
WALK_INDICATOR = 4.
  
```

Syntax below includes the 623 who responded cannot do at all to MOB_4 into the WALKING INDICATOR.

```

IF (WALK_INDICATOR = 0 AND MOB_4 = 4) WALK_INDICATOR = 4.
RECODE WALK_INDICATOR (0 = SYSMIS).
  
```

FREQUENCIES WALK_INDICATOR.

WALK_INDICATOR					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	13769	79.5	84.2	84.2
	2.00	1288	7.4	7.9	92.1
	3.00	364	2.1	2.2	94.3
	4.00	931	5.4	5.7	100.0
	Total	16352	94.4	100.0	
Missing		974	5.6		
Total		17326	100.0		

Step 22. Supplement Walking Indicator with information on difficulty Climbing steps (MOB_6).

Syntax below adds information from MOB_6 on *difficulty climbing up or down 12 steps* to create a combined Mobility Indicator (MOB_INDICATOR).

CROSSTABS WALK_INDICATOR BY MOB_6.

MOB_6: Difficulty climbing up or down 12 steps						
WALK_INDICATOR		No difficulty	Some difficulty	A lot of difficulty	Cannot do at all	Total
walk_INDICATOR2	1.00	13048	645	55	17	13765
	2.00	370	767	135	16	1288
	3.00	43	106	200	14	363
	4.00	79	242	226	384	931
Total		13540	1760	616	431	16347

According to the table above, the syntax below reclassifies:

1. 55 individuals with level **1** on the WALKING INDICATOR as level **2** on the MOBILITY INDICATOR
2. 17 individuals with level **1** on the WALKING INDICATOR and 135 individuals with level **2** on the WALKING INDICATOR as level **3** on the MOBILITY INDICATOR, and
3. 16 individuals with level **2** on the WALKING INDICATOR as level **4** on the MOBILITY INDICATOR.

Step 23. Create a mobility indication (*MOB_INDICATOR*) with information garnered from cross-tabulation above.

COMPUTE MOB_INDICATOR = WALK_INDICATOR.

IF (WALK_INDICATOR = 2 AND MOB_6 = 3) MOB_INDICATOR = 3.

IF (WALK_INDICATOR = 1 AND MOB_6 = 3) MOB_INDICATOR = 2.

IF (WALK_INDICATOR = 2 AND MOB_6 = 4) MOB_INDICATOR = 4.

IF (WALK_INDICATOR = 1 AND MOB_6 = 4) MOB_INDICATOR = 3.

FREQUENCIES MOB_INDICATOR.

MOB_INDICATOR					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	13697	79.1	83.8	83.8
	2.00	1192	6.9	7.3	91.1
	3.00	516	3.0	3.2	94.2
	4.00	947	5.5	5.8	100.0
	Total	16352	94.4	100.0	
Missing		974	5.6		
Total		17326	100.0		

ANXIETY

Step 24. Generate frequency distribution on ANX_1.

First, calculate frequency distributions on ANX_1: *How often do you feel worried, nervous or anxious?*

FREQUENCIES ANX_1.

ANX_1: How often feel worried, nervous, or anxious?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Daily	1632	9.4	9.8	9.8
	Weekly	1872	10.8	11.2	21.0
	Monthly	1558	9.0	9.3	30.4
	A few times a year	4898	28.3	29.4	59.7
	Never	6714	38.8	40.3	100.0
	Total	16674	96.2	100.0	
Missing		652	3.8		
Total		17326	100.0		

Step 25. The syntax below recodes ANX_3 into ANX_3Y

- 1) to create a NOT ASKED category based on those who responded NEVER to ANX_1 and
- 2) to place "SOMEWHERE BETWEEN" numerically in-between "A LITTLE" and "A LOT".

IF (ANX_1 = 5) ANX_3Y = 0.

RECODE ANX_3 (SYSMIS=SYSMIS) (1=1) (2=3) (3=2) (ELSE=9) INTO ANX_3Y.

FREQUENCIES ANX_3Y.

ANX_3Y: Level of feelings last time felt worried/nervous/anxious

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not asked	6714	38.8	40.3	40.3
	A little	5700	32.9	34.2	74.5
	In between a little and a lot	3076	17.8	18.5	92.9
	A lot	1176	6.8	7.1	100.0
	Total	16666	96.2	100.0	
Missing		660	3.8		
Total		17326	100.0		

Step 26. Generate a cross-tabulation of the anxiety Extended Set questions: ANX_1 and ANX_3Y.

The syntax below produces a cross-tabulation of ANX_1: *How often you felt worried, nervous or anxious* (a measure of frequency) and ANX_3Y: *The level of those feeling the last time you felt worried, nervous or anxious* (a measure of intensity) – used to determine a single ANXIETY INDICATOR (ANX_INDICATOR).

CROSSTABS ANX_3Y BY ANX_1.

ANX_3Y: Level of feelings last time felt worried, nervous or anxious	ANX_1: How often feel worried, nervous or anxious?					
	Daily	Weekly	Monthly	A Few Times A Year	Never	Total
Not asked	0	0	0	0	6714	6714
A little	489	887	897	3417	0	5690
In between a little and a lot	589	725	535	1221	0	3070
A lot	548	256	123	248	0	1175
Total	1626	1868	1555	4886	6714	16649

Step 27. Create an ANXIETY INDICATOR (ANX_INDICATOR) based on the two anxiety questions ANX_1 and ANX_3Y.

Syntax below creates ANX_INDICATOR based on the distribution in the cross-tabulation above.

COMPUTE ANX_INDICATOR = 0.

IF (ANX_3Y LE 4 AND (ANX_1 = 4 OR ANX_1 = 5)) ANX_INDICATOR=1.

IF ((ANX_1 = 3) OR (ANX_1 LT 3 AND ANX_3Y=1) OR (ANX_1 = 2 AND ANX_3Y = 2)) ANX_INDICATOR = 2.

IF ((ANX_1 = 1 AND ANX_3Y = 2) OR (ANX_1 = 2 AND ANX_3Y = 3)) ANX_INDICATOR = 3.

IF (ANX_1 = 1 AND ANX_3Y = 3) ANX_INDICATOR = 4.

IF (ANX_1 = 9 OR ANX_3Y = 9) ANX_INDICATOR=9.

VALUE LABELS ANX_INDICATOR 0 'N/A' 9 "DON'T KNOW".

FREQUENCIES ANX_INDICATOR.

ANX_INDICATOR					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	11600	67.0	69.7	69.7
	2.00	3656	21.1	22.0	91.6
	3.00	845	4.9	5.1	96.7
	4.00	548	3.2	3.3	100.0
	Total	16649	96.1	100.0	
Missing		677	3.9		
Total		17326	100.0		

DEPRESSION

Step 28. Generate frequency distribution on DEP_1.

First, calculate frequency distributions on DEP_1: *How often do you feel depressed?*

FREQUENCIES DEP_1.

DEP_1: How often do you feel depressed?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Daily	756	4.4	4.5	4.5
	Weekly	926	5.3	5.6	10.1
	Monthly	1038	6.0	6.2	16.3
	A few times a year	4012	23.2	24.1	40.4
	Never	9929	57.3	59.6	100.0
	Total	16661	96.2	100.0	
Missing		665	3.8		
Total		17326	100.0		

Step 29. The syntax below recodes DEP_3 into DEP_3Y

- 1) to create a NOT ASKED category based on those who responded NEVER to DEP_1 and
- 2) to place "SOMEWHERE BETWEEN" numerically in-between "A LITTLE" and "A LOT".

IF (DEP_1 = 5) DEP_3Y = 0.

RECODE DEP_3 (SYSMIS=SYSMIS) (1=1) (2=3) (3=2) (ELSE=9) INTO DEP_3Y.

FREQUENCIES DEP_3Y.

DEP_3Y: Level of feelings last time felt depressed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not asked	9929	57.3	59.6	59.6
	A little	3775	21.8	22.7	82.3
	In between a little and a lot	2016	11.6	12.1	94.4
	A lot	935	5.4	5.6	100.0
	Total	16655	96.1	100.0	
Missing		671	3.9		
Total		17326	100.0		

Step 30. Generate a cross-tabulation of the depression Extended Set questions: DEP_1 and DEP_3Y.

The syntax below produces a cross-tabulation of DEP_1: *How often do you feel depressed* (a measure of frequency) and DEP_3Y: *The level of those feeling the last time you felt depressed* (a measure of intensity) – used to determine a single DEPRESSION INDICATOR (DEP_INDICATOR).

CROSSTABS DEP_3Y BY DEP_1.

DEP_3Y: Level of feelings last time felt depressed	DEP_1: How often do you feel depressed?					Total
	Daily	Weekly	Monthly	A Few Times A Year	Never	
Not asked	0	0	0	0	9929	9929
A little	161	346	548	2708	0	3763
In between a little and a lot	209	384	378	1042	0	2013
A lot	381	191	112	248	0	932
Total	751	921	1038	3998	9929	16637

Step 31. Create a DEPRESSION INDICATOR (DEP_INDICATOR) based on the two depression questions DEP_1 and DEP_3Y.

Syntax below creates DEP_INDICATOR based on the distribution in the cross-tabulation above.

COMPUTE DEP_INDICATOR = 0.

IF (DEP_3Y LE 4 AND (DEP_1 = 4 OR DEP_1 = 5)) DEP_INDICATOR=1.

IF ((DEP_1 = 3) OR (DEP_1 LT 3 AND DEP_3Y=1) OR (DEP_1 = 2 AND DEP_3Y = 2))
DEP_INDICATOR = 2.

IF ((DEP_1 = 1 AND DEP_3Y = 2) OR (DEP_1 = 2 AND DEP_3Y = 3)) DEP_INDICATOR = 3.

IF (DEP_1 = 1 AND DEP_3Y = 3) DEP_INDICATOR = 4.

IF (DEP_1 = 9 OR DEP_3Y = 9) DEP_INDICATOR = 9.

VALUE LABELS DEP_INDICATOR 0 'N/A' 9 "DON'T KNOW".

FREQUENCIES DEP_INDICATOR.

		DEP_INDICATOR			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	13927	80.4	83.7	83.7
	2.00	1929	11.1	11.6	95.3
	3.00	400	2.3	2.4	97.7
	4.00	381	2.2	2.3	100.0
	Total	16637	96.0	100.0	
Missing		689	4.0		
Total		17326	100.0		

PAIN

Step 32. Generate frequency distribution on PAIN_2.

First, calculate frequency distributions on PAIN_2: *Frequency of pain in the past 3 months.*

FREQUENCIES PAIN_2.

PAIN_2: Frequency of pain in past 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	6636	38.3	39.8	39.8
	Some days	6556	37.8	39.3	79.2
	Most days	1227	7.1	7.4	86.5
	Every day	2245	13.0	13.5	100.0
	Total	16664	96.2	100.0	
Missing		662	3.8		
Total		17326	100.0		

Step 33. The syntax below recodes PAIN_4 into PAIN_4Y to place “SOMEWHERE BETWEEN” numerically in-between “A LITTLE” and “A LOT”. It also creates the category NOT ASKED, if PAIN_2 is NEVER (1).

COMPUTE PAIN_4Y = PAIN_4.
IF (PAIN_2 = 1) PAIN_4Y=0.
RECODE PAIN_4Y (1=1) (2=3) (3=2).

FREQUENCIES PAIN_4Y.

PAIN_4Y: How much pain you had last time you had pain?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not asked	6636	38.3	39.8	39.8
	A little	4865	28.1	29.2	69.0
	In between a little and a lot	3296	19.0	19.8	88.8
	A lot	1869	10.8	11.2	100.0
	Total	16666	96.2	100.0	
Missing		660	3.8		
Total		17326	100.0		

Step 34. Generate a cross-tabulation of the PAIN Extended Set questions: PAIN_2 and PAIN_4Y.

The syntax below produces a cross-tabulation of PAIN_2: *Frequency of pain in the past 3 months* and PAIN_4Y: *How much pain you has the last time you had pain* (a measure of intensity) – used to determine a single PAIN INDICATOR (P_INDICATOR).

CROSSTABS PAIN_4Y BY PAIN_2.

PAIN_4Y: How much pain you had last time you had pain		PAIN_2: Frequency of pain in past 3 months				
		Never	Some days	Most days	Every day	Total
Not asked		6636	0	0	0	6636
A little		0	4136	323	401	4860
In between a little and a lot		0	1772	624	896	3296
A lot		0	645	278	944	1867
Total		6636	6553	1225	2241	16655

Step 35. Create a PAIN INDICATOR (P_INDICATOR) based on the two PAIN questions PAIN_2 and PAIN_4Y.

Syntax below creates P_INDICATOR based on the distribution in the cross-tabulation above.

COMPUTE P_INDICATOR = 0.

IF (PAIN_2 = 1) OR (PAIN_4Y = 1 AND (PAIN_2 = 2 OR PAIN_2 = 3)) P_INDICATOR = 1.

IF ((PAIN_2 = 2 AND (PAIN_4Y = 2 OR PAIN_4Y = 3)) OR (PAIN_2 = 3 AND PAIN_4Y = 2) OR (PAIN_2 = 4 AND PAIN_4Y = 1)) P_INDICATOR = 2.

IF (PAIN_2 = 3 AND PAIN_4Y = 3) OR (PAIN_2 = 4 AND PAIN_4Y = 2) P_INDICATOR = 3.

IF (PAIN_2 = 4 AND PAIN_4Y = 3) P_INDICATOR = 4.

RECODE P_INDICATOR (0=SYSMIS).

FREQUENCIES P_INDICATOR.

		P_INDICATOR			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	11095	64.0	66.6	66.6
	2.00	3442	19.9	20.7	87.3
	3.00	1174	6.8	7.0	94.3
	4.00	944	5.4	5.7	100.0
	Total	16655	96.1	100.0	
Missing		671	3.9		
Total		17326	100.0		

FATIGUE (Tired)

Step 36. Generate frequency distribution on FATIGUE Extended Set questions Tired_1, Tired_2 and Tired_3.

First, calculate frequency distributions on TIRED_1: *How often you felt tired in the past 3 months.*

FREQUENCIES TIRED_1.

How often felt very tired or exhausted in past 3 months

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	5619	32.4	33.7	33.7
	Some days	8391	48.4	50.4	84.1
	Most days	1632	9.4	9.8	93.9
	Every day	1019	5.9	6.1	100.0
	Total	16661	96.2	100.0	
Missing		665	3.8		
Total		17326	100.0		

Step 37. Recode Tired_2 to 0 (not asked) if Tired_1 is 1 (Never).

If response to TIRED_1 is 1: Never, then TIRED_2 (*How long most recent tired or exhausted feelings lasted*) is not asked. This variable is recoded so these individuals are included in the syntax below.

IF (TIRED_1 = 1) TIRED_2=0.
VALUE LABELS TIRED_2 0 'NOT ASKED'.
FREQUENCIES TIRED_2.

TIRED_2: How long most recent tired or exhausted feelings lasted?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not asked	5619	32.4	33.8	33.8
	Some of the day	8036	46.4	48.3	82.0
	Most of the day	1955	11.3	11.7	93.8
	All of the day	1036	6.0	6.2	100.0
	Total	16646	96.1	100.0	
Missing		680	3.9		
Total		17326	100.0		

Step 38. The syntax below recodes TIRE_D_3 into TIRE_D_3Y to place “SOMEWHERE BETWEEN” numerically in-between “A LITTLE” and “A LOT”.

Also, if response to TIRE_D_1 is 1: Never, then TIRE_D_3 (Level of tiredness) is not asked. This variable is recoded so these individuals are included in the syntax below.

COMPUTE TIRE_D_3Y = TIRE_D_3.

IF (TIRE_D_1 = 1) TIRE_D_3Y=0.

RECODE TIRE_D_3Y (1=1) (2=3) (3=2).

VALUE LABELS TIRE_D_3Y 0 'NOT ASKED' 1 'A LITTLE' 2 'IN BETWEEN' 3 'A LOT'.

VARIABLE LABELS TIRE_D_3Y 'LEVEL OF TIREDNESS'.

FREQUENCIES TIRE_D_3Y.

TIRE_D_3Y: Level of tiredness

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not asked	5619	32.4	33.8	33.8
	A little	4912	28.4	29.5	63.3
	In between a little and a lot	4030	23.3	24.2	87.5
	A lot	2087	12.0	12.5	100.0
	Total	16648	96.1	100.0	
Missing		678	3.9		
Total		17326	100.0		

Step 39. Generate a cross-tabulation of the FATIGUE Extended Set questions: TIRE_D_1, TIRE_D_2 and TIRE_D_3Y.

The syntax below produces a cross-tabulation of TIRE_D_1: *How often you felt tired or exhausted in the past 3 months* (a measure of frequency) and TIRE_D_2: *How long those feelings lasted* (a measure of duration) and TIRE_D_3Y: *The level of tiredness* (a measure of intensity) – used to determine a single TIRE_D INDICATOR (T_INDICATOR).

CROSSTABS TIRE_D_2 BY TIRE_D_1 BY TIRE_D_3Y.

TIRED_3Y: Level of tiredness: <i>Intensity</i>	TIRED_2: How long feelings lasted: <i>Duration</i>	TIRED_1: How often felt very tired or exhausted in past 3 months: <i>Frequency</i>				Total
		Never	Some days	Most days	Every day	
Not asked	Not asked	5619				5619
A little	Some of the day		4066	264	124	4454
	Most of the day		252	73	27	352
	All of the day		68	15	18	101
In between	Some of the day		2224	400	166	2791
	Most of the day		497	266	123	887
	All of the day		194	71	84	349
A lot	Some of the day		536	165	84	785
	Most of the day		297	255	160	713
	All of the day		237	118	230	585
TOTAL		5619	8371	1627	1016	16633

Step 40. Create a **FATIGUE INDICATOR (T_INDICATOR)** based on the three **FATIGUE** questions **TIRED_1**, **TIRED_2** and **TIRED_3Y**.

Syntax below creates **T_INDICATOR** based on the distribution in the cross-tabulation above.

COMPUTE T_INDICATOR = 0.

IF (TIRED_1 = 1) T_INDICATOR=1.

IF (TIRED_1 = 2 AND TIRED_2 = 1 AND TIRED_3Y = 1) T_INDICATOR = 1.

IF (TIRED_1 = 3 AND TIRED_2 = 1 AND TIRED_3Y = 1) T_INDICATOR = 1.

IF (T_INDICATOR NE 1 AND TIRED_3Y LT 3) T_INDICATOR = 2.

IF (T_INDICATOR NE 1 AND (TIRED_3Y = 3 AND TIRED_2 = 1)) T_INDICATOR = 2.

IF (T_INDICATOR NE 1 AND (TIRED_3Y = 3 AND TIRED_2 = 2 AND TIRED_1 = 2)) T_INDICATOR = 2.

IF ((T_INDICATOR NE 1 AND T_INDICATOR3 NE 2) AND TIRED_1 = 2) T_INDICATOR = 3.

IF (TIRED_1 GE 3 AND TIRED_2 = 2 AND TIRED_3Y = 3) OR (TIRED_1 GE 3 AND TIRED_2 = 3 AND TIRED_3Y = 3) OR (TIRED_1 GE 3 AND TIRED_2 = 1 AND TIRED_3Y = 5) OR (TIRED_1 = 3 AND TIRED_2 = 2 AND TIRED_3Y = 5) T_INDICATOR = 3.

IF (TIRED_1 GE 3 AND TIRED_2 = 2 AND TIRED_3Y = 3) T_INDICATOR = 3.

IF (T_INDICATOR NE 1 AND T_INDICATOR3 NE 2 AND T_INDICATOR3 NE 3 AND (TIRED_1 = 3 OR TIRED_1 = 4)) T_INDICATOR = 4.

IF (TIRED_1 GE 7 OR TIRED_2 GE 7 OR TIRED_3Y =9) T_INDICATOR = 9.

VALUE LABELS T_INDICATOR 0 'N/A' 9 "DON'T KNOW".

FREQUENCIES T_INDICATOR.

		T_Indicator			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	9949	57.4	59.8	59.8
	2.00	3864	22.3	23.2	83.0
	3.00	2312	13.3	13.9	96.9
	4.00	508	2.9	3.1	100.0
	Total	16633	96.0	100.0	
Missing		693	4.0		
Total		17326	100.0		

Creating Disability Status Indicators

Type of Disability Indicator		Number of Questions
SS_1	Short Set (SS)	6
Extended Set		
ES_1	SS + <u>Hearing-indicator</u> , <u>Mobility-indicator</u> , <u>Cognition-indicator</u> , <u>Upper Body-indicator</u> + PFAD (4)*	25
ES_2	SS + <u>Hearing-indicator</u> , <u>Mobility-indicator</u> , <u>Cognition-indicator</u> , <u>Upper Body-indicator</u> + AD (4)†	20
Short Set Enhanced		
ES_3	SS + Upper Body-indicator + AD (4)†	12

* PFAD (4): Pain, Fatigue, Anxiety and Depression Indicators at level 4

† AD (4): Anxiety and Depression Indicators at level 4

SS_1: WG Short Set Disability Indicator based on the 6 short set questions.

The syntax below calculates the WG Short Set Disability Indicator based on the six short set questions **SS_1** at the recommended cut-off. The level of inclusion is: at least 1 domain/question is coded A LOT OF DIFFICULTY or CANNOT DO AT ALL.

FREQUENCIES VIS_SS HEAR_SS MOB_SS COM_SS SC_SS COG_SS.

COMPUTE SS_1 = 0.

IF (MISSING(VIS_SS) AND MISSING(HEAR_SS) AND MISSING(MOB_SS) AND MISSING(COM_SS) AND MISSING(SC_SS) AND MISSING(COG_SS)) SS_1 = 9.

IF ((VIS_SS = 1 OR VIS_SS = 2) OR (HEAR_SS= 1 OR HEAR_SS = 2) OR (MOB_SS= 1 OR MOB_SS = 2) OR (COM_SS = 1 OR COM_SS = 2) OR (SC_SS = 1 OR SC_SS = 2) OR (COG_SS = 1 OR COG_SS = 2)) SS_1 = 0.

IF ((VIS_SS = 3 OR VIS_SS = 4) OR (HEAR_SS= 3 OR HEAR_SS = 4) OR (MOB_SS= 3 OR MOB_SS = 4) OR (COM_SS= 3 OR COM_SS = 4) OR (SC_SS = 3 OR SC_SS = 4) OR (COG_SS = 3 OR COG_SS = 4)) SS_1 = 1.

FREQUENCIES SS_1.

SS_1: WG Short Set Disability Identifier

		Frequency	Percent	Valid Percent	Weighted Estimate*
Valid	WITHOUT DISABILITY	14905	86.0	88.8	90.5
	WITH DISABILITY	1872	10.8	11.2	9.5
	Total	16777	96.8	100.0	
Missing		549	3.2		
Total		17326	100.0		

*Weighted estimate provided – but is not part of the SPSS syntax.

ES_1: SS_1 + Hearing-indicator, Mobility-indicator, Cognition-indicator + Upper Body-indicator + PFAD (4).

The syntax below calculates an Extended Set Disability Indicator (ES_1) based on 25 questions at the recommended cut-off. The level of inclusion is: at least 1 domain/question is coded A LOT OF DIFFICULTY or CANNOT DO AT ALL for the six short set question; severity levels 3 or 4 for the Hearing-, Mobility-, Cognition- and Upper body-Indicators; and severity level 4 for Pain-, Fatigue-, Anxiety- and Depression-Indicators.

COMPUTE ES_1 = 0.

IF (MISSING(SS_1) AND MISSING(H_INDICATOR) AND MISSING(MOB_INDICATORX) AND MISSING(COM_SS) AND MISSING(SC_SS) AND MISSING(RC_INDICATOR2) AND MISSING(UB_INDICATOR) AND MISSING(P_INDICATOR2) AND MISSING(T_INDICATOR3) AND MISSING(ANX_INDICATOR) AND MISSING(DEP_INDICATOR)) ES_1 = 9.

IF (SS_1 = 1 OR (H_INDICATOR = 3 OR H_INDICATOR = 4) OR (MOB_INDICATORX = 3 OR MOB_INDICATORX = 4) OR (RC_INDICATOR2 = 3 OR RC_INDICATOR2 = 4) OR (UB_INDICATOR = 3 OR UB_INDICATOR = 4) OR P_INDICATOR2 = 4 OR T_INDICATOR3 = 4 OR ANX_INDICATOR = 4 OR DEP_INDICATOR = 4) ES_1 = 1.

FREQUENCIES ES_1.

ES_1: WG-ES Disability Indicator based on 11 domains and 25 questions

		Frequency	Percent	Valid Percent	Weighted Estimate
Valid	WITHOUT DISABILITY	13823	79.8	79.8	82.3
	WITH DISABILITY	3503	20.2	20.2	17.7
	Total	17326	100.0	100.0	

*Weighted estimate provided – but is not part of the SPSS syntax.

ES_2: SS_1 + Hearing-indicator, Mobility-indicator, Cognition-indicator + Upper Body-indicator + AD (4)

The syntax below calculates an Extended Set Disability Indicator (**ES_2**) based on 20 questions at the recommended cut-off. The level of inclusion is: at least 1 domain/question is coded A LOT OF DIFFICULTY or CANNOT DO AT ALL for the six short set question; severity levels 3 or 4 for the Hearing-, Mobility-, Cognition- and Upper body-Indicators; and severity level 4 for Anxiety- and Depression-Indicators.

COMPUTE ES_2 = 0.

IF (MISSING(SS_1) AND MISSING(H_INDICATOR) AND MISSING(MOB_INDICATORX) AND MISSING(COM_SS) AND MISSING(SC_SS) AND MISSING(RC_INDICATOR2) AND MISSING(UB_INDICATOR) AND MISSING(ANX_INDICATOR) AND MISSING(DEP_INDICATOR)) ES_2 = 9.

IF (SS_1 = 1 OR (H_INDICATOR = 3 OR H_INDICATOR = 4) OR (MOB_INDICATORX = 3 OR MOB_INDICATORX = 4) OR (RC_INDICATOR2 = 3 OR RC_INDICATOR2 = 4) OR (UB_INDICATOR = 3 OR UB_INDICATOR = 4) OR ANX_INDICATOR = 4 OR DEP_INDICATOR = 4) ES_2 = 1.

FREQUENCIES ES_2.

ES_2: WG-ES Disability Indicator based on 9 domains and 20 questions

		Frequency	Percent	Valid Percent	Weighted Estimate*
Valid	WITHOUT DISABILITY	14222	82.1	82.1	84.6
	WITH DISABILITY	3104	17.9	17.9	15.4
	Total	17326	100.0	100.0	

*Weighted estimate provided – but is not part of the SPSS syntax.

ES_3: SS_1 + Upper Body-indicator + AD (4)

The syntax below calculates the WG Short Set ENHANCED Disability Indicator (**ES_3**) based on the 12 questions at the recommended cut-off. The level of inclusion is: at least 1 domain/question is coded A LOT OF DIFFICULTY or CANNOT DO AT ALL for the six short set question; severity levels 3 or 4 for the Upper body-Indicators; and severity level 4 for Anxiety- and Depression-Indicators.

COMPUTE ES_3 = 0.

IF (MISSING(VIS_SS) AND MISSING(HEAR_SS) AND MISSING(MOB_SS) AND MISSING(COM_SS) AND MISSING(SC_SS) AND MISSING(COG_SS) AND MISSING(UB_INDICATOR) AND MISSING(ANX_INDICATOR) AND MISSING(DEP_INDICATOR)) ES_3 = 9.

IF ((VIS_SS = 3 OR VIS_SS = 4) OR (HEAR_SS = 3 OR HEAR_SS = 4) OR (MOB_SS = 3 OR MOB_SS = 4) OR (COM_SS = 3 OR COM_SS = 4) OR (SC_SS = 3 OR SC_SS = 4) OR

(COG_SS = 3 OR COG_SS = 4) OR (UB_INDICATOR = 3 OR UB_INDICATOR = 4) OR ANX_INDICATOR = 4 OR DEP_INDICATOR = 4) ES_3 = 1.
RECODE ES_3 (9=SYSMIS).

FREQUENCIES ES_3.

ES_3: WG-SS Enhanced Disability Indicator based on 9 domains and 12 questions

		Frequency	Percent	Valid Percent	Weighted Estimate*
Valid	WITHOUT DISABILITY	14393	83.1	85.8	87.7
	WITH DISABILITY	2384	13.8	14.2	12.3
	Total	16777	96.9	100.0	
Missing		549	3.2		
Total		17326	100.1		

*Weighted estimate provided – but is not part of the SPSS syntax.

حاشية: لماذا يُستبعد "الألم" و"التعب"؟

تجدر الإشارة إلى استبعاد مجالي "الألم" و"التعب" من عدّة معرّفات الإعاقة الواردة أعلاه. وقد دارت مناقشات كثيرة ضمن فريق واشنطن بخصوص هذين المجالين. وإن شئنا الدقة فهما لا يتعلقان بتأدية الوظائف – كما أن تحليلاتنا أكدت تلاقهما الوثيق مع مجالات أخرى، فضلاً عن أن معدلات الإعاقة المترتبة على إدراج هذين المجالين قد تصبح مرتفعة للغاية. وأخيراً، وبالنظر إلى قابلية المقارنة العالمية، فإن المجالين المذكورين أقل شيوعاً؛ بمعنى أنهما أكثر حساسية تجاه المؤثرات المحلية والاجتماعية-الثقافية مقارنة بالمجالات الأخرى لتأدية الوظائف.

فلكل تلك الأسباب أثرنا استبعادهما من عدّة تحليلات من هذه على الرغم من إمكانية إدراجهما ضمن تحليلات تكميلية تجريها مكاتب الإحصاء الوطنية وفق أسس وطنية، لا عالمية.