



a global fund for education in emergencies

The use of the WG tools in education in emergencies (EiE)

9 November 2021

Annual meeting of Washington Group

Education Cannot Wait (ECW)



1. Who

Only global multilateral fund dedicated to EiE

2. When

Established in 2016

3. Why

- Chronic underfunding of EiE
- Systemic bottlenecks
- 8.9 million children by 2022

4. How we work

- Localization
- First emergency (FER) & Multi-Year Resilience prg (MYRP)

Overview of ECW assistance (2020)

ECW programmes

(including COVID-19 interventions)

Number of countries assisted **34**

Number of active grantees **29**

Number of active grants **142**



Data on boys and girls with disabilities at ECW



1. Rationale

- Equity
- ECW Results Framework

2. Issues

- Several partners & tools
- Undercounting & safeguarding

3. Objective

- Comparability & Aggregation
- Programming

4. Strategy

- Harmonization

Current status: data & tools (a)



1. Programme documents

- MYRPs & FERs

Sample (2. RI)

12 MYRP – 9 FER
17 Countries (50% ECW Total)
42 Partners
13 Unique Partners

2. Request for information (RI)

- Since 2020 (and ongoing)

Responses (2. RI)

8 MYRP – 6 FER (66% Sample)
14 Countries (82% “”)
24 Partners (57% “”)
12 Unique Partners (93% “”)

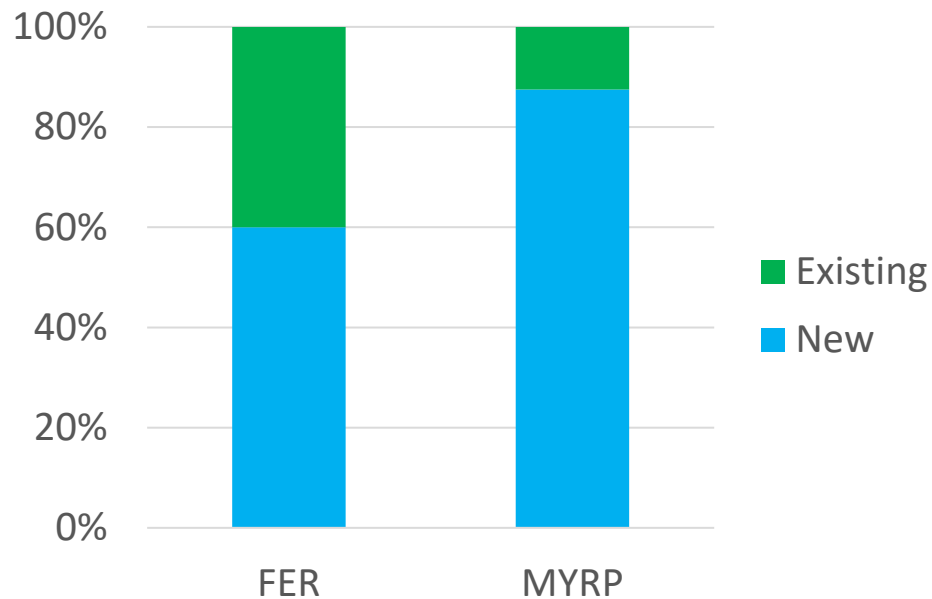
Current status: data & tools (b)



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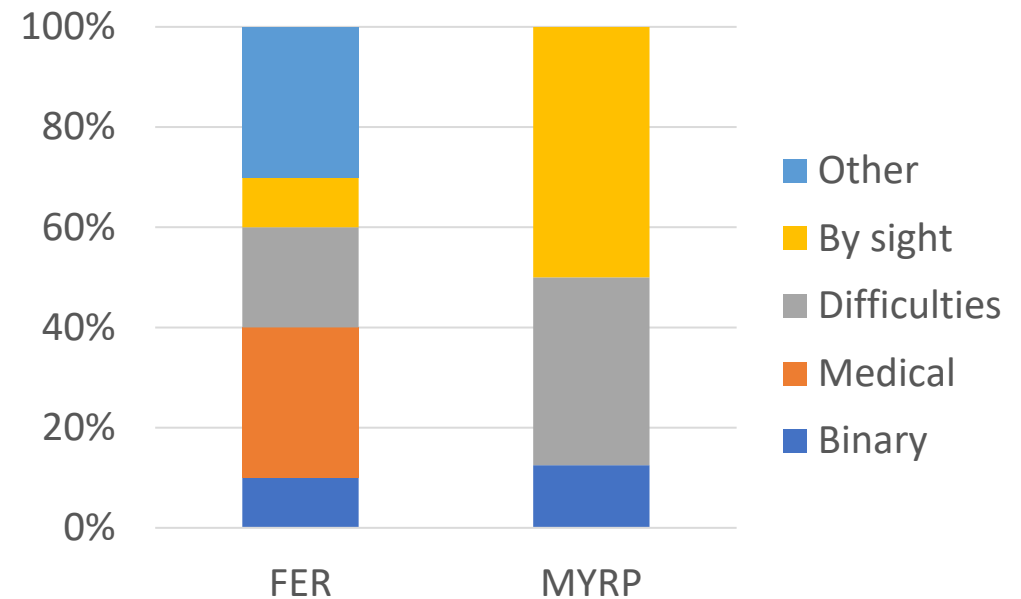
Data

■ New ■ Existing



Tools (questions)

■ Binary ■ Medical ■ Difficulties ■ By sight ■ Other



Harmonization (way forward)

1. Guidance (countries)

- Proposal development

2. ECW Policy

- Minimum programme requirements

3. Pilot test

- CFM-TV in emergencies

4. Coordination

- Global Education Cluster
- WG subgroup on CFM-TV
- EMIS & EiE data (tbd)



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Thank you

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